

History KS3 Assessment Framework

	Beginning	Working Towards	Expected	Exceeding	Excelling
	Grade 1	Grade 2-3	Grade 4-5	Grade 6-7	Grade 8-9
Explaining Significance	I can:	I can:	I can:	I can:	I can:
	Structure Writing frame not applied nor understood	Structure Writing frame partially followed with prompting	Structure Writing frame followed with prompting.	Structure Writing frame followed and understood.	Structure Writing frame used independently.
	Identifying give a general word or phrase related to a significant outcome with prompting from the teacher.	Identifying with scaffolding, identify one valid significant outcome in answer to the question.	Identifying with scaffolding, identify one specific significant outcome for a event or outcome.	Identifying independently, give a specific significant outcome	Identifying independently, give a specific and explained significant outcome.
	Proving Use some some basic information with prompting or support from the teacher	Proving Use some relevant facts with prompting or support from the teacher	Proving support my argument with some relevant facts and use some keywords	Proving support my argument with specific facts and key terms	Proving support my argument with a range of specific facts and key terms
	Explaining can describe some results of this outcome	Explaining explain what this outcome leads to/ results in	Explaining explain why this outcome is significant implicitly referring to scope, duration or severity.	Explaining clearly explain why this outcome is significant referring to scope, duration or severity.	Explaining fully and clearly explain why this outcome is significant referring explicitly to scope, duration or severity.
Topic Review Question <i>French Revolution: Why was the French Revolution a significant historical event? ☒</i>					