

History KS3 Assessment Framework

	Beginning	Working Towards	Expected	Exceeding	Excelling
	Grade 1	Grade 2-3	Grade 4-5	Grade 6-7	Grade 8-9
Explaining Significance	I can:	I can:	I can:	I can:	I can:
	Structure Writing frame not applied nor understood	Structure Writing frame partially followed with prompting	Structure Writing frame followed with prompting.	Structure Writing frame followed and understood.	Structure Writing frame used independently.
	Identifying give some information about the topic with prompting from the teacher.	Identifying give a general word or phrase related to a significant outcome with prompting from the teacher.	Identifying with scaffolding, identify one valid significant outcome in answer to the question. Begin to categorise impacts with prompting/ modelling.	Identifying with scaffolding, identify one specific significant outcome for a event or outcome. Begin to categorise impacts independently.	Identifying give a specific significant outcome without scaffolding. Correctly categorise impacts without prompting.
	Proving Use some some basic information with prompting or support from the teacher	Proving Use some relevant facts with prompting or support from the teacher	Proving support this impact with some relevant facts and use some keywords	Proving support this impact with specific facts and key terms	Proving support this impact with a range of specific facts and key terms
	Explaining give some information about the topic	Explaining can describe some results of this outcome	Explaining explain what this outcome leads to/ results in	Explaining clearly explain what this outcome leads to/ results in, implicitly suggesting why historically important	Explaining clearly explain why these outcomes make the event historically important
Topic Review Question					
<i>The Reformation: Why was the Henrician Reformation a significant historical event?</i>					