

Modern Foreign Languages KS3 Assessment Framework

	Beginning Grade 1	Working Towards Grade 2-3	Expected Grade 4-5	Exceeding Grade 6-7	Excelling Grade 8-9
French	I can:	I can:	I can:	I can:	I can:
	Listening	Listening	Listening	Listening	Listening
	<ul style="list-style-type: none"> * understand some familiar spoken words and phrases. * I always need to ask for things to be repeated to understand * follow along and repeat key words from a passage or dialogue in one time frame. 	<ul style="list-style-type: none"> * understand a range of familiar spoken phrases. * more often than not I need to ask for things to be repeated to understand. * understand the main point of a short spoken passage delivered slowly and clearly in one time frame. 	<ul style="list-style-type: none"> * understand the main points of short spoken passages and note people's answers to questions. * I am beginning to require less repetition. * understand the meaning of a passage which could include 2 time frames (present and past or future) 	<ul style="list-style-type: none"> * understand the main points of spoken passages and some of the detail. * I rarely need things to be repeated. * understand passages draw on a range of vocabulary in familiar topics, which could include present, past and future. 	<ul style="list-style-type: none"> * understand the main points and opinions in spoken passages about different topics. * recognise if people are speaking about the future OR the past as well as the present. * pretty much understand everything on a prescribed topic without asking for a repetition/explanation. . Understand and extract essential information from longer passages containing predictable information.
	Speaking	Speaking	Speaking	Speaking	Speaking
	<ul style="list-style-type: none"> * say single words and short phrases. * I may be restricted to a couple of topics covered in class. * repeat familiar words and simple phrases but my pronunciation is not always understandable 	<ul style="list-style-type: none"> * answer simple questions and use set phrases. * use the present or future. Produce short prepared phrases on familiar topic with some accurate pronunciation. 	<ul style="list-style-type: none"> * ask questions and use short phrases to answer questions about myself. * use present and past or future. produce some short phrases independently with overall good pronunciation. 	<ul style="list-style-type: none"> * take part in conversations. express my opinions. * develop simple conversations using 3 time frames. * produce some sentences on some prescribed topics with accurate pronunciation. 	<ul style="list-style-type: none"> * give short talks, in which I express my opinions. * make myself understood in straightforward, spontaneous interactions. * sometimes hesitate, but it doesn't affect communication.
Reading	Reading	Reading	Reading	Reading	
<ul style="list-style-type: none"> * recognise some single words and short phrases. * look up new words. * answer some simple questions about a short text. 	<ul style="list-style-type: none"> * understand simple sentences. * guess the meaning of some new words. * answer questions about a short text. 	<ul style="list-style-type: none"> * understand the main points in a paragraph. * use context to work out the meaning of new words. * answer questions about a paragraph. 	<ul style="list-style-type: none"> * understand the main points in a paragraph. * use context to work out the meaning of new words. * answer questions about a paragraph. 	<ul style="list-style-type: none"> * understand the main points in a text of several paragraphs. * handle a text with a number of unfamiliar words in it. * answer detailed questions about a text of several paragraphs. 	
Writing	Writing	Writing	Writing	Writing	
<ul style="list-style-type: none"> * write or copy single words correctly using a model. * write a short sentence sentence, sometimes from memory. * translate some single words. 	<ul style="list-style-type: none"> * write short sentences from memory using a model. * add simple connectives to my sentences. * translate simple sentences into English. 	<ul style="list-style-type: none"> * write a short paragraph from memory. * spell common words correctly every time. * express opinions. * translate simple sentences into English and French. 	<ul style="list-style-type: none"> * write a paragraph from memory. * give detailed opinions. * change and adapt words to write something new. * translate a short paragraph in English and French. 	<ul style="list-style-type: none"> * write an extended paragraph. * give very detailed opinions with reasons. * use present tense and either the present or the past tense. * translate a longer text with new words in English and French. 	