

History KS3 Assessment Framework

	Beginning	Working Towards	Expected	Exceeding	Excelling
	Grade 1	Grade 2-3	Grade 4-5	Grade 6-7	Grade 8-9
Explaining Change & Continuity	I can:	I can:	I can:	I can:	I can:
	Structure Writing frame not applied nor understood	Structure Writing frame partially followed with prompting	Structure Writing frame followed with prompting.	Structure Writing frame followed and understood.	Structure Writing frame used independently.
	Identifying give some information about the topic with prompting from the teacher.	Identifying give a general word or phrase related to a change with prompting from the teacher.	Identifying with scaffolding, identify one valid change in answer to the question. Begin to categorise changes with prompting/ modelling.	Identifying with scaffolding, identify one specific change of an event or outcome. Begin to categorise changes independently.	Identifying give a specific change without scaffolding. Correctly categorise changes without prompting.
	Proving Use some some basic information with prompting or support from the teacher	Proving Use some relevant facts with prompting or support from the teacher	Proving support this change with some relevant facts and use some keywords	Proving support this change with specific facts and key terms	Proving support this change with a range of specific facts and key terms
	Explaining give some information about the topic	Explaining can describe a change using some key terms for an event or outcome	Explaining attempt to explain how this change relates to the outcome or event.	Explaining explain why this change results from the outcome or event	Explaining clearly explain how a change resulted from an event or outcome
Topic Review Question					
<i>Renaissance: Identify and explain one change as a result of the Renaissance</i>					