

2023/24

Third Form Handbook

sidcot.org.uk



Sidcot
Live Adventurously

Term dates

Autumn Term 2023

Induction day	Friday 1 September
Boarders return	Friday 1 September
Term begins	Monday 4 September
Half term begins	Friday 20 October
Boarders return	Sunday 5 November
Term resumes	Monday 6 November
Term ends and Boarders depart	Thursday 14 December

Spring Term 2024

Boarders return	Sunday 7 January
Term begins	Monday 8 January
Half term begins	Friday 9 February
Boarders return	Sunday 18 February
Term resumes	Monday 19 February
Term ends and Boarders depart	Thursday 28 March

Summer Term 2024

Boarders return	Monday 15 April
Term begins	Tuesday 16 April
Half term begins	Friday 24 May
Boarders return	Sunday 2 June
Term resumes	Monday 3 June
Term ends and Boarders depart	Thursday 4 July

Year group nomenclature

Sidcot	National Curriculum	Sidcot	National Curriculum
Reception	Reception	Lower Fifth (L5)	Year 10
J1 to J6	Year 1 to Year 6	Upper Fifth (U5)	Year 11
Third Form (3)	Year 7	Lower Sixth (L6)	Year 12
Lower Fourth (L4)	Year 8	Upper Sixth (U6)	Year 13
Upper Fourth (U4)	Year 9		

Introduction

Third Form (Year 7) is an important year group at Sidcot. It is the year of transfer from Junior to Senior school, and a time when many students join Sidcot from elsewhere. This handbook outlines key information that will help you familiarise yourself with life in the Third Form.

At this key time of transition we make sure that students feel that they can be themselves and develop their own characteristics. We ensure that they have good role models and feel safe on their journey to becoming more independent. We encourage a curious and adventurous attitude and nurture an environment where asking questions is welcomed. They are encouraged to learn about getting on with one another, to understand and accept diversity, and to enjoy growing and learning together.

From the moment a child joins Third Form they are involved in activities: House events, team building events, the Maths Challenge workshop, Quaker week activities, pool parties and barbecues, treasure hunts in the school grounds, music workshops, trips and charity appeals.

Third Form is definitely an exciting and busy time here at Sidcot - a time when students develop and flourish, become more confident and considerate of others and learn to be comfortable with who they are.



Rosie Sisson
Head of Third Form

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This is your guide to Sidcot School where you'll find everything you need to know if your child is thinking of joining the School.

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The application process

From enquiry to application, our Admissions Team are happy to help you discover whether Sidcot is the right place for your child. The following steps outline the process, though the order may vary according to individual circumstances.

1. Research

Request a prospectus or view online.

2. Visit

Choose an Open Day, or taster event, or arrange an individual visit. We recommend that all applicants, including those living abroad, visit Sidcot during the admissions process*.

3. Taste

A Taster Day gives your child a chance to have a good look round the School and meet some prospective classmates and teachers. For Junior School students the Taster Programme lasts for two consecutive days. For Pre-School pupils and pupils for Reception, it's a half day session. Taster sessions are an entry requirement for the Pre-School and Junior School but are optional for the Senior School.

4. Application

Once you have decided you would like to apply for a place, you need to complete the online application form which includes the payment of a registration fee (Senior £150, Junior £75) along with a copy of your child's most recent school report and passport. If your child requires learning support, you will need to supply the relevant reports about their specific needs – for example, an Educational Psychologist report, or IEP (Individual Education Plan).

5. Meet the Headmaster

Iain Kilpatrick likes to meet all pupils who are thinking of coming to Sidcot Senior School, to discuss their motivation for applying, their subject interests and what they can bring to the School. Students applying to Sidcot Junior School will meet Cath Dykes, Head of the Junior School.

6. Assessment

We do not use Common Entrance Examinations at Sidcot. All applicants for the Senior School take assessments in Maths and English. These are informal base line assessments, not pass or fail tests, to help determine which teaching group a pupil will enter. A date can be arranged to suit you during the application process.

7. Offer

As soon as possible after the interview and completion of assessments, we will contact successful applicants with an offer.

8. Acceptance

To accept the place, you should read the Parent Contract and then return the completed Acceptance Form together with the deposit and completed Medical Card. Shortly afterwards we will email our joining instructions which include all the practical details you will need.

9. Joining

In July, or just before you start if joining part way through the year, you'll receive further instructions prior to your child's start date including details about which House they will be joining.

*For overseas applicants we are happy to arrange a video call.

Please note: The admissions process for scholarship and bursary applications is slightly different. Please give us a call for further information.

Fees 2023/24

Junior School

Pre-School

Morning Session – 08:45 to 11:45	£27.00
Lunch for Pre-School pupils	£3.30
Afternoon Session – 12:45 to 15:45	£27.00

Termly fee

Reception to Year 2	£3,200
Year 3 to Year 4	£3,970
Year 5 to Year 6	£4,780

Senior School

Day fees

Year 7 to Year 9	£6,530
Year 10 to Year 11	£6,760

Termly fee

Boarding fees

Year 7 to Year 9 UK Students ¹	£11,030
Year 7 to Year 9 Non-UK Students ²	£11,340
Junior Pathway (Year 8 to Year 9) UK Students ¹	£12,510 ³
Junior Pathway (Year 8 to Year 9) non-UK Students ²	£12,800 ³
Year 10 to Year 11 UK Students ¹	£11,670
Year 10 to Year 11 Non-UK Students ²	£11,970
Year 11 Pathway UK Students ¹	£14,140 ⁴
Year 11 Pathway Non-UK Students ²	£14,430 ⁴

Termly fee

Sixth Form

Day fees

Year 12 & Year 13	£7,180 (£6,760) ³
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Termly fee

Boarding fees

Year 12 & Year 13 UK Students ¹	£13,200 (£11,670) ³
Year 12 & Year 13 Non-UK Students ²	£13,510 (£11,970) ³

UK bank account holders can pay fees on a monthly basis if you wish. Many parents find it helpful to spread the cost of fees by paying 10 monthly instalments by direct debit. The Direct Debit application deadline is 30 June. You can also pay by debit card. Please contact feesenquiries@sidcot.org.uk

- 1 UK/Non-Visa Students - Those students with a UK Passport (and those with settled/pre-settled status) or EU Students joining the school for 6 months or less.
- 2 Non-UK/Child Visa Students - Those students without a UK passport who require a Child Visa in order to study in the UK.
- 3 Loyalty Discount – Students who have taken the two year GCSE course at Sidcot will continue to pay the Year 10/11 rate if they continue their studies into the Sixth Form. Junior Pathway students will receive a £3,500 loyalty discount if they continue their studies at Sidcot after completing the full 1 year Pathway programme. This discount will be applied to the fees of the first term after completion of the course.
- 4 Cost includes a portable touch screen computer to assist with teaching and learning.

Summary of fees

UK bank account holders can pay fees on a monthly basis if you wish. Many parents find it helpful to spread the cost of fees by paying 10 monthly instalments by direct debit. The Direct Debit application deadline is 30 June. You can also pay by debit card. Please contact feesenquiries@sidcot.org.uk for further information.

Deposit

A deposit of £1,000 is payable when any UK student is accepted. The deposit for overseas students and Y11P is £5,000. This deposit is in addition to the normal termly fee and is due on acceptance of a place offered. The deposit is refunded when the student finally leaves the school, once all fees and extras have been settled.

Registration fee

To be considered for a place at Sidcot, a registration fee of £160 (£85 Sidcot Junior School and Pre-School) is payable to cover the administration costs of the application. All registration fees are non-refundable.

Junior day fee

The Junior day fee includes snacks and the majority of after school activities. After School Care is free for the first hour up until 16:30 and £2.25 is charged per half hour from 16:30 until 18:00. Those in After School Care are welcome to have supper at a cost of £2.25 in the Refectory at 17:30. Breakfast Club provides supervision from 07:45 to 08:30 and includes a varied breakfast in the Refectory at a cost of £3.30.

Senior day fee

The Senior day fee includes tuition, supper (if your child stays on for activities and prep after school), most extra-curricular activities (except individual specialist tuition and certain specialist activities).

Boarding fee

The boarding fee includes all of the above plus full board, laundry, healthcare and most extra-curricular activities (except individual specialist tuition).

Flexi boarding and weekly boarding are offered subject to availability. Prices and details are available on request and can be found on the school website.

NOTE: fees are reviewed annually in the Spring – any changes will be featured on our website: sidcot.org.uk/admissions/fees

Each year a voluntary £10 donation to the SCPTA (Sidcot Community Parent and Teacher Association) fund will be added to your Spring Term Extras Invoice to support the initiatives of this highly important organisation in the school.

Visas

Applicants who do not hold a UK passport and who plan to stay longer than 6 months will need to apply for a Child Visa. Sidcot School uses Newland Chase, a UK immigration law specialist, to support families through this process.

Extras

Parental permission will be sought for any trip or activity which incurs a charge of more than £20.



Additional fees

Specialist tuition

Sidcot School offers specialist tuition in a wide range of subjects and activities including Music, Drama, Sports and EAL. Learning Support is available for those with a desire for booster lessons or with specific learning needs. If you would like or need specialist tuition please see the relevant Department Head to organise and book the lessons for the following term.

Additional charges for individual and group lessons

For Music lessons, charges are payable in arrears. Lessons missed through school trips will, wherever possible be rescheduled. However, lessons that are missed without notification to the relevant member of staff or due to pupil sickness or non receipt of payment will not be rescheduled. A four-week notice of cessation is required in writing to the Director of Music, Sidcot School, Oakridge Lane, Winscombe, North Somerset, BS25 1PD.

The hourly rate for all individual lessons is £42.00, including EAL and Learning Support. The hourly rate for group lessons is £23.00.

Flexi boarding

Recognising the changing needs of families, our approach to boarding is flexible. As well as full boarding, options for both weekly and flexi boarding may be available.

Whilst the majority of our boarders are full time, we are happy to discuss other options to meet particular needs.

The cost of flexi boarding is £48.00 per night.

Examination charges

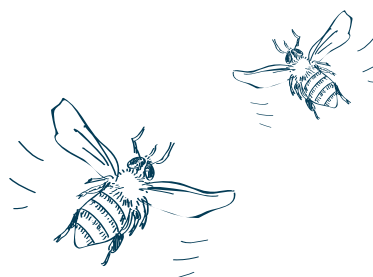
Examination Board charges and any access administration charges for external exams (GCSEs, etc.) which are incurred by the school, are charged to parents. They are billed in advance or in arrears, depending on the exam. For those taking IB, the examination charge is approximately £700. University application fees are also passed on to parents through our billing system, if the student/parent does not pay for their application directly.

