

History KS3 Assessment Framework

	Beginning	Working Towards	Expected	Exceeding	Excelling
	Grade 1	Grade 2-3	Grade 4-5	Grade 6-7	Grade 8-9
Explaining Interpretation & Judgement	I can:	I can:	I can:	I can:	I can:
	Structure Writing frame not applied nor understood	Structure Writing frame partially followed with prompting	Structure Writing frame followed with prompting.	Structure Writing frame followed and understood.	Structure Writing frame used independently.
	Identifying give some information about the topic with prompting from the teacher.	Identifying give a general word or phrase related to a interpretation/ view with prompting from the teacher.	Identifying with scaffolding, identify a generalised interpretation/ view in answer to the question.	Identifying with scaffolding, identify one specific interpretation/ view for a event or outcome.	Identifying give a specific interpretation/ view without scaffolding.
	Proving Use some some basic information with prompting or support from the teacher	Proving Use some relevant facts with prompting or support from the teacher	Proving support this interpretation/ view with some relevant facts and use some keywords	Proving support this interpretation/ view with specific facts and key terms	Proving support this interpretation/ view with a range of specific facts and key terms
	Explaining give some information about the topic	Explaining attempt to explain what the examples mean.	Explaining explain what the examples show.	Explaining clearly explain what the examples show in answer to the question	Explaining clearly explain how an interpretation/ view has been reached using these examples.
Topic Review Question					
<i>Medieval China: How advanced was medieval China? ☐</i>					