Modern Foreign Languages KS3 Assessment Framework					
	Beginning	Working Towards	Expected	Exceeding	Excelling
	Grade 1	Grade 2-3	Grade 4-5	Grade 6-7	Grade 8-9
	l can:	l can:	l can:	l can:	l can:
	Listening	Listening	Listening	Listening	Listening
	*understand the main points of short spoken passages and note people's answers to questions. *follow along and repeat some words from a passage or dialogue in one time-frame *I always need to ask for things to be repeated to understand	*understand the main points of spoken passages and some of the detail *follow along and understand several key words from a passage or dialogue in one time-frame *I will regularly need to ask for things to be repeated to understand	*understand the main points and opinions in spoken passages about different topics. *recognise if people are speaking in a different tense by recognising time phrases or verbs. *transcribe key words or short sentences in at least one time-frame *I may need to ask for things to be repeated from time to time	*identify the main points and more details in spoken passages about several topics. *transcribe key words and short sentences in two time-frames * identify the meaning of a passage which includes two time- frames. I require less repetition.	*identify the main points and specific details in spoken passages about a variety of topics. * transcribe key words and short sentences in three time-frames *understand passage which include a range of structures including several time frames, and vocabulary from several familiar topics and some authentic texts.
	Speaking	Speaking	Speaking	Speaking	Speaking
	*ask and answer simple pre-learned questions from memory. *often be restricted to a couple of topics covered in class. *repeat familiar words and phrases but my pronunciation is not always understandable	*rehearse and perform short sentences in a simple conversation *use I form of a few verbs in the present tense *produce short pre-prepared phrases on a familiar topic with more accurate pronunciation	*ask and answer pre-learned, memorised questions *adapt models successfully to give justified opinions *understand reference to two time-frames *produce some short phrases independently with overall good pronunciation.	*give short talks, in which I express and justify my opinions *develop conversations confidently and clearly with a variety of topics. *speak about the future OR the past as well as the present. *pronounce words accurately, but with some hesitation.	*interact confidently with familiar topics in longer conversations. Express and explain my opinions with details. *Speak spontaneously by asking unexpected questions and adding more to my answers *Speak about the past, present AND future. *pronounce words very accurately and I rarely hesitate.
German	Reading	Reading	Reading	Reading	Reading
	*pick out some points and opinions in a sentence using familiar language. *use a vocabulary list to locate and understand specific words *translate individual words.	*pick out the main points and opinions in a series of related sentences using familiar language. *use a vocabulary list to locate and understand a range of words *translate a few words or short sentences into English	*understand the main points and opinions in a sequence of related sentences using familiar language. *use a vocabulary list to locate and understand a range of words and put these into sentences *understand a range of tasks which include true/false statements, multiple choice, table competition, gap-fill or questions.	*understand the main points, opinions, reasons and detail in a range of short texts (including poems and songs). *use a bilingual dictionary or glossary to look up unfamiliar words. *recognise if the texts are about at least two different timeframes *begin to figure out the meaning of more unfamiliar language in slightly more challenging texts.	predictable information; including 3 time frames, and vocabulary from several familiar topics. *Use a bilingual dictionary or glossary confidently to look up unfamiliar words. *pick out and translate longer and more complex phrases
	Writing	Writing	Writing	Writing	Writing
	*write a few words in German with help, giving information and simple opinions. *write some words from memory, but spelling might not always be accurate	*write several sentences with help, giving information and simple opinions. *write words and several short phrases from memory with understandable spelling	*write short, linked sentences using language from memory and giving opinions. *write a short text from memory, using simple sentences from more than one topic with fair spelling		*write short texts in a range of contexts, giving and asking for information, justifying opinions and using more complex structures