School Bank details

The School will let you know in writing if they are going to change their bank details. To avoid the potential of fraudulent activity, if you do receive such a notification, please ensure that you check the details against those held on the parent portal.

Sibling discounts

A 10% discount is given to children who already have one sibling at the school and will be deducted from the lowest fee at that time.



Opportunities to visit

We want to give you the opportunity to get know Sidcot, to find out if it feels the right place for you and your child. We offer various open events and tasters where you take a good look around, experience life at the School, and meet the students and staff.

Open Mornings

Open Mornings provide a chance to visit the Junior and/or Senior School. You can explore the campus, see the facilities, meet students, parents and staff, and get a feel for the unique Sidcot atmosphere. We have one Open Morning each term, see our website for the latest details.

Year 7 Taster Evening

At this relaxed and informal event you meet teachers, current Year 7 students and their parents. During the evening you'll hear from the Headmaster and from the Head of Year 7; and take part in three lively taster sessions. The evening includes an optional tour of boarding facilities.

Personal tours

If you'd prefer a personal tour we are happy to arrange a date and time to suit your requirements.

Please refer to our website for the latest schedule of events and opportunities to visit the School.

To contact our Admissions Office

01934 845236

admissions@sidcot.org.uk

sidcot.org.uk to register online



How to get here - BS25 1PD

From Bristol:

Sidcot is situated on the A38, 15 minutes south of Bristol International Airport. Drive past the airport and through the villages of Churchill and Star. Shortly after Star, at the brow of the hill take the left turning signposted Sidcot. The main School Reception entrance is 100m on the right, where there is parking for visitors.

From London:

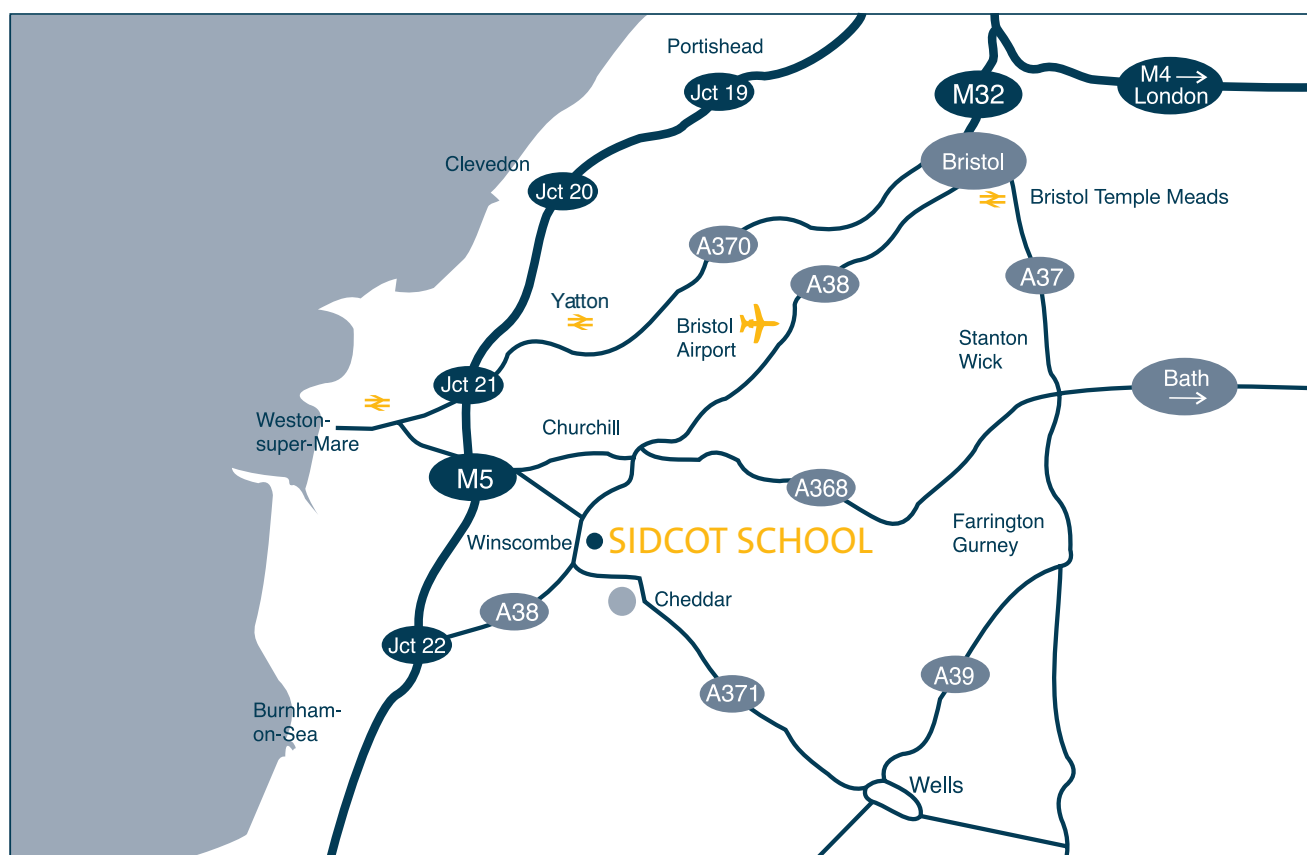
Take the M4 to Bristol then follow the M5 southbound and leave at junction 21, taking the turning for Weston-super-Mare at the roundabout. Continue on the dual carriageway towards Weston-super-Mare. At the 2nd roundabout take the left turn, signposted for Banwell. Continue straight along this road through Locking, Banwell and eventually Winscombe. Once through Winscombe village the road intersects the A38 at a junction with traffic lights. Go straight over this junction into Fountain Lane. At the top of the lane turn left and the main school Reception is the first on the left, where there is parking for visitors.

From the South:

Leave the M5 motorway at junction 22 and proceed north on the A38 towards Bristol. Continue through Rooksbridge, Tarnock and Lower Weare until you reach the first junction with traffic lights (Winscombe will be signposted to your left). At the traffic lights, turn right into Fountain Lane. At the top of the lane, turn left and the main School Reception is first turning on the left, where there is parking for visitors.

From Wells:

Drive west on the A371 from Wells via Cheddar, as signposted to Weston-super-Mare. At the junction to the A38, turn right and follow signs to Bristol. At the first set of traffic lights, turn right into Fountain Lane. At the top of the lane, turn left and the main School Reception is first turning on the left, where there is parking for visitors.



School transport

Sidcot School is conveniently located on the A38 making it an ideal choice for families living in Bristol and around the Chew Valley, Cheddar and Mendip area.

We are also a popular choice for families commuting into and out of Bristol as we provide excellent wraparound care and daily school buses. Our proximity to the M4/M5 and our rail and airport links make boarding a popular option – weekly boarders can easily travel back to London or the Home Counties.

School transport

We currently operate a number of minibus services covering the surrounding area.

On arrival at the School, Junior School age children are escorted into the building by our fully trained bus drivers.

Every weekday school buses run a return service from Bristol, Portishead, Clevedon and Weston, with other buses picking up Burnham and Blackford, Uphill, Wedmore, Worle, the Chew Valley, Wells and Mendip, and Winford.

Full details of our bus routes are available on our website. These routes are reviewed regularly and we encourage parents to contact schoolbus@sidcot.org.uk to discuss availability.

Bus routes available

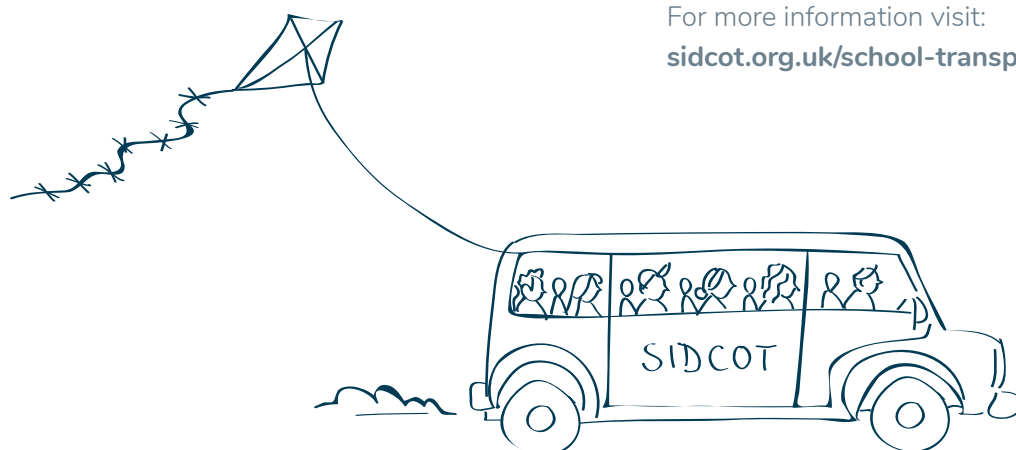
- Bristol Route 1
- Bristol Route 2
- Bristol Route 3
- Burnham & Blackford Route
- Chew Valley Route
- Portishead & Clevedon Route
- Worle & Uphill Route
- Weston-super-Mare Route
- Wedmore Route
- Wells & Mendip Route
- Winford Route

N.B. It is vital that you check there are places available on your desired school bus route. To enquire, please contact schoolbus@sidcot.org.uk

South West Falcon Flyer to/from Bristol

This is a frequent public bus service to/from the bus stop on the A38 outside the School. This bus starts at Cabot Circus and goes via Bristol Airport, Langford and can be stopped at any bus stop en route.

For more information visit:
sidcot.org.uk/school-transport



Fulfilling potential

Scholarships

New pupils have the opportunity to apply for a scholarship worth up to 10% off tuition fees on the basis of evidence of exceptional recent achievement, performance in the scholarship test and an interview with a scholarship panel at the stages outlined below.

- Senior School – on entry to Years 7, 8, 9 and 10
- Sixth Form – on entry to Year 12

Sidcot students currently in Year 6 or Year 11 can also apply for a scholarship as they are in transition to Senior School and Sixth Form respectively.

There are three categories of scholarship:

1. **Academic**
2. **Talent:** Art, Design Technology, Drama, Music, Sport, Equestrian.
3. **All-rounder:** where a student demonstrates significant potential in more than one area.

