

History KS3 Assessment Framework

	Beginning	Working Towards	Expected	Exceeding	Excelling
	Grade 1	Grade 2-3	Grade 4-5	Grade 6-7	Grade 8-9
Explaining Significance	I can:	I can:	I can:	I can:	I can:
	<p style="text-align: center;">Structure</p> <p>Writing frame not applied nor understood</p>	<p style="text-align: center;">Structure</p> <p>Writing frame partially followed with prompting</p>	<p style="text-align: center;">Structure</p> <p>Writing frame followed with prompting.</p>	<p style="text-align: center;">Structure</p> <p>Writing frame followed and understood.</p>	<p style="text-align: center;">Structure</p> <p>Writing frame used independently.</p>
	<p style="text-align: center;">Identifying</p> <p>with scaffolding, identify one valid significant outcome in answer to the question.</p>	<p style="text-align: center;">Identifying</p> <p>with scaffolding, identify one specific significant outcome for a event or outcome.</p>	<p style="text-align: center;">Identifying</p> <p>independently, give a specific significant outcome</p>	<p style="text-align: center;">Identifying</p> <p>independently, give a specific and explained significant outcome.</p>	<p style="text-align: center;">Identifying</p> <p>independently, give a specific and explained significant outcome. I may start to identify links between factors.</p>
	<p>Begin to categorise impacts with prompting/ modelling.</p>	<p>Correctly categorise impacts with prompting.</p>	<p>Correctly categorise impacts without prompting.</p>	<p>Confidentally categorise impacts without prompting, using multiple descriptors.</p>	<p>Confidentally categorise impacts without prompting, using multiple descriptors.</p>
	<p style="text-align: center;">Proving</p> <p>give some information with prompting or support from the teacher</p>	<p style="text-align: center;">Proving</p> <p>give some relevant facts with prompting or support from the teacher</p>	<p style="text-align: center;">Proving</p> <p>use relevant evidence to support the significant outcome</p>	<p style="text-align: center;">Proving</p> <p>use relevant specific facts and key terms as evidence to support the significant outcome</p>	<p style="text-align: center;">Proving</p> <p>use a range of relevant, specific facts and key terms as evidence to support the significant outcome</p>
	<p style="text-align: center;">Explaining</p> <p>explain what this outcome leads to/ results in</p>	<p style="text-align: center;">Explaining</p> <p>explain why this outcome is significant implicitly referring to scope, duration or severity.</p>	<p style="text-align: center;">Explaining</p> <p>clearly explain why this outcome is significant referring to scope, duration or severity.</p>	<p style="text-align: center;">Explaining</p> <p>fully and clearly explain why this outcome is significant referring explicitly to scope, duration or severity.</p>	<p style="text-align: center;">Explaining</p> <p>start to evaluate <i>how</i> significant an outcome is referring explicitly to the scope, duration and severity.</p>
<p>Topic Review Question</p> <p><i>1930s dictators: Did dictators of the 1930s improve life for people in their regimes? ☐</i></p>					