

Science KS3 Assessment Framework

	Beginning Grade 1	Working Towards Grade 2-3	Expected Grade 4-5	Exceeding Grade 6-7	Excelling Grade 8-9
Cell Biology	<p>I can: state that organisms are made of cells</p> <p>recognise that substances can move in & out of cells</p> <p>name some specialised cells</p>	<p>I can: recognise an animal and plant cell</p> <p>recognise unicellular organisms</p> <p>recognise the role of diffusion in living organisms</p> <p>use a microscope to observe a prepared slide, with assistance.</p> <p>match some components of a cell to their functions.</p> <p>state what diffusion is</p>	<p>I can: use a microscope to make observations</p> <p>label an animal & plant cell</p> <p>describe unicellular organisms with examples - eg yeast, bacteria & euglena</p> <p>describe the process of diffusion</p> <p>explain how to use a microscope to observe a cell.</p> <p>describe what a cell is.</p> <p>identify and compare the similarities and differences between plant and animal cells.</p> <p>describe some specialised cells</p>	<p>I can: use the words eukaryote & prokaryote with examples</p> <p>describe the functions of nucleus, cell membrane, cell wall, mitochondria, cytoplasm, vacuole & chloroplast</p> <p>describe the function of specialist unicellular organism cell parts</p> <p>give examples of where diffusion is needed by cells</p> <p>explain what each part of the microscope does and how it is used.</p> <p>describe examples of specialised cells, linking structure and function.</p> <p>explain how uni-cellular organisms are adapted to carry out functions that, in multi-cellular organisms, are done by different types of cell.</p>	<p>I can: compare & contrast the differences between normal & specialised animal & plant cells</p> <p>explain how different structures help organisms to survive</p> <p>explain factors that affect diffusion</p> <p>use a microscope to observe a prepared slide calculating a range of magnifications.</p> <p>explain the functions of the components of a cell by linking them to life processes.</p> <p>prepare a microscope slide unaided</p> <p>explain why substances move in and out of cells</p> <p>describe the structure and function of specific unicellular organisms</p> <p>explain why multi-cellular organisms need organ systems to keep their cells alive.</p>