Please see the website for full details of our Scholarships Policy and Procedure:

sidcot.org.uk/scholarships

Scholarship dates

Sixth Form applications should be submitted by the end of October. Scholarship tests and interviews will take place in November. Senior School Scholarship applications should be submitted early in January. Scholarship tests and interviews will take place later in January.

Please refer to the website for exact dates and more details. The Scholarship Policy and application form are available to download on the Admissions section of our website under Scholarships and Bursaries.

Bursaries

Bursaries take the form of means tested discounts for new (and sometimes existing) students. These are intended to help a child enter the School and the majority will continue for the duration of their time at Sidcot. Others offer short-term support and may be available in cases of unexpected financial hardship.

Applications for September must be made by early January (please see website for deadline dates). Bursaries are reviewed annually and are awarded in line with our Bursary Policy and Procedure. The Bursary Policy and Procedure document and application form are available to download on the Admissions section of our website under Scholarships and Bursaries.

Learning Support

Our Learning Support Department forms a strong part of the pastoral system and reflects the caring ethos for which Sidcot School is well known. The School is highly experienced in providing support to students with mild to moderate learning support needs. The department provides extremely high quality specialist teaching and support. The focus is on improving literacy and/or mathematical skills to enable students to engage with the mainstream curriculum and to become independent learners. Staff in the department also act as advocates for individual students in their relationships with teaching staff and other students.

We request that parents supply reports relating to their child's specific learning needs – for example, an Educational Psychologist report, or IEP (Individual Education Plan), plus a school report. These reports need to be submitted early in the admissions process – certainly prior to interview. The pupil may be required to meet the Head of Learning Support after the reports have been considered. Learning Support is charged on a pay as you go basis at the end of each term.

School Aims and Values

Sidcot School aims to be a pioneering school, a world-class centre of excellence where education is as much about nurturing the spirit as it is about achieving outstanding academic success.

This vision is enshrined in the Testimonies of the Religious Society of Friends (Quakers). These Testimonies act as a touchstone and a challenge to the whole school community; those with faith and those without, all of whom are equally welcomed.

Our Values

Truth and Integrity:

We cherish the truth which enables our young people to develop integrity in what they do and what they think, helping them to build meaningful, lasting relationships.

Equality and Community:

We believe all people are of equal worth and aim to build a truly international community that values all individuals and answers the good in everyone.

Peace:

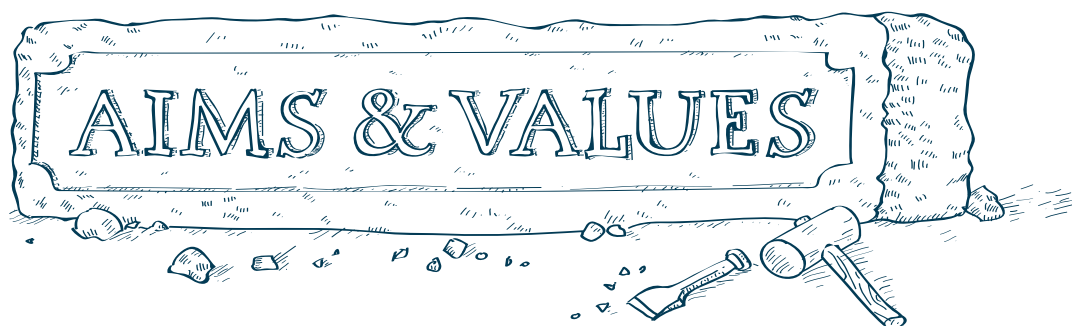
We encourage our young people to adopt peaceful methods of dealing with conflict in all its forms, taking both individual and collective responsibility in resolving differences.

Simplicity:

We believe in living simply and adventurously, placing charity and concern for others at the centre of what we do.

Sustainability:

We believe it is our responsibility to protect the Earth and to teach our young people to treasure and preserve it across the generations.



What makes a Quaker school different?

Since its foundation, the values of the Society of Friends have been at the heart of Sidcot School. Quakers believe in living life adventurously and letting their lives speak.

In practice that means an approach to teaching that encourages individual thought and exploration, whilst making sure all students have the support they need to grow as individuals with their full range of talents recognised and celebrated.

'Let your life speak'

Young people in Quaker schools are encouraged to be outward looking and adventurous, to participate fully in the life of the School and to be of service to the community. Emphasis is placed on the way students and staff lead their everyday lives and how they treat others. Mutual respect and concern for the natural world and the environment are integral to Quaker beliefs.

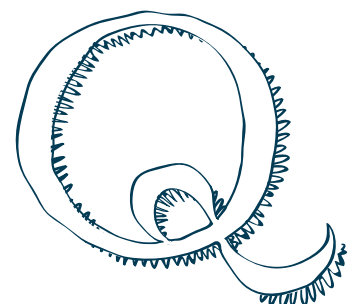
Finding the best in everyone

With the belief that there is 'that of God' in every person, the Quaker philosophy to education aims to ensure that:

- Every student is approached with optimism.
- Individuals are encouraged to believe in their own 'immense potential'.
- Methods of discipline are based on trust, mutual support and a desire to promote the positive.
- Responsibility is encouraged, as is questioning, exploration, honesty and openness.

How will your child benefit from an education in a Quaker school?

- By being encouraged to work hard and make the most of opportunities, both inside and outside the classroom.
- By learning in an atmosphere of friendliness and openness, where relationships are based on trust and on the expectation of sensible, thoughtful behaviour.



Centre for Peace and Global Studies

Peace education is embedded throughout Sidcot, without structured lessons, but a way of life, of being. Our aim is to create a school filled with PeaceMakers and ChangeMakers.

We facilitate learning, give voices and ways to follow through on the things we say are important. We want students to be able to discern and to be able to ask questions about what they see and hear.

We know in the culture of a busy school it is vital to engage students and staff with the essential elements of peace, those of tolerance, acceptance, empathy and understanding. Communicating our Quaker values has always been a key part of our educational approach. Our Centre for Peace and Global Studies aims to bring 21st Century Quakerism to life. Within the curriculum and

throughout the school we encourage students to look into the community and the wider world.

Throughout the year there are talks, films and cultural activities which enrich the curriculum and offer students an opportunity to think about social and environmental justice.

We have a yurt village that offers an alternative learning environment in which students immerse themselves in issues that matter. We also offer the use of the yurts to the local community and charities.

Students are learning the essential skills of empathy, creativity, leadership, and teamwork at Ashoka Changemaker Schools so that they can thrive in the modern world and find solutions to our most complex problems. Ashoka Changemaker Schools enable all students to become changemakers—young people who have the skills and confidence to change the world for the good of all.



Learning adventurously

At Sidcot we're lucky to have a stunning rural location and top class facilities for sport, arts, crafts and environmental studies, as well as links with local community groups, charities and business.

Arts

Sidcot Arts Centre bridges the traditional genres with the latest technology and state of the art facilities for fine art, music, drama, sculpture, photography and digital media. Our music school has a dedicated performance hall, practice rooms, a recording studio and music technology suite. Our drama department has the facilities to produce performances on stage, radio or film.

We are delighted to have been awarded the Arts Council England's most prestigious Gold Award which recognises Sidcot's success in developing students' creativity.

Sports

A whole range of sports are on offer at Sidcot: football, rugby, hockey, cricket, netball, tennis, athletics, horseriding, fencing, golf, basketball, table tennis and many more. We have a busy fixtures list throughout the year playing competitively against local schools with some excellent results. In the Sports Centre students have use of a superb 25-metre indoor heated pool, a multi-gym and sports hall.

Extra-curricular

At Sidcot the classroom is just the beginning. During lunchtime or after the school day, students can take part in a wide range of activities. As well as sport there are pop and classical choirs, bell ringing, chess, jazz band and photography to name but a few.

Duke of Edinburgh's Award

Each year around 160 students take part in this world renowned scheme. It places great emphasis on self-motivation and helps students develop confidence and responsibility. Completion of the award gives students a sense of achievement and, with a Gold Award being seen as an equivalent to an A Level, it can provide a valuable contribution to their university application.

Working in the community

Working to support charitable organisations is part of our Quaker values. Students are involved in organising events for Red Nose Day, Children In Need, Macmillan Cancer Support and local charities. We believe this experience is essential to develop maturity and empathy.

Careers

Helping students prepare for life after school is a priority at Sidcot. We have a full time careers advisor who works with Senior School students in groups and on a one-to-one basis to support long term choices and decision making. All students have access to impartial careers and educational guidance and the latest careers and Higher Education resources. External speakers are also regularly invited to offer students the benefit of their experience and extensive UCAS support is provided to students applying to UK universities, with additional support for those applying overseas. Assistance is also provided to those students considering other options including gap years, apprenticeships and internships. Members of the School community are invited to join Sidcotians Connect – a networking database that enables current and former students, staff and parents to seek mentoring, work placements and internships.

Student success 2022

External examination results

This information gives an indication of how the School has performed in external examinations.

GCSE

9 to 7 (A* to A) 39.4% 9 to 4 (A* to C) 92.0%

- 15 students achieved nine or more passes at grades 7-9
 - 100% of Sidcot students achieved 7 to 9 grades in Further Maths & 3D Design
-

International Baccalaureate Diploma

Sidcot mean score 35.2%

- One student achieved a top score of 41 out of a possible 45
 - Sidcot continues to significantly over achieve the world average
-

A Level

A* to A 38% A* to C 76%

- One student achieved five A* to A grades
 - Four students achieved three A* to A grades
-

BTEC Sport

- 100% pass rate
 - 100% of students achieved Distinction and above
 - One student achieved a top score of Distinction*, Distinction*
-

BTEC Business

- 100% pass rate
 - 67% of students achieved Distinction and above
 - One student achieved a top score of Distinction*, Distinction*
-

Extended Project Qualifications (EPQ)

A* to A 57% A* to C 86%

The EPQ, or Extended Project Qualification, offers students the opportunity to produce a project on a topic of their choice and provides the equivalent of half an A Level. Each student will embark on a largely self-directed and self-motivated project taking responsibility for choosing a topic, planning, researching and developing their ideas into a finished product.

Leavers' destinations 2022

At Sidcot we take a great deal of pride in supporting students to progress to employment or the next stage of their academic journey. Of those students going to university in 2022, 94% of applicants were successful in gaining a place at their first choice institution.

