

Textiles KS3 Assessment Framework

	Beginning Grade 1	Working Towards Grade 2-3	Expected Grade 4-5	Exceeding Grade 6-7	Excelling Grade 8-9
Apron Project	<p>I can:</p> <p>Cut out using scissors safely and pin fabric correctly.</p> <p>Sew straight stitch.</p> <p>I can research and compile a moodboard on Art Deco, Art nouveau or Modernism</p> <p>I can use the images to create a print design</p> <p>Label the main features of the product.</p> <p>Write WWW and EBI for the finished product.</p> <p>Cut a stencil from my design</p>	<p>I can:</p> <p>Cut out fabric safely and accurately with careful pinning</p> <p>Sew straight stitch at the correct seam allowance and use the iron safely.</p> <p>Design atleast 4 ideas from a mood board having selected one of the three Art Movements</p> <p>Label the main features using the key words.</p> <p>Write WWW and EBI</p>	<p>I can:</p> <p>Cut out fabric safely with accuracy and pin the templates using careful layplanning. Explain how it is done in industry with CAD/CAM</p> <p>Sew straight stitch at one machine foot width to create accurate top stitch detail.</p> <p>Design using a detailed moodboard and show originality and creativity using atleast 4 design options.</p> <p>Use full annotation and textile terms to explain my design.</p> <p>Use ACCESSFM to evaluate the finished product.</p> <p>Create an accurately cut stencil showcasing my inspiration from the selected Art Movement.</p> <p>Use the Sidcot Wheel in my book</p>	<p>I can:</p> <p>Cut out fabric with no assistance safely, considering careful layplanning and know why this is done in industry. I can describe the benefits of CAD/CAM for production of a product.</p> <p>Sew accurately always using reverse at the beginning and end of my work</p> <p>Create accurate ironed hems for perfect top stitch detail on apron edges and pocket.</p> <p>Design atleast 6 ideas to include 2 decorative textile techniques</p> <p>Use full annotation and textile terms to include correct technical language and spelling.</p> <p>Use ACCESSFM to evaluate the finished product against 2 others</p> <p>Understand QC and QA</p> <p>Create a unique and original print design stencil that showcases my Art Movement inspiration considering effective placement on the apron.</p> <p>Use the Sidcot Wheel in my book</p>	<p>I can:</p> <p>Cut out safely with careful layplanning, help others to understand how to achieve this and why we do it in industry. List in my book examples of the benefits of CAD/CAM.</p> <p>Sew accurately and thread the machine by myself and know to check the bobbin is not empty. Use all equipment safely and understand iron settings.</p> <p>Produce a high finish to the apron with accurate hems and top stitch.</p> <p>Use ACCESSFM to evaluate the product against 2 others and write what you could do to improve the design for the future.</p> <p>Apply QA and QC throughout the design and name 2 QC labels</p> <p>Use a mood board imaginatively and create unique designs that challenge my thinking on how to achieve the finished product.</p> <p>Use the Sidcot Wheel in my book</p>