	Beginning	Working Towards	Sessment Frame	Exceeding	Excelling
	Grade 1	Grade 2-3	Grade 4-5	Grade 6-7	Grade 8-9
	l can:	I can:	l can:	l can:	l can:
	Structure Writing frame not applied nor understood	Structure Writing frame partially followed with prompting	Structure Writing frame followed with prompting.	Structure Writing frame followed and understood.	Structure Writing frame used independently.
	Identifying	Identifying	Identifying	Identifying	Identifying
	give a general word or phrase related to a change with prompting from the teacher.	with scaffolding, identify one valid change in answer to the question.	with scaffolding, identify one specific change caused by an event or outcome.	independently, give a specific change	independently, give a specific and explained change.
		Begin to categorise changes with prompting/ modelling.	Correctly categorise changes with prompting.	Correctly categorise changes without prompting.	Confidentally categorise changes independently, using multiple descriptors.
Explaining Change & Continuity	Proving	Proving	Proving	Proving	Proving
	Use some some basic information with prompting or support from the teacher	Use some relevant facts with prompting or support from the teacher	support my argument with some relevant facts and use some keywords	support my argument with specific facts and key terms	support my argument with a range of specific facts and key terms
	Explaining	Explaining	Explaining	Explaining	Explaining
	can describe a change using some key terms for an event or outcome	attempt to explain that this change relates to the outcome or event.	explain that this change results from the outcome or event	clearly explain how a change resulted from an event or outcome	fully and clearly explain how a change resulted from an even or outcome
	Topic Review Question				
	The making of the USA: Explain an important turning point in America's history.				