Institution

Bath Spa University
Cardiff Metropolitan University
Central St Martins University Arts London
City, University of London
Courtauld Institute of Art,
University of London
De Montfort University
Durham University
EU Business School Barcelona
Florida International University
Liverpool John Moores University

Loughborough University
Manchester Metropolitan University
Northumbria University, Newcastle
Nottingham Trent University

Oxford Brookes University
Royal Central School of Speech and Drama,
University of London
Royal Welsh College of Music and Drama
SOAS University of London
St Mary's University, Twickenham
The Academy of Contemporary Music
UCL (University College London)
University Arts London
University of Applied Sciences,
Regensburg Germany
University of Bath

Course

Product and Furniture Design (Professional Placement Year)
Interior Design
Fine Art
Banking and International Finance (with Professional Placement)
History of Art

Law LLB
Business and Management
Business and Marketing
Business/Fashion Branding
Accounting and Finance
Criminology and Psychology
Sport and Exercise Psychology (with placement year)
Advertising and Brand Communications
Entrepreneurship
Furniture and Product Design
Interior Architecture and Design
Marketing and Events Management
Acting

Design for Performance
Economics (BA)
Theology, Religion and Ethics
Game Development: Programming
Biomedical Sciences
Design Management
International Management and Modern Languages - German

Chemical Engineering with Environmental Engineering
(with Placement)

Institution

University of Birmingham
University of Brighton
University of Cambridge
University of Edinburgh
University of Gloucestershire
University of Greenwich
University of Leeds
University of Liverpool
University of Manchester

University of Northampton
University of Portsmouth
University of Reading

University of Surrey
University of Sussex
University of the Arts London
University of West London
University of Westminster
University of York

Course

Liberal Arts and Sciences
Civil Engineering with Construction Management
Psychological and Behavioural Sciences
English Literature
Urban Planning
Business Psychology
Zoology
Psychological Sciences
Biosciences and Modern Languages
Electrical and Electronic Engineering
History and French
International Business, Finance and Economics
Sociology and Spanish
Criminology
Environmental Science
Biochemistry
International Business and Management with a
Modern Language with Year Abroad
Zoology with Foundation
Mechanical Engineering
Business and Management Studies
Jewellery Design
Business Studies with Entrepreneurship
Film
Physics with Astrophysics (with a year in Industry)

Keeping in touch with parents

We make every effort to provide parents with useful dates and information as well as news of what is happening at school.

Newsletter

All parents receive a weekly newsletter summarising all that is happening across the School. Each newsletter includes a message from the Head, as well as news about trips and visiting speakers, and updates on performances and achievements from different departments.

Intranet

Parents are given a log-in which enables them to view the School intranet where students and teachers share information and homework. They can access information about their child's timetable, and keep up to date with their homework, performance and attendance.

Calendar

The School community has access to a live electronic calendar which provides the latest and most up to date information about events, activities, trips and sports fixtures:

sidcot.org.uk/calendar

Equestrian

Sidcot Equestrian Centre is another gem the School has to offer to students who pursue riding as a sport.

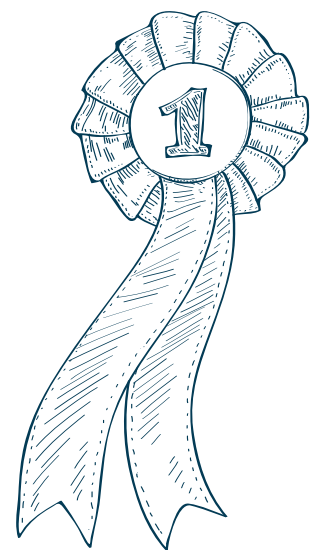
Nestled within 150 acres of beautiful Somerset countryside, students' horses are allowed to live as natural a life as possible. All year turnout is available which ensures the horses are both relaxed and happy. Horse welfare is paramount and care is provided by a team of qualified experienced staff who run a high quality establishment.

Sidcot offers a rare combination: a school livery yard in the heart of a thriving co-ed day and boarding school. Students who bring their horses to Sidcot are encouraged to spend as much time as possible at the stables to further develop their equine knowledge. Each week, students are invited to equine tutorials which cover all topics including, for example, scales of training and nutrition. Our friendly staff are always on site to assist and chat in a relaxed environment.

For students who want to develop particular skills, we offer the facility for specialist training including dressage, show jumping and cross-country. All our instructors are highly qualified.

The Equestrian Centre boasts some great facilities:

- Stabling for up to 15 horses
- 150 acres of pasture
- 30 x 40m floodlit arena
- Shower and solarium
- Farrier bay
- BSJA show jumps
- Cross-country course



PASS

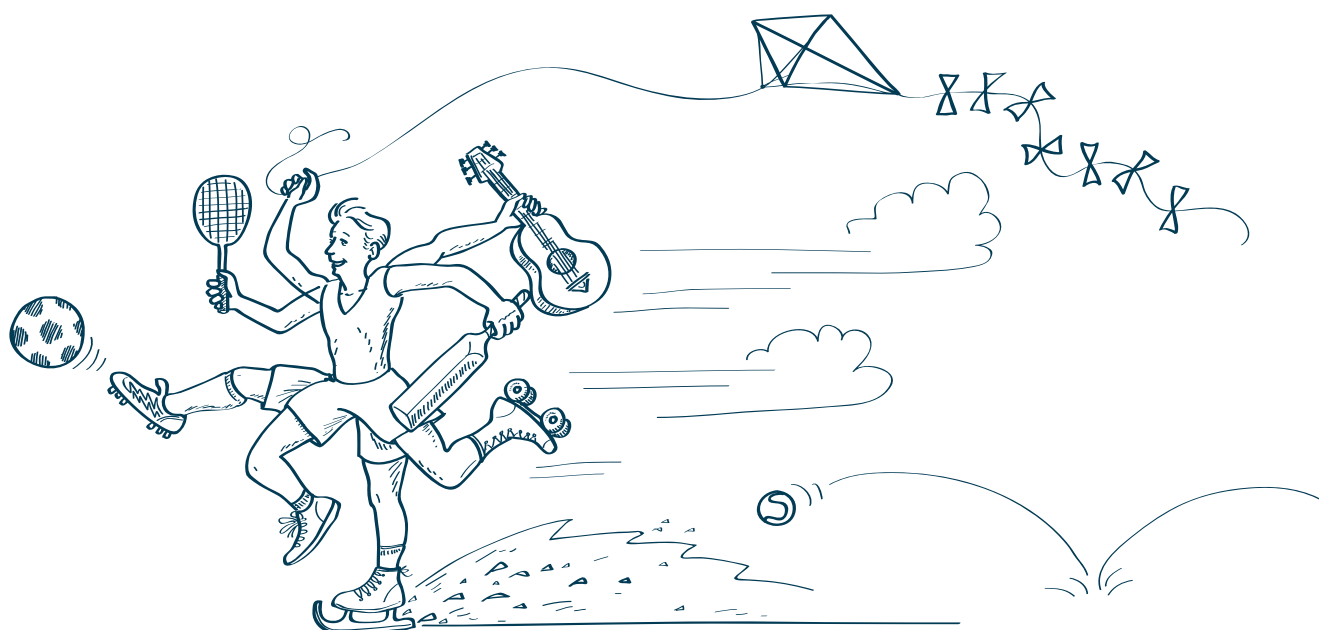
(Programme of Activities for Sidcot Students)

The Programme of Activities for Sidcot Students (PASS) has been designed to provide all students throughout the school with an exciting opportunity to live adventurously, to live out the school's core values, to play an active part in being an Ashoka Changemaker school, to develop leadership skills and to further enhance their ability to be excellent team players.

The programme has been designed to be fun and active which will help boost the health and wellbeing of our students. It will enable them to be happy, positive individuals and equip them with the skills and attitude to be able to thrive at school and enjoy their learning experience.

The students have the opportunity to opt into a range of activities on Thursday afternoons throughout the school year alongside their peers across the whole school. The vertical nature of this programme (Third Form to Sixth Form) promotes the Sidcot community spirit throughout, allowing them to live, learn and grow alongside one another in a supportive environment.

Students choose the activities that they would like to do every half term and are strongly encouraged to choose a range of activities to challenge themselves and their thinking. They will be encouraged to try something new or to develop and build on skills they already have. The programme will enable them to grow in confidence, build resilience, make new friendships and have fun. Some activities will enable students to gain a greater understanding of the world we live in, the need for change and how they can play a part in that change. They will grow a love for the outdoors and for the simple things in life.



The following activities are an example of what's on offer for our students to choose during PASS on a Thursday afternoon.

Live adventurously	Team and Leadership	Quaker Peace and Global	Health and wellbeing
Kayaking	Water polo	Equality group	Badminton
Canoeing	Hockey	Sustainable crafts	Singing
Bouldering	Tennis	Debating	Walking
Climbing	Rugby	Public speaking	Swimming
Paddle boarding	Football	Model United Nations	Pilates
Skateboarding	Cricket	Changemaker projects	Dance
Fossil Hunting	Volleyball	Gardening	Fitness
Cycling	Performing arts	Bushcraft	First Aid
Horse riding	Girls football	Conservation	Elite Sports mentoring
D of E	Girls rugby		Board games
Golf	D of E		Lego
Frisbee Golf			Art
Archery			Chess
Science			

Life at Sidcot...



Curriculum outline

English

English is a central subject of a school curriculum and Third Form are encouraged to develop their written and oral proficiency, nurturing a love of literature and encouraging a widening vocabulary to facilitate the fluency of rational thought. Students here are not passive recipients of education but enjoy being as active as possible in the learning process. Teaching materials are stimulating and we seek to create as many meaningful and active learning situations as possible with whole classes, individuals, pairs and small groups, to cater for the different preferred methods of learning. All students are encouraged to read, developing an enjoyment and appreciation of a wide range of demanding, stimulating texts; whilst the class readers help students to traverse their social boundaries and appreciate writers' language choices. The teaching of Language and Literature is integrated, as literature is an invaluable resource for language teaching and lies at the heart of all we do.

In our four lessons a week we practise a wide range of skills and sharpen accuracy whilst experimenting with a wide range of genres and voices. Analysis is taught explicitly, and AQA assessment demands are introduced to build confidence in analysing writer intent. Class readers may include a selection of: Skellig, Private Peaceful, A Monster Calls, The Hobbit and a whole Shakespeare play, (often A Midsummer Night's Dream) and a wide range of non-fiction writing and poetry. Creative writing competitions are popular, and we offer theatre trips and enjoy many creative writing workshops and author visits to enable creativity to flourish. Debate and topical discussion are features of most lessons and we use our Library frequently to extend independent reading materials.

We set in Lower Fourth (Year 8), often with just a top group and if necessary a "nurture" group in which concrete literacy skills are secured. Assessments are termly and shared across all three teaching groups and core skills tracked to inform planning and teaching.

