

History KS3 Assessment Framework

	Beginning	Working Towards	Expected	Exceeding	Excelling
	Grade 1	Grade 2-3	Grade 4-5	Grade 6-7	Grade 8-9
Explaining Change & Continuity	<p>I can:</p> <p>Structure Writing frame not applied nor understood</p> <p>Identifying with scaffolding, identify one valid change in answer to the question.</p> <p>Begin to categorise change with prompting/ modelling.</p> <p>Proving give some information with prompting or support from the teacher</p> <p>Explaining attempt to explain that this change relates to the outcome or event.</p>	<p>I can:</p> <p>Structure Writing frame partially followed with prompting</p> <p>Identifying with scaffolding, identify one specific change of an event or outcome.</p> <p>Correctly categorise change with prompting.</p> <p>Proving give some relevant facts with prompting or support from the teacher</p> <p>Explaining explain that this change results from the outcome or event</p>	<p>I can:</p> <p>Structure Writing frame followed with prompting.</p> <p>Identifying independently, give a specific change</p> <p>Correctly categorise change without prompting.</p> <p>Proving use relevant evidence to support the change</p> <p>Explaining clearly explain how a change resulted from an event or outcome</p>	<p>I can:</p> <p>Structure Writing frame followed and understood.</p> <p>Identifying independently, give a specific and explained change.</p> <p>Confidentally categorise changes without prompting, using multiple descriptors.</p> <p>Proving use relevant specific facts and key terms as evidence to support the change</p> <p>Explaining fully and clearly explain how a change resulted from an event or outcome</p>	<p>I can:</p> <p>Structure Writing frame used independently.</p> <p>Identifying independently, give a specific and explained change. I may start to identify links between factors.</p> <p>Confidentally categorise changes without prompting, using multiple descriptors.</p> <p>Proving use a range of relevant, specific facts and key terms as evidence to support the change</p> <p>Explaining fully and clearly explain how a change resulted from an event or outcome. I may start to explore how important/ full these changes were.</p>
	<p>Topic Review Question</p> <p><i>The Holocaust: Explain how the treatment of Jews in Europe changed between 1933 and 1945. ☒</i></p>				