Modern Foreign Languages KS3 Assessment Framework					
	Beginning	Working Towards	Expected	Exceeding	Excelling
	Grade 1	Grade 2-3	Grade 4-5	Grade 6-7	Grade 8-9
French	l can:	l can:	l can:	l can:	l can:
	Listening	Listening	Listening	Listening	Listening
		*understand the main points of spoken passages and some of the detail. *follow along and understand several key words from a passage or dialogue in more than one timeframe. *I will regularly need to ask for things to be repeated to understand.	*understand the main points and opinions in spoken passages about different topics. *answer simple comprehension questions with reference to past, present and future. *transcribe key words or short sentences in in past, present and future *I may need to ask for things to be repeated from time to time	*identify the main points and more details in spoken passages about several topics. *answer more complex questions with reference to the past, present and future tenses *transcribe short and more complex sentences in three time-frames. * I am beginning to require less repetition.	*identify the main points and specific details in spoken passages about a variety of topics. *answer confidently detailed questions in three time-frames. *transcribe short paragraphs in three time-frames *Passages may include a range of structures including several time frames, and vocabulary from several familiar topics and some authentic texts.
	Speaking	Speaking	Speaking	Speaking	Speaking
	*ask and answer simple pre-learned questions from memory. *be often be restricted to a couple of topics covered in class. *repeat familiar words and phrases but my pronunciation is not always understandable.	*rehearse and perform short sentences in a simple conversation. 'je' form of a few verbs in the present tense. *produce short pre-prepared phrases on a familiar topic with more accurate pronunciation.	*ask and answer pre-learned, memorised questions in three tenses. *adapt models successfully to give justified opinions. *produce some short sentences independently in three time-frames with overall good pronunciation.	*give short talks, in which I express my opinions. *develop conversations confidently and clearly with a variety of topics. *speak in past, the present and the future tenses. *My pronunciation is good and overall accurate, but I sometimes still hesitate which may sometimes hinder the overall flow of conversation.	*interact confidently with familiar topics in longer conversations. *express and explain my opinions with details. *speak spontaneously by asking unexpected questions and adding more detail to my answers. *speak in detail in past, present and future tenses. *My pronunciation is accurate and I rarely hesitate.
	Reading	Reading	Reading	Reading	Reading
	*pick out some points and opinions in a sentence using familiar language. *use a vocabulary list to locate and understand specific words. *translate individual words that have been taught into French.	*pick out the main points and opinions in a series of related sentences using familiar language. *use a vocabulary list to locate and understand a range of words. *translate a few words as taught phrases into French.	*understand the main points and opinions in a sequence of related sentences using familiar language in past, present and future tenses. *correct responses are likely to include true/false statements, multiple choice, table competition, gap-fill or question.	poems and songs) in three time-frames.	*understand longer texts containing predictable information; including three time frames, and vocabulary from several familiar topics. *use a bilingual dictionary or glossary to look up unfamiliar words. *pick out and translate longer phrases into French with ease. *understand, translate and adapt more complex structures. out the meaning from context or the surrounding language of some unfamiliar language in more challenging texts.
	Writing	Writing	Writing	Writing	Writing
	*write a few words in French with help, giving information and simple opinions. *write some words from memory, but spelling might not always be accurate	*write a short paragraph using at least two time-frames with help, giving information and simple opinions. *write sentences from memory with understandable spelling.	*write a short paragraph using past, present and future using language from memory. *give detailed opinions and use a range of connectives. *translate a short text, from French to English and English to French.	*write a longer paragraph in the past, present an future tenses *give information and detailed opinions and reasons. *translate longer complex passages from French to English and English to French with some errors.	*write at least two paragraphs in a range of contexts, in the past, present and future tenses about a variety of topics with good accuracy. *give information and detailed opinions and reasons. *translate longer complex passages from French to English and English to French with little error.