Mathematics

Mathematics in Third Form concentrates on developing students' ability to apply their skills and problem solve. In the first term there is a carousel where the study of number, algebra, shape and data handling is delivered through an investigative process delivered by four of the maths team. This will be in mixed ability groups, with setting taking place at the end of the term using entry data, investigative task outcomes, an end of term assessment and the professional judgement of the four teachers who will have met all of the students.

The groups will then be regularly reassessed and any further changes will be made as needed. We aim to develop a good knowledge base in the Third Form along with problem solving skills. The ability to apply knowledge developed in the lower school allows students to access the higher tier problems later in their school life.

Science

Students in Third Form follow the Oxford Activate 1 course. They receive four lessons of Science teaching per week with one teacher for the year. The course is divided into Biology, Chemistry and Physics with approximately nine weeks devoted to each Science subject. The topics covered are as follows:

- **Biology:** Cells, Body Systems and Eco systems;
- **Chemistry:** Particles and Their Behaviour, Separating Mixtures, Earth Science;
- **Physics:** Forces, Energy, Electricity, Space.

Students will also take part in a skills based module themed "Mission to Mars".

In the Summer Term, Third Form go on a trip to the Avalon Marshes RSPB nature reserve where they practise various fieldwork techniques which support the work they move on to in Lower Fourth.

Curriculum outline

Humanities

Students study three Humanities subjects, History, Geography and Religion, Ethics and Philosophy (REP). They have two lessons a week in History and Geography and one in REP. All Humanities lessons are taught in mixed ability groups in the Third Form. Students study a wide range of topics. In History they focus on the medieval and early modern societies. In Geography, themes are taught through studying different places. For example, one half term is spent studying Brazil, and after covering the basic physical and human geography of the country, students then focus in on rainforests. This allows students to build a broad imagination of the world, while still covering key geographical themes. REP has a multi-cultural feel with a study of various world religions including, Hinduism, Islam and Sikhism.

Languages

All students study French in Third Form, and will be set into three groups depending on how much French they have done in their primary schools. The students sit a short test on their first lesson to decide the groups, and will sit another test just before Christmas to see if anyone needs to move groups. All students will eventually complete the Studio 1 textbook (although Set 3 will begin with transitional work using resources from the Access Studio book). They have three 50-minute French lessons per week.

In the Lower Fourth they will take up a second language; choosing between Spanish, German and French. In order to make an informed decision they will have a carousel of all 3 languages in the Summer Term of Third Form. We run a bi-annual trip to Normandy in July for our Third Form and

Lower Fourth students which is a four day stay in a French farmhouse and includes sporting activities such as Go Ape, land yachting and kayaking, as well as cultural activities such as visiting La Falaise Castle.

They will also visit a French school, and complete a challenge in a French market. Furthermore they will have a crêpe-making session and BBQ. This is a great opportunity to experience life in France and enjoy some time having fun with their peers.

There are also other opportunities to get involved with language activities such as the International Week of Languages and the Cashmore Poetry Competition.

Creative Arts

The Third Form have a weekly Art lesson of 100 minutes, and rotate on a carousel around the three areas in the department on a 10 weekly cycle, working in digital media; photography, animation, film and digital art, fine art; painting drawing and printmaking, and in 3D, where they work with ceramics and sculptural materials. The department is housed in a wonderful, light, and well-resourced purpose built facility. We work to a theme that is set for the year. All students are given a sketchbook to work in, that they can use for both school work and for their own artistic endeavours.

As well as the weekly lesson, students are encouraged to join the after school activities that we run, such as the darkroom photography club, 3D session, and a printmaking workshop. The Art at Sidcot is varied and creative. The current cohort are creating large collaborative coil pots, producing stop frame animations on iPads and laptops, experimenting with watercolour and oil paints and creating an etching.

Curriculum outline

Music

Students receive one 50-minute Music lesson per week. Topics covered are Rhythm & Pulse; Form and Structure; Instruments of the Orchestra and Folk Music. All Third Form students also sing in our Intermezzo choir. Instrumental students are also welcome to join any of a number of bands and ensembles rehearsing on a weekly basis for a variety of concerts throughout the year. There is an annual trip to perform in Handel's Messiah at the Royal Albert Hall.

Drama

Drama is all about students slowly building up a tool box of drama techniques which they then develop as they progress up the School. Each half term they are working on a new style/thematic topic and the drama conventions taught and their growing complexity are carefully scaffolded so when students reach Upper Fourth (Year 9) they are in a strong position to take on a GCSE standard of work should they decide to take Drama. The themes and styles they cover range from an introduction to naturalism, to working with Shakespearean text. Ultimately though, the work we do is all about teamwork, cohesion, communication and building confidence.

Design Technology

Food Technology, Product Design, Textiles and Computing are taught on a carousel basis. Students spend eight weeks in each area during the year. All the rooms are fully equipped and dedicated for the teaching of that subject.

- **Food Technology**

Students will gain confidence and basic food preparation skills through practical cooking and investigation activities into different food groups. They are introduced to the theoretical principles behind food and study nutritional aspects of the dishes they are creating on a weekly basis.

- **Product Design**

Through a design and make assignment, students learn foundational design communication skills, information about polymers and workshop familiarisation and safety. Their task is to design and make an acrylic clock inspired by the 1980s Memphis design movement.

- **Textiles**

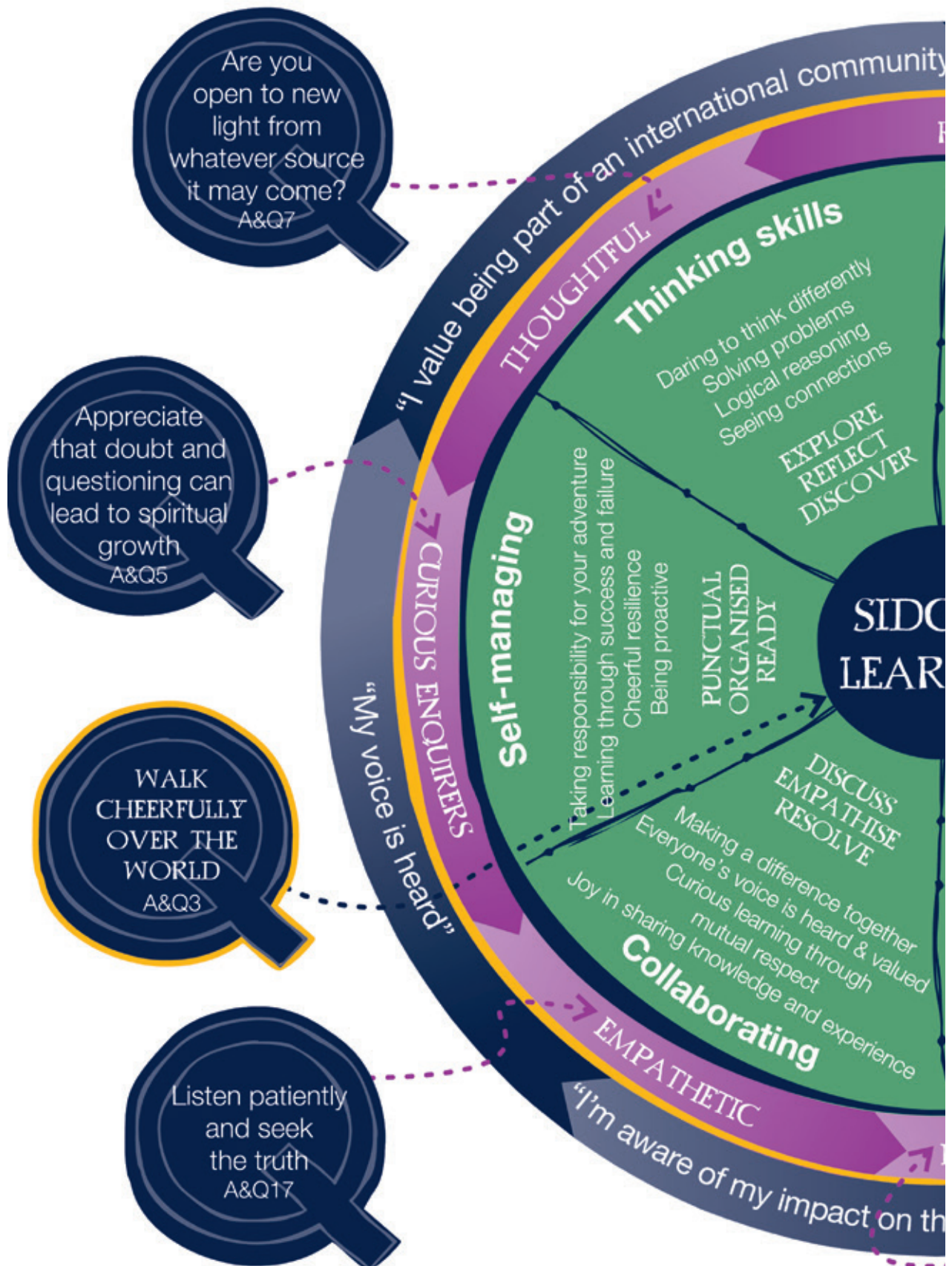
In Third Form students look closely at the impact of plastic pollution and create their own backpack 'Bag for Life' in response to the problem. They learn about natural and synthetic fibres and go on to dye their own cotton base fabric. Designing is in response to a moodboard created from student research. Decoration and embellishment techniques are taught and incorporated on to the bag and the product is fully lined with contrast fabric.

This intensive eight-week project exposes the students to using a sewing machine and safe ironing to achieve a high quality finished bag that addresses major ecological issues.

