

Textiles KS3 Assessment Framework

	Beginning Grade 1	Working Towards Grade 2-3	Expected Grade 4-5	Exceeding Grade 6-7	Excelling Grade 8-9
Bucket Hat Project	<p>I can: Cut out using scissors safely and pin fabric correctly. Use and iron safely.</p> <p>Sew straight stitch using reverse stitch.</p> <p>I can select fabric for the hat</p> <p>I can research a milliner and understand the term</p> <p>Label the main features of the product.</p> <p>Write WWW and EBI for the finished product.</p> <p>Conduct quality control on the finished product</p>	<p>I can: Cut out fabric safely and accurately with careful pinning and use the iron safely.</p> <p>Sew straight stitch at the correct seam allowance using reverse stitch.</p> <p>Select co-ordinating fabrics of wool, corduroy and polyester lining</p> <p>I can research a given milliner</p> <p>Label the main features of the product using key words.</p> <p>Write WWW and EBI for the finished product and evaluate how to improve</p> <p>Conduct quality control on the product throughout the sewing</p>	<p>I can: Cut out fabric safely with accuracy and pin the templates using careful layplanning. Explain how it is done in industry with CAD/CAM</p> <p>Sew straight stitch at one machine foot width to create accurate top stitch detail.</p> <p>Select co-ordinating fabrics of wool, corduroy and polyester lining and identify the different types of material.</p> <p>Nip all curves</p> <p>Use full annotation and textile terms to explain the bucket hat pieces</p> <p>Use ACCESSFM to evaluate the finished product and evaluate how to improve</p> <p>Conduct quality control throughout the construction and presentation of the finished product</p> <p>Use the Sidcot Wheel in my book</p>	<p>I can: Cut out fabric with no assistance safely, considering careful layplanning and know why this is done in industry. I can describe the benefits of CAD/CAM for production of a product.</p> <p>Sew accurately always using reverse at the beginning and end of my work</p> <p>Create accurate plain flat seams for perfect top stitch detail on brim.</p> <p>Nip all curves and understand the reason</p> <p>Use full annotation and textile terms to include correct technical language and spelling.</p> <p>Use ACCESSFM to evaluate the finished product against 2 others</p> <p>Understand QC and QA</p> <p>Conduct quality control throughout the construction and know how and why it is used in industry</p> <p>Use the Sidcot Wheel in my book</p>	<p>I can: Cut out safely with careful layplanning, help others to understand how to achieve this and why we do it in industry. List in my book examples of the benefits of CAD/CAM.</p> <p>Sew accurately using plain seams and reverse stitch with full top stitch on brim.</p> <p>Thread the machine by myself and know to check the bobbin is not empty. Use all equipment safely and understand iron settings.</p> <p>Produce a high finish to the product using nipping and the ironing ham for accuracy.</p> <p>Use ACCESSFM to evaluate the product against 2 others and write what you could do to improve the design for the future.</p> <p>Use ACCESSFM to evaluate the product against 2 others and write what you could do to improve the design for the future.</p> <p>Understand QC and QA</p> <p>Use the Sidcot Wheel in my book</p>