

### Physical Education KS3 Assessment Framework

|                   | Beginning<br>Grade 1   | Working Towards<br>Grade 2-3   | Expected<br>Grade 4-5   | Exceeding<br>Grade 6-7   | Excelling<br>Grade 8-9   |
|-------------------|--|--|---|--|--|
| <b>Gymnastics</b> | <p><b>I can:</b></p> <p>perform some basic agility/vaults on the floor and on apparatus i.e. forward roll/log roll/simple balances with reasonable technique.</p> <p>link a sequence effectively using some of your own ideas.</p> <p>use specific terminology to describe your own and others' performance.</p> <p>identify and work on strength and suppleness needed to perform with greater quality.</p> | <p><b>I can:</b></p> <p>demonstrate some basic agilities/vaults on the floor and on apparatus mostly with good technique.</p> <p>perform a flowing sequence that includes many of your own ideas.</p> <p>analyse your own and others work picking out some important areas to improve.</p> <p>perform a good gymnastics specific warm up and cool down routine that has some of your own ideas</p> | <p><b>I can:</b></p> <p>demonstrate some basic agilities/vaults on the floor and on apparatus mostly with good technique.</p> <p>perform a flowing sequence that includes many of your own ideas.</p> <p>analyse your own and others work picking out some important areas to improve.</p> <p>perform a good gymnastics specific warm up and cool down routine that has some of your own ideas.</p> | <p><b>I can:</b></p> <p>demonstrate a full range of basic and advanced agilities/vaults with excellent style and control.</p> <p>carefully design sequences to challenge your ability and look aesthetically pleasing.</p> <p>show flair and originality in your performance.</p> <p>take the initiative and lead groups in designing, carrying out, monitoring and adapting preparation programmes leading to performance in a display or competition.</p> <p>use a good range of idea in your warm up / cool down and carry them out thoroughly.</p> | <p><b>I can:</b></p> <p>demonstrate a full range of basic and advanced agilities/vaults with excellent style and control.</p> <p>carefully design sequences to challenge your ability and look aesthetically pleasing.</p> <p>show flair and originality in your performance.</p> <p>take the initiative and lead groups in designing, carrying out, monitoring and adapting preparation programmes leading to performance in a display or competition.</p> <p>use a good range of idea in your warm up / cool down and carry them out thoroughly.</p> |