- **Computing**

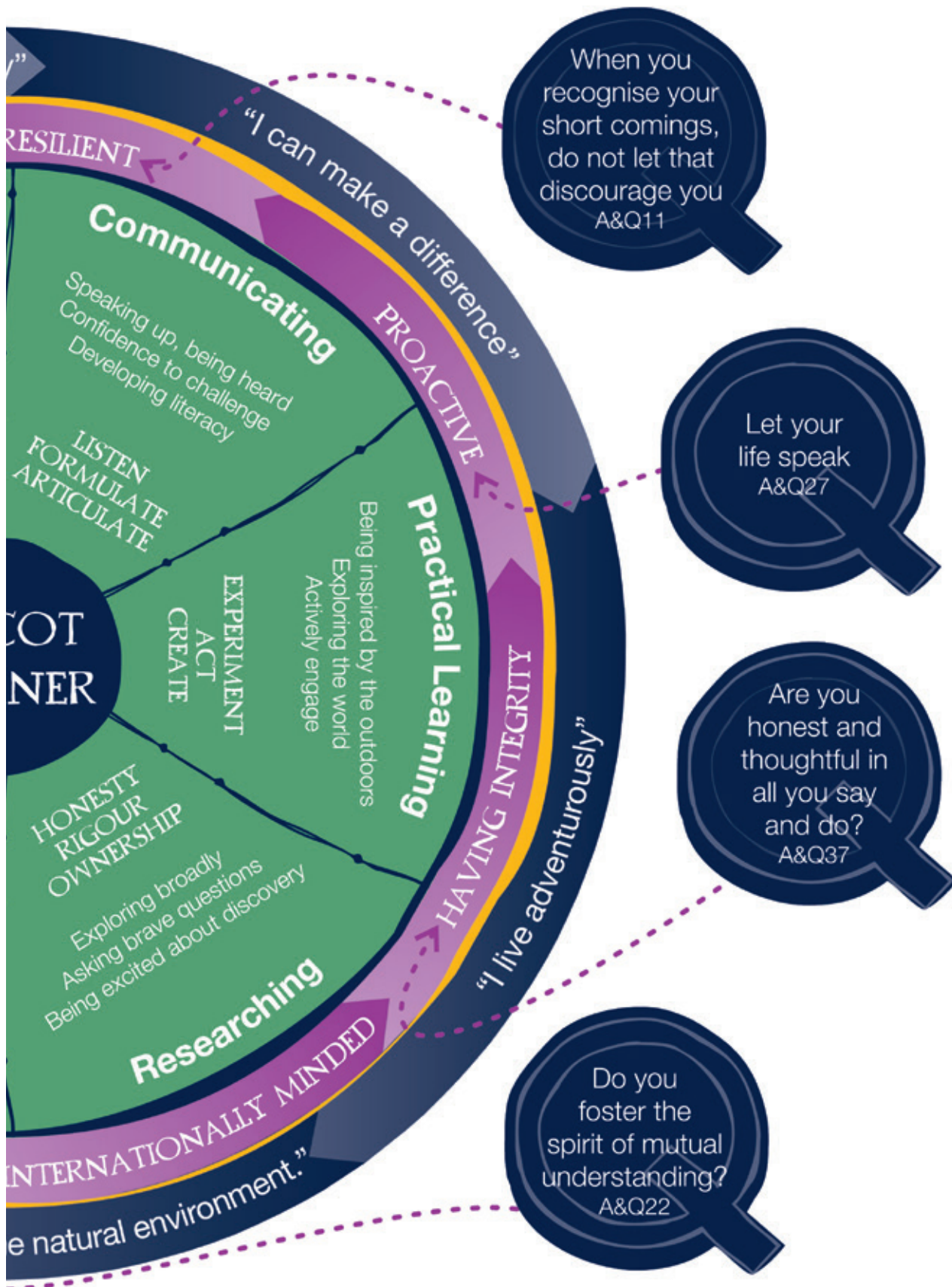
Computing is taught as part of the technology carousel and as a discrete one hour lesson per week. In the first term, students are given an introduction to the School's computer system and information about e-safety. This enables them to work safely and efficiently. Students then study topics on spreadsheets, algorithms and magazine publishing. In the Summer Term, students study programming and use Scratch and BBC Microbits to explore different programming techniques.

Our approach to teaching and learning



A&Q: ADVICES AND QUERIES FI

The Sidcot Learning Wheel



School routine

Monday

08:30 – 08:35	Tutor Time
08:35 – 09:25	Period 1
09:25 – 10:15	Period 2
10:20 – 11:00	Assembly
11:05 – 11:25	Break
11:25 – 12:15	Period 3
12:15 – 13:05	Period 4*
12:55	Lunch (Y7)
13:00	Lunch (Y8)
13:05 – 13:55	Lunch (all other years)
13:55 – 14:10	Tutor Time
14:10 – 15:00	Period 5
15:00 – 15:50	Period 6
16:00 – 16:50	Activities/Prep
17:00 – 18:00	Activities/Prep
17:45 – 18:30	Boarders' Supper

Tuesday

08:30 – 08:35	Tutor Time
08:35 – 09:25	Period 1
09:25 – 10:15	Period 2
10:15 – 11:05	Period X
11:05 – 11:25	Break
11:25 – 12:15	Period 3
12:15 – 13:05	Period 4*
12:55	Lunch (Y7)
13:00	Lunch (Y8)
13:05 – 13:55	Lunch (all other years)
13:55 – 14:10	Tutor Time
14:10 – 15:00	Period 5
15:00 – 15:50	Period 6
16:00 – 16:50	Activities/Prep
17:00 – 18:00	Activities/Prep
17:45 – 18:30	Boarders' Supper

Wednesday

08:30 – 08:35	Tutor Time
08:35 – 09:25	Period 1
09:25 – 10:15	Period 2
10:15 – 11:05	PSHE/ Pastoral Time
11:05 – 11:25	Break
11:25 – 12:15	Period 3
12:15 – 13:05	Period 4*
12:55	Lunch (Y7)
13:00	Lunch (Y8)
13:05 – 13:55	Lunch (all other years)
13:55 – 14:10	Tutor Time
14:10 – 15:00	Period 5
15:00 – 15:50	Period 6
16:00 – 16:50	Period 7 Activities/Prep
17:00 – 18:00	Activities/Prep
17:45 – 18:30	Boarders' Supper

- * Y7 & Y8 go to lunch slightly earlier.
- PSHE = Personal, Social, Health and Economic lesson
- Meeting for Worship: The School community gathers in the Quaker Meeting House and sits in stillness to listen and reflect.

Thursday

08:30 – 08:35 Tutor Time

08:35 – 09:25 Period 1

09:25 – 10:15 Period 2

10:15 – 11:05 Period X

11:05 – 11:25 Break

11:25 – 12:15 Period 3

12:15 – 13:05 Period 4*

12:55 Lunch (Y7)

13:00 Lunch (Y8)

13:05 – 13:55 Lunch
(all other years)

13:55 – 14:00 Tutor Time

14:00 – 16:00 PASS
(Co-Curricular
Time)

16:00 – 16:50 Period 7
Activities/Prep

17:00 – 18:00 Activities/Prep

17:45 – 18:30 Boarders' Supper

Friday

08:30 – 08:35 Tutor Time

08:35 – 09:25 Period 1

09:25 – 10:15 Period 2

10:20 – 11:00 Meeting for Worship

11:05 – 11:25 Break

11:25 – 12:15 Period 3

12:15 – 13:05 Period 4*

12:55 Lunch (Y7)

13:00 Lunch (Y8)

13:05 – 13:55 Lunch
(all other years)

13:55 – 14:10 Tutor Time

14:10 – 15:00 Period 5

15:00 – 15:50 Period 6

16:00 – 16:50 Activities/Prep

17:00 – 18:00 Activities/Prep

17:45 – 18:30 Boarders' Supper

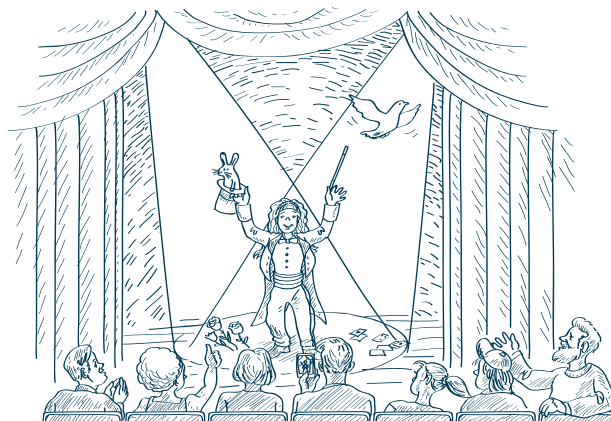
- 'PASS' (Programme of Activities for Sidcot School); a wonderful co-curricular programme based on our key themes of Living Adventurously, living out our Quaker values, being an Ashoka Changemaker school and providing opportunities to develop leadership skills and team building. Students will have the opportunity to choose the activities that they wish to join in throughout the year. Students across the whole school will participate in the activities alongside each other thus promoting community spirit through the vertical structure of the programme.

Extra-curricular activities

At Sidcot we're lucky in having an excellent rural location and top-class facilities for sport, arts, crafts and environmental studies, as well as links with local community groups, charities and businesses.

Activities run at lunchtime, after school, after tea and into the evening. With activities ranging from archery to trampolining, maths club to riding, we make sure our students have plenty of opportunities to try new things as well as developing existing interests.

Below is a sample list of activities. This list is updated every term and will also include a full range of sport activities depending on the season.



- Riding
- Archery
- Climbing
- Caving
- Open Mic Club
- Glass Making Workshop
- Singing Group
- Music Tech Club
- Painting
- Photography
- Drama Rehearsals
- Multi-Gym
- Lane Swimming
- Trampolining
- Fencing
- Art – Open Studio
- Book Club
- Tennis Club
- Music Theory Club
- Tabletop Games Club
- Circuits
- Mixed Golf
- Ceramics
- Design & Technology Club
- Fee Swimming
- Library Study
- Maths Café
- Pottery

SchoolsBuddy

SchoolsBuddy allows our parents to view the range of activities available to our students. The system allows you to easily book your child onto our lunchtime and after-school activities and into our early and late prep sessions. It's important that parents use this system to let the school know what your child will be doing after school.

All new parents and students will receive a SchoolsBuddy activation email, so please look out for it in your mailbox. This system will be activated on the first week of term. As this is a new software system, you will be required to click on the link in the email to activate your SchoolsBuddy account.

