Textiles KS3 Assessment Framework					
	Beginning	Working Towards	Expected	Exceeding	Excelling
	Grade 1	Grade 2-3	Grade 4-5	Grade 6-7	Grade 8-9
Drawstring Project	l can:	l can:	l can:	l can:	l can:
	Cut out using scissors safely and pin fabric correctly.	Cut out fabric safely and accurately	Cut out fabric safely with accuracy and pin the templates using careful layplanning	Cut out fabric with no assistance safely, considering careful layplanning and know why this is done in indusrty.	Cut out safely with careful layplanning, help others to understand how to achieve this and why we do it in industry. Use equipment safely and accurately
	Sew straight stitch.	Sew straight stitch at the correct seam allowance and select stitches on the control.	Sew straight stitch and program the machine to do decorative stitches.	Sew accurately always using reverse at the beginning and end of my work	
	I can research and compile a moodboard	Design atleast 4 variations from a mood board	Design using a detailed moodboard and show originality and creativity using atleast 6 designs.	Design and adapt my product to include atleast 2 decorative textile techniques	Sew accurately and thread the machine by myself and know to check the bobbin is not empty
	I can use the images to create a personal design				
	Label the main features of the product.	Label the main features using the key words.	Use full annotation and textile terms to explain my design	Use full annotation and textile terms to include correct technical language and spelling.	Use ACCESSFM to evaluate the product against 2 others and write what you could do to improve the design for the future.
	Write WWW and EBI for the finished product.	Write WWW and EBI	Use ACCESSFM to evaluate the finished product.	Use ACCESSFM to evaluate the finiashed product against 2 others	
					Use a mood board imaginatively and create unique designs that challenge my thinking on how to achieve the finished product.