	Beginning	Working Towards	Expected	Exceeding	Excelling
	Grade 1	Grade 2-3	Grade 4-5	Grade 6-7	Grade 8-9
	l can:	l can:	l can:	l can:	l can:
	Listening	Listening	Listening	Listening	Listening
	* understand the main points of short spoken passages and note people's answers to questions. * follow along and repeat some words from a passage or dialogue in one time-frame * I always need to ask for things to be repeated to understand	* understand the main points of spoken passages and some of the detail * follow along and understand several key words from a passage or dialogue in one time-frame *I will regularly need to ask for things to be repeated to understand	* understand the main points and opinions in spoken passages about different topics. recognise if people are speaking in a different tense by recognising time phrases or verbs. * transcribe key words or short sentences in at least one time-frame. * I may need to ask for things to be repeated from time to time	about the future OR the past as well as the present. * transcribe key words and short sentences in two	* identify the main points and specific do spoken passages about a variety of to Recognise confidently if people are special about the present, past or future transcribe key words and short sententhree time-frames. * passages may include a range of struincluding several time frames, and voca from several familiar topics and some authentic texts.
	Speaking	Speaking	Speaking	Speaking	Speaking
	* ask and answer simple pre-learned questions from memory. * be often be restricted to a couple of topics covered in class. * I can repeat familiar words and phrases but my pronunciation is not always understandable	simple conversation * I can use use I 'je' form of a few verbs in the	* ask and answer pre-learned, memorised questions * I can adapt models successfully to give justified opinions can understand reference to two time-frames * I can produce some short phrases independently with overall good pronunciation.	* give short talks, in which I express my opinions. * I can develop conversations confidently and clearly with a variety of topics. * speak about the future OR the past as well the present. * My pronunciation is good and overall accurate, but I sometimes still hesitate which may sometimes hinder the overall flow of conversation.	* interact confidently with familiar top longer conversations. Express and explain my opinions with of * Speak spontaneously by asking unexp questions and adding more to my ans * Speak about the present AND future. pronunciation is accurate and I rarely h
ench	Reading	Reading	Reading	Reading	Reading
	* pick out some points and opinions in a sentence using familiar language. * I can use a vocabulary list to locate and understand specific words * I can translate individual words that have been taught into French	* pick out the main points and opinions in a series of related sentences using familiar language. * I can use a vocabulary list to locate and understand a range of words * I can translate a few words as taught phrases into French	* understand the main points and opinions in a sequence of related sentences using familiar language. * I can use a vocabulary list to locate and understand a range of words and put these into sentences * Correct responses are likely to include true/false statements, multiple choice, table competition, gapfill or question.	* understand the main points, opinions, reasons and detail in a range of short texts (including poems and songs). * Use a bilingual dictionary or glossary to look up unfamiliar words. * Recognise if the texts are about the future or present tense. * I can figure out the meaning from context or the surrounding language of some unfamiliar language in more challenging texts. * Recognise if the texts are about the future or present tense.	* I can understand longer texts conta predictable information; including 3 frames, and vocab from several familiar * Use a bilingual dictionary or glossary up unfamiliar words. * I can pick out and translate longer plinto French with ease * I understand, translate and adapt more costructures. * I can figure the meaning from context or the surrolanguage of some unfamiliar language i challenging texts.
	Writing	Writing	Writing	Writing	Writing
	* write a few words in French with help, giving information and simple opinions. * I can write some words from memory, but spelling might not always be accurate	* write several sentences with help, giving information and simple opinions. *I can write words and several short phrases from memory with understandable spelling	* write short, linked sentences using language from memory and giving opinions. * I can write a short text from memory, using simple sentences from a familiar topic with fair spelling	* write short texts giving and asking for information, opinions and reasons. * Write about the present OR the future. *I can write longer texts from memory on a variety of topics with good accuracy * I can translate longer complex passages with little error.	* write short texts in a range of cont giving and asking for information, opinion reasons. * Write about the present AND future. *I can write longer texts from memory variety of topics with good accura