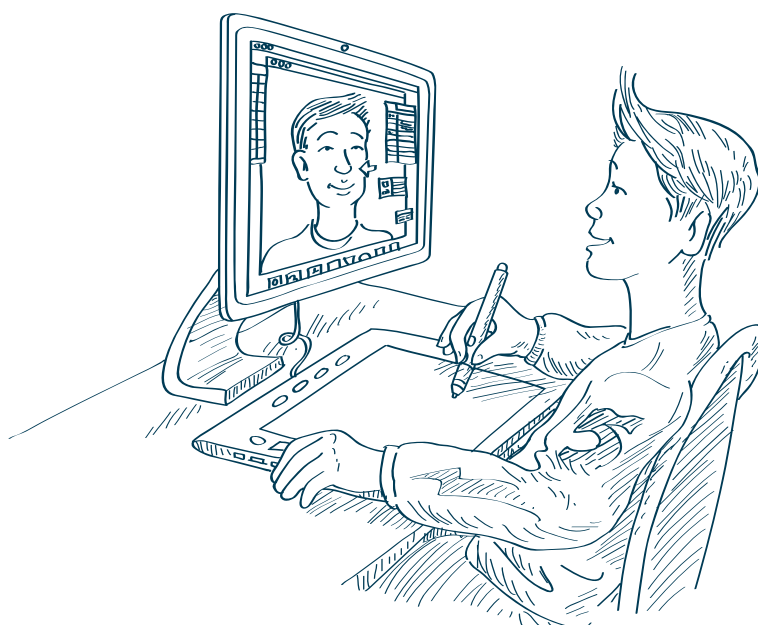
Once you have registered you will be able to view the co-curricular activities and early and late prep sessions available.

Please activate using the Google Chrome Web Browser. Once your account is activated, you can then download the 'SchoolsBuddy' app on iOS or Android.

SchoolsBuddy is very simple to use, but please find below a link to a user guide:

<https://online.fliphtml5.com/uqyo/ktbv>

Should you have any questions please contact:
ITSupport.Parents@sidcot.org.uk



Year 7 Boys PE and Games

This programme is subject change.

Autumn Term - Rugby Season

Games	Rugby Sports Fields & 3G (Studded Boots, Gum Shield, Games Kit)	Res Run!	HALF TERM	Res Run!	Rugby Sports Fields & 3G (Studded Boots, Gum Shield, Games Kit)	Football Sports Fields & 3G (Studded Boots, Gum Shield, Games Kit)
	P.E.		Swimming	HALF TERM	Fundamental Movement Skills/Basketball Sports Hall	

Spring Term - Football Season

Games	Football Sports Fields & 3G (Shin Pads, Studded Boots, Games Kit)	HALF TERM	Hockey Astro Turf (Shin Pads, Trainers, Gum Shield, Games Kit)			
	P.E.		Swimming	HALF TERM	Fundamental Movement Skills/Basketball Sports Hall	

Summer Term - Cricket and Athletics Season

Games	Cricket Playing Fields/Astro (Cricket Whites, Trainers/Spikes)	HALF TERM	Track and Field Athletics Playing Fields (Trainers)			
	P.E.		Track and Field Athletics Playing Fields (Trainers)	HALF TERM	Cricket - Striking Fielding Games Yard or Gardens (Cricket Whites, Trainers/Spikes)	

Year 7 Girls PE and Games

This programme is subject change.

Autumn Term - Netball Season

Games	Netball Courts or Sports Hall (Trainers)	Res Run!	HALF TERM	Res Run!	Rugby Sports Field (Football Boots, Gum Shield)
P.E.	Fundamental Movement Skills/Badminton Sports Hall/Studio		HALF TERM	Swimming	

Spring Term - Hockey Season

Games	Hockey Astro (Astro's/Trainers, Shin Pads, Gum Shield)	HALF TERM	Football Astro (Football Boots, Shin Pads, Gum Shield)		
P.E.	Fundamental Movement Skills/Gym/Dance Sports Hall/Studio		HALF TERM	Swimming	

Summer Term - Rounders and Athletics Season

Games	Track and Field Athletics Fields (Trainers)	HALF TERM	Rounders Fields (Trainers)		
P.E.	Rounders Junior School Field/Gardens/Playing Fields		HALF TERM	Track and Field Athletics Fields (Trainers)	

Sports Fixtures

Sports fixtures are finalised in the first week of each term and go live for parents to see on our sports fixtures site known as SOCS.

sport.sidcot.org.uk

All fixture details can be found on SOCS. When the team is selected you will be able to view it using the Password **TeamSidcot**.

A hard copy of the fixture and team list is also posted on the notice boards in the Sports Centre and in each Games and PE Lesson when there is a fixture approaching the Sports department ensure the children know all the important details including venues, times and the required kit.

In order to be considered to represent a School team students must attend after-school training sessions. Training sessions and fixtures should be booked using SchoolsBuddy.

Induction Day & First Day of Term

Induction Day – Friday 1 September, 09:30 to 15:15

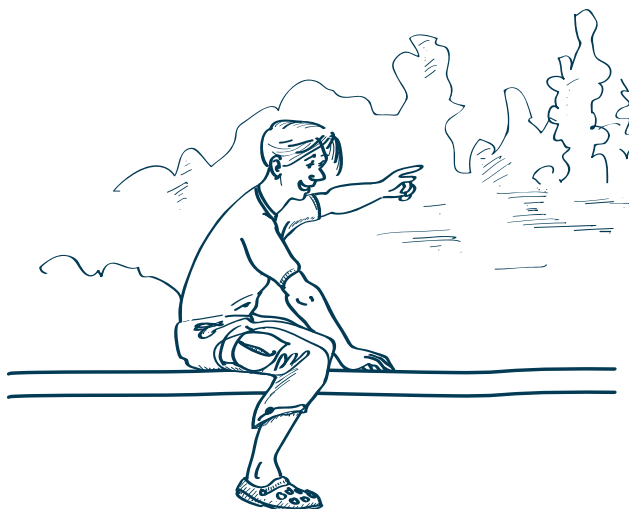
To make sure Third Form students have the most comfortable start, we invite them for an induction day to acquaint themselves with their new classmates following the summer holidays and to familiarise themselves with the Senior School before the rest of the students return on Monday 4 September.

Please drop your child off at the Meeting House at 09:30 for a welcome address from the Headmaster. Parents are then invited to stay for a coffee. Assistance will be available at this time to support parents to log in to the School intranet system. This can be accessed via computer or mobile device.

An invitation and further details will be provided nearer the event.

First Day of Term – Monday 4 September

On the first day of term students should report to their tutor in their classroom at 08:30. They will be shown where this is during Induction Day. Parents should drop their child off at the Senior Drop Off and Pick Up point. There is a map of the campus at the back of this guide for reference.



Opportunities to Visits

Boundary Walk – 7 September, 15:00 to 16:00

The Boundary Walk is a long standing tradition where students walk around our beautiful campus together during the first week of term. Parents are also invited to enjoy the walk with us and refreshments are served afterwards.

New Parents Drinks & Hog Roast – 8 September, 17:30 to 20:00

To introduce parents to the School, and each other, we invite all new parents to join the Headmaster and other members of staff for drinks. This is followed by a Hog Roast at 18:30 to which all parents are invited.

An invitation with further details will be sent nearer the time.

What to bring

Stationery

The basic stationery students require is as follows;

- 2 pens - black for exams but blue is fine for classroom use
- 1 purple pen
- 1 green pen
- 2 pencils
- Eraser
- Sharpener
- Ruler
- Compass
- Protractor
- Calculator - Casio CLASSWIZ FX-83GT X

The following are also useful to have:

- Coloured pens or pencils
- Scissors
- Glue stick
- Highlighters

All of the above items are available from the library stationery shop and can be added to the termly extras bill.

Sports Kit

On days when students have Games lessons they will be responsible for bringing the correct clothing. There are some compulsory elements of sports clothing and other optional elements. Some elements will also vary depending the season.

A full Sportswear Clothing Guide can be found at sidcot.org.uk/uniform

Students should bring their sports kit on the first day of term as they may have a Games lesson.

On Thursdays all students should wear sport kit in preparation for their PASS activity, unless notified otherwise.

Photo ID cards

All students have a photo ID card which must be carried at all times. The School is a secure site and the card allows access to different parts of the School which has keypads at all entry points.

Students must email a photo of themselves prior to arrival in September to admissions@sidcot.org.uk.

Lost cards can be replaced, at a cost of £5, your children arrange this through their tutor.

Students who have provided their photos will be issued with their ID card on their induction day.

Lockers

Each student is allocated a locker where they can keep their study materials. At the beginning of the year, students should bring a lock with two keys or a combination lock.

The second key/copy of the combination should be given to the tutor to help when needed. At the end of each term students will be asked to clear their lockers completely.

Uniform

At Sidcot all students from Year 7 until Year 11 wear uniform. There is a comprehensive clothing range available to ensure students can be comfortable and smart both inside and out of the classroom.

Downloadable guides have been produced to give parents, guardians and pupils all the information necessary about Sidcot's regulations and uniform, dress code and possessions in school. These can be found at sidcot.org.uk/uniform

If you have any queries, please email uniform@sidcot.org.uk

All Sidcot School uniform can be bought online. Alternatively, you can purchase all uniform through Deane & Sons of Cheddar.

Deane & Sons
Bath Street
Cheddar
Somerset
BS27 3AA

Telephone: 01934 742530
Email: info@deanesofcheddar.co.uk

Deane & Sons Opening Hours:

Monday - Thursday: 09:00-17:00
(closed 13:00-14:00)
Saturday: 09:00-16:00
(closed 13:00-14:00)
Friday and Sunday: Closed

Digital technology in the classroom

Bring Your Own Device (BYOD)

Technology is a significant part of all of our lives. The way we do things around the home and the way we do things at work are constantly changing as the technology develops. There is plenty of research evidence to support the value that technology brings to the educational experience including improved communication, practical research, collaboration, self-management, and digital citizenship.

Who is required to have an IT device at Sidcot?

In the Senior School all students are expected to have their own IT device that they bring into school for use in lessons. Many will already have a device, however, if students or parents are unsure whether it meets the required specification, please email byod@sidcot.org.uk where the team will be happy to advise and help.

To maintain a safe and secure learning environment, a filtered Internet connection will be provided for all students. They will not be permitted to use a personal broadband connection such as a 3G/4G/5G phone network.

Who is responsible for IT devices in school?

Students are solely responsible for their device. They must bring it fully charged to school. As with other personally owned items, the School is not liable for loss, damage, misuse, or theft. Please arrange your own insurance cover for your child's personal belongings either through the Personal Effects Insurance (offered by the School), or by your own arrangements.

Required Device Specification:

10" screen or larger - 10" is the minimum to ensure students can see the work they need to complete easily.

Can use a stylus - This is so notes can be taken in the lessons and any work requiring to be handwritten could be done on the device.

Can use a keyboard - A keyboard is needed to assist with tasks that require more typing e.g. essays or project write-ups.

Be able to run Microsoft Word, PowerPoint, Excel and Teams/OneNote - These are the core apps needed in school. The mobile version and online version are suitable for most tasks. If more is required, remote access can be used.

