

History KS3 Assessment Framework

	Beginning	Working Towards	Expected	Exceeding	Excelling
	Grade 1	Grade 2-3	Grade 4-5	Grade 6-7	Grade 8-9
Explaining Cause & Consequence	I can:	I can:	I can:	I can:	I can:
	Structure Writing frame not applied nor understood	Structure Writing frame partially followed with prompting	Structure Writing frame followed with prompting.	Structure Writing frame followed and understood.	Structure Writing frame used independently.
	Identifying give a general word or phrase related to a cause or consequence with prompting from the teacher.	Identifying with scaffolding, identify one valid cause, or consequence in answer to the question. Begin to categorise reasons with prompting/ modelling.	Identifying with scaffolding, identify one specific cause, or consequence for a event or outcome. Correctly categorise reasons with prompting.	Identifying independently, give a specific cause or consequence Correctly categorise reasons without prompting.	Identifying independently, give a specific and explained cause or consequence. Confidentally categorise reasons independently, using multiple descriptors.
	Proving Use some some basic information with prompting or support from the teacher	Proving Use some relevant facts with prompting or support from the teacher	Proving support my argument with some relevant facts and use some keywords	Proving support my argument with specific facts and key terms	Proving support my argument with a range of specific facts and key terms
	Explaining can describe a cause or consequence using some key terms for an event or outcome	Explaining attempt to explain why this cause/ consequence results in the outcome or event.	Explaining explain why this cause/ consequence results in the outcome or event	Explaining clearly explain how a cause/ consequence caused an event or outcome	Explaining fully and clearly explain how a cause/ consequence caused an event or outcome
	Examples of student answer to Discuss the impact of the British on countries under British influence. <i>The British empire consequence on India was money. India had lots of things that the British wanted and they took it back to England. Some people got really angry about this because it wasn't fair.</i>	Examples of student answer to Discuss the impact of the British on countries under British influence. <i>One consequence of the British empire on India was economic. There was the East India Company. This was a consequence because they took lots of goods away from India.</i>	Examples of student answer to Discuss the impact of the British on countries under British influence. <i>One economic consequence of the British empire on India was trade. For example, India produced goods Britain could sell at home and worldwide for a huge profit. This was so important because it made the British traders, the East India Company and its leader, Robert Clive, very rich.</i>	Examples of student answer to Discuss the impact of the British on countries under British influence. <i>One economic consequence of the British empire was trade with India. For example, the East India Company knew that India produced commodities that Britain could sell at home and worldwide for a huge profit. This was important because it made the East India Company and businessmen like Robert Clive incredibly wealthy so</i>	Examples of student answer to Discuss the impact of the British on countries under British influence. <i>One detrimental, economic consequence of the British empire on India was exploitation of India's resources. For example, in August 1765, emperor Shah Alam was forced to give all taxes to the directors of the East India Company. This was so important because British wealth had been won through trickery rather than honest trading to benefit</i>