	Beginning	Working Towards	Expected	Exceeding	Excelling
	Grade 1	Grade 2-3	Grade 4-5	Grade 6-7	Grade 8-9
	l can:	l can:	l can:	l can:	l can:
	Identify energy values for food and fuels.	Describe energy requirements in different situations.	Interpret data on food intake for some activities.	Calculate energy requirements for various situations, considering diet and exercise.	Explain why an athlete needs more energy from food using data provided.
		Compare the energy values of food and fuels.	Compare the energy in food and fuels with the energy needed for different activities.	Suggest different foods needed in unusual situations, for example, training for the Olympics.	
	Name renewable and non-renewable energy resources.	State one advantage and one disadvantage of fossil fuels.	Describe how electricity is generated using a fossil fuel or a renewable resource.	Explain the advantages and disadvantages of different energy resources.	Suggest actions a government or communities could take in response to rising energy demand.
Energy		Describe the difference between a renewable and a non-renewable energy resource.	Compare renewable and non-renewable resources.	Explain how a range of resources generate electricity, drawing on scientific concepts.	
	State the definitions of energy and power.	State that power, fuel used, and cost are linked.	Predict which equipment is more powerful when given a selection of appliances.	Describe the link between power, fuel use, and cost of using domestic appliances.	Calculate and compare energy costs in different scenarios.
			Explain the difference between energy and power.	Predict the power requirements of different home devices, and compare their energy usage and how much they cost to run.	Predict the effect on energy bills of changing the power of equipment.
			Compare the power consumption of different appliances.		