

## Modern Foreign Languages KS3 Assessment Framework

	Beginning Grade 1	Working Towards Grade 2-3	Expected Grade 4-5	Exceeding Grade 6-7	Excelling Grade 8-9
<b>Spanish and German</b>	<b>I can:</b>	<b>I can:</b>	<b>I can:</b>	<b>I can:</b>	<b>I can:</b>
	Listening	Listening	Listening	Listening	Listening
	<ul style="list-style-type: none"> <li>* understand some familiar spoken words and phrases.</li> <li>* I always need to ask for things to be repeated to understand</li> <li>* follow along and repeat key words from a passage or dialogue in one time frame.</li> </ul>	<ul style="list-style-type: none"> <li>* understand a range of familiar spoken phrases.</li> <li>* more often than not I need to ask for things to be repeated to understand.</li> <li>* understand the main point of a short spoken passage delivered slowly and clearly in one time frame.</li> </ul>	<ul style="list-style-type: none"> <li>* understand the main points of short spoken passages and note people's answers to questions.</li> <li>* I am beginning to require less repetition.</li> <li>* understand the meaning of a passage which could include 2 time frames (present and past or future)</li> </ul>	<ul style="list-style-type: none"> <li>* understand the main points of spoken passages and some of the detail.</li> <li>* I rarely need things to be repeated.</li> <li>* understand passages draw on a range of vocabulary in familiar topics, which could include present, past and future.</li> </ul>	<ul style="list-style-type: none"> <li>* understand the main points and opinions in spoken passages about different topics. * recognise if people are speaking about the future OR the past as well as the present.</li> <li>* pretty much understand everything on a prescribed topic without asking for a repetition/explanation. .</li> <li>Understand and extract essential information from longer passages containing predictable information.</li> </ul>
	Speaking	Speaking	Speaking	Speaking	Speaking
<ul style="list-style-type: none"> <li>* say single words and short phrases.</li> <li>* I may be restricted to a couple of topics covered in class.</li> <li>* repeat familiar words and simple phrases but my pronunciation is not always understandable.</li> </ul>	<ul style="list-style-type: none"> <li>* answer simple questions and use set phrases.</li> <li>* use the present or future.</li> <li>Produce short prepared phrases on familiar topic with some accurate pronunciation.</li> </ul>	<ul style="list-style-type: none"> <li>* ask questions and use short phrases to answer questions about myself.</li> <li>* use present and past or future.</li> <li>produce some short phrases independently with overall good pronunciation.</li> </ul>	<ul style="list-style-type: none"> <li>* take part in conversations.</li> <li>express my opinions.</li> <li>* develop simple conversations using 3 time frames.</li> <li>* produce some sentences on some prescribed topics with accurate pronunciation.</li> </ul>	<ul style="list-style-type: none"> <li>* give short talks, in which I express my opinions.</li> <li>* make myself understood in straightforward, spontaneous interactions.</li> <li>* sometimes hesitate, but it doesn't affect communication.</li> </ul>	
Reading	Reading	Reading	Reading	Reading	
<ul style="list-style-type: none"> <li>* recognise some single words and short phrases.</li> <li>* look up new words.</li> <li>* answer some simple questions about a short text.</li> </ul>	<ul style="list-style-type: none"> <li>* understand simple sentences.</li> <li>* guess the meaning of some new words.</li> <li>* answer questions about a short text.</li> </ul>	<ul style="list-style-type: none"> <li>* understand the main points in a paragraph.</li> <li>* use context to work out the meaning of new words.</li> <li>* answer questions about a paragraph.</li> </ul>	<ul style="list-style-type: none"> <li>* understand the main points in a paragraph.</li> <li>* use context to work out the meaning of new words.</li> <li>* answer questions about a paragraph.</li> </ul>	<ul style="list-style-type: none"> <li>* understand the main points in a text of several paragraphs.</li> <li>* handle a text with a number of unfamiliar words in it.</li> <li>* answer detailed questions about a text of several paragraphs.</li> </ul>	
Writing	Writing	Writing	Writing	Writing	
<ul style="list-style-type: none"> <li>* write or copy single words correctly using a model.</li> <li>* write a short sentence sentence, sometimes from memory.</li> <li>* translate some single words.</li> </ul>	<ul style="list-style-type: none"> <li>* write short sentences from memory using a model.</li> <li>* add simple connectives to my sentences.</li> <li>* translate simple sentences into English.</li> </ul>	<ul style="list-style-type: none"> <li>* write a short paragraph from memory.</li> <li>* spell common words correctly every time.</li> <li>* express opinions.</li> <li>* translate simple sentences into English and French.</li> </ul>	<ul style="list-style-type: none"> <li>* write a paragraph from memory.</li> <li>* give detailed opinions.</li> <li>* change and adapt words to write something new.</li> <li>* translate a short paragraph in English and French.</li> </ul>	<ul style="list-style-type: none"> <li>* write an extended paragraph.</li> <li>* give very detailed opinions with reasons.</li> <li>* use present tense and either the present or the past tense.</li> <li>* translate a longer text with new words in English and French.</li> </ul>	