Be a Microsoft, Mac (including MAC OS and iOS), or Android OS based device - These are the operating systems we know work well with the school systems.

Battery life - 5 hours or more to ensure that only minimal or no charging is needed during the day.

IMPORTANT: Does not have mobile data e.g. 4G/5G etc.

Free access to Microsoft Office for all Sidcot BYOD users - This can be downloaded and used for free from the school whilst your child is a student at Sidcot.

Is my child allowed to bring a mobile phone to school?

Following a period of discussion and research on the use of mobile phones in schools, we have taken the decision not to allow Third Form students to have phones in school.

We do appreciate that some parents will want their children to have phones for the journeys to and from school and there is a mechanism to allow this. If you wish your child to have a phone for travel purposes, please write to rosie.sisson@sidcot.org.uk to make this request. Your child's name will then be placed on a list and they will be required to hand their phone (it must be named) to Reception

before registration each morning at 08:30 and then collect it at 15:50 – they will not have access to the phone during the day.

As has always been the case, if you should need to contact your child in an emergency during the day, please call Reception who will be able to pass on a message.

We do hope we have your support on this, as we strongly believe the benefits are significant from an academic, social and wellbeing perspective.

Monitoring progress

Grade reports are issued by email on an approximately half termly basis, to keep parents up to date with their child's progress. They include effort and achievement grades as well as written comments from teachers and an overview by the form tutor. Once a year, in the Summer Term, parents receive a full written report by email.

The first parents' evening takes place in the Autumn Term for Third Form students. It provides an opportunity to meet your child's tutor and Year Head and hear about their progress and how they're settling in.

In April there is another parents' evening where parents meet all their child's teachers face to face.

Student potential is measured by Cognitive Ability Tests taken in the first term of Third Form (Year 7) and Lower Fifth (Year 10). The results of these enable us to better monitor student progress through the School and help us to ensure that each child is working to their full potential.

Parents are given a log-in which enables them to view the School intranet where students and teachers share information and homework.

They can access information about their child's timetable, and keep up to date with their homework, performance and attendance.

The Blue Book

At the beginning of the Autumn Term, students will be given 'The Blue Book' which clearly outlines rules and guidelines for behaviour at school.

It is important that students carefully read this booklet, so they are clear about expectations at Sidcot which will help them settle in smoothly.

The House system

All students and staff at Sidcot are assigned to a virtual house when they join our school community (North House, East House, South House and West House). The house system helps students to build friendships across the year groups and provides a focus for school events and activities throughout the year.

These include house sports, 'Sidcot's Got Talent', team building trips and activities, inter-house music competitions, charity fundraising and much more.

Students are notified during the School holidays before they join which house they have been assigned to.

How much homework will my child do?

Homework is referred to as Prep, and can be completed in school if preferred. Day students should book a place on SchoolsBuddy if they plan to stay for Prep/supper. Prep finishes at 18:00. Latest pick up (for Third Formers) is 18:30 by which time they will have completed Prep and had supper. We offer designated classrooms for

Prep at specified times supervised by teachers. There is no extra charge for Prep and supper.

Homework will be set every day and should take 30-60 minutes in total. Third Form students typically receive 20 minutes of Prep per subject per week.

Food

Students have break after Period 2 (Period 3 on a Wednesday) where they can have a drink, a biscuit and fruit. Lunch is after Period 4 (Period 5 on a Wednesday), Third Formers are the first Senior School students to eat.

Our menus are varied, balanced and healthy and full of fresh local ingredients. You can view a sample of our weekly menu on the website: www.sidcot.org.uk/parent-information/food

Straight after school, students may help themselves to tea, coffee, hot chocolate, milk or juice in the Refectory. Break, lunch and supper are all included within the school fees.

The Hub is Sidcot's café where students can buy drinks and snacks, smoothies, paninis and fruit pots, access to the Hub is limited to certain days of the week. Students can use their photo ID card to make purchases from the Hub. Credit can be added to the ID card using WisePay – parents can access this via www.sidcot.org.uk/parent-information/sidcot-intranet

Drop off and pick up

Students should be delivered to the top car park by the Science block (which is signposted as the 'drop off point') no later than 08:30 each morning. Lessons finish at 15:50 (16:00 on Thursday) so students can be picked up then from the top playground.

Day students are welcome to stay for activities, prep and supper every evening if they wish at no extra cost (some activities require additional payment). The latest pick up time is 18:30.

If you are going to be late, or if your child is going to be absent, please email or telephone Reception (01934 843102) who will forward the information on to tutors and the Year Head.

If your child misses registration, or is leaving early, they must go to Reception to sign in or out.

Flexi boarding

Recognising the changing needs of families, our approach to boarding is flexible. As well as full boarding, options for both weekly and flexi boarding may be available. Whilst the majority of our boarders are full time, we are happy to discuss other options to meet particular needs.

The cost of flexi boarding is £48.00 per night.

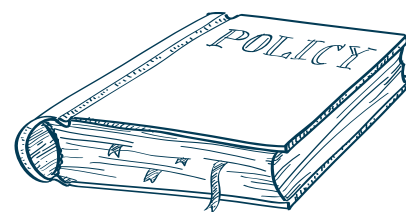
Please contact our Admissions Office if you are interested in exploring this option further: admissions@sidcot.org.uk

Meeting for Worship

Once a week on a Friday morning, the school community participates in Meeting for Worship. This may take place as a whole school community in the Quaker Meeting House, in Form groups, in Houses or in Tutor groups. This period of silence and stillness enables our students space and time to reflect and listen.



Our policies



Sidcot School is an inclusive learning community; this includes students who are 'gifted and talented' and those with specific learning difficulties.

Admissions policy

Sidcot School is not selective beyond our expectation that students will cope with mainstream curriculum. Students can be accepted throughout the year from Pre-School to Year 9 providing space is available. Students are able to join examination Years 10 and 12 up to half a term late, at the School's discretion, but students will not be accepted into Years 11 and 13.

For entry to the Sixth Form students must gain a minimum of 5 'standard' GCSE passes at Grade 4 or above. For those subjects students wish to take at A Level we recommend Grade 5 or above, to study the IB Diploma you must have at least Grade 5 in Maths and English.

Waiting lists

Sidcot is a popular school. When there are no available places, students are invited to join the waiting list for their chosen year group.

For a complete version of our Admissions Policy, please see: [sidcot.org.uk/admissions-process](https://www.sidcot.org.uk/admissions-process)

School policies

The following policies are available for prospective parents to view online and/or download from: [sidcot.org.uk/policies](https://www.sidcot.org.uk/policies)

Child Protection and Safeguarding Policy; Staff Student Code (Staff Behaviour Policy); Missing Child Policy Procedures (Junior School); Missing Child Policy Procedures (Senior School); Supervision of Pupils – (Junior School); Supervision of Pupils (Senior School); Uncollected Child Policy Procedure; Behaviour Policies; Anti Bullying Policy (including cyber-bullying); Behaviour Policy (Senior School); Behaviour Policy (Junior School); Behaviour Policy (EYFS); Behaviour Policy Procedure (Out of School Care and Holiday Clubs); Smoking, Drugs & Alcohol Policy; Reasonable force and physical restraint; Search and Confiscation Policy; Permanent Exclusions Policy; Health and Safety Policy; Medical Policy (including First Aid); Supporting Students with Medical Conditions and Disabilities Policy; Asthma Policy; Mental Health and Wellbeing Policy; Educational Trips and Visits Policy; Equal Opportunities Policy (children); Digital Security and Safety; Acceptable Use Policy – Students; Acceptable Use Policy – Staff; Acceptable Use Policy – Visitors; Digital Security Policy; Privacy Notice – Pupils; Privacy Notice – Staff; Recruitment, Selection and Disclosure Policy and Procedure; Recruitment of Governors Policy; Volunteers Policy; Whistleblowing Policy; Curriculum Policy; Special Educational Needs and Disability (SEND); English as an Additional Language Policy; Gifted and Talented Policy; Foundation Stage Policy; Language Policy; Admissions Policy; Attendance Register Policy; Careers Education, Information, Advice and Guidance Policy; Complaints Policy and Procedure; Fundraising Policy; Hiring and Letting of Facilities Policy; Money Laundering Policy; Anti Bribery Policy; Visitor Policy.

Sidcot people



Head
Iain Kilpatrick
iain.kilpatrick@sidcot.org.uk



Incoming Head
James Jones
james.jones@sidcot.org.uk



Deputy Head (Pastoral)
Joanna Leite
joanna.leite@sidcot.org.uk



Deputy Head (Academic)
Christian Hughes
christian.hughes@sidcot.org.uk



Head of Lower School
Alexander Lickorish
alexander.lickorish@sidcot.org.uk



Head of Third Form
Rosie Sisson
rosie.sisson@sidcot.org.uk

Admissions team

We would love to hear from you. Please do not hesitate to give us a call or email us. Please see our website for a full staff list: sidcot.org.uk/who-we-are



Claire Rundle
Head of Admissions
+44 (0) 1934 845 212
claire.rundle@sidcot.org.uk



Rachael Coates
UK Registrar
+44 (0) 1934 845 236
rachael.coates@sidcot.org.uk



Ailsa Williams
International Coordinator
+44 (0) 1934 843 102 (ext. 335)
ailsa.williams@sidcot.org.uk



Zuzi Stainer
Admissions Administrator
+44 (0) 1934 843 102 (ext. 297)
zuzi.stainer@sidcot.org.uk



Sidcot

Live Adventurously

- 1 Senior School
- 2 Junior School
- 3 Sports Centre
- 4 Equestrian Centre
- 5 Arts Centre
- 6 Trevelyan Library
- 7 Teaching Block
- 8 Science Block
- 9 Meeting House
- 10 Health Centre
- 11 School House Girls
- 12 School House Boys
- 13 Wing House
- 14 Newcombe House
- 15 Combe House
- 16 Meadowside
- 17 Main Car Park
- 18 Junior Car Park
- 19 Senior Drop-Off & Pick Up
- 20 School Garden
- 21 James O'Connell Peace Field
- 22 Junior Sports Field

To
Bristol



To
Cheddar



Senior School Floor Plan

Ground Floor



First Floor



Key

- Classroom
- Corridor / Common Place
- Office / Clerical
- Toilet
- Storage / Technician's Area / Housekeeping
- Boarding House
- Sixth Form

Sidcot School
Oakridge Lane
Winscombe
North Somerset
BS25 1PD



+44 (0)1934 843102 | info@sidcot.org.uk | www.sidcot.org.uk

    [sidcotschool](#)

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