

History KS3 Assessment Framework

	Beginning Grade 1	Working Towards Grade 2-3	Expected Grade 4-5	Exceeding Grade 6-7	Excelling Grade 8-9
Explaining Interpretation & Judgement	<p>I can:</p> <p>Structure Writing frame not applied nor understood</p> <p>Identifying give a general word or phrase related to a interpretation/ view with prompting from the teacher.</p> <p>Proving Use some some basic information with prompting or support from the teacher</p> <p>Explaining give some information relating to the interpretation/ view.</p>	<p>I can:</p> <p>Structure Writing frame partially followed with prompting</p> <p>Identifying with scaffolding, identify one generalised interpretation/ view in answer to the question.</p> <p>Begin to categorise interpretation/ views with prompting/ modelling.</p> <p>Proving Use some relevant facts with prompting or support from the teacher</p> <p>Explaining attempt to explain what the examples mean.</p>	<p>I can:</p> <p>Structure Writing frame followed with prompting.</p> <p>Identifying with scaffolding, identify one specific interpretation/ view for a event or outcome.</p> <p>Correctly categorise interpretation/ views with prompting.</p> <p>Proving support my argument with some relevant facts and use some keywords</p> <p>Explaining explain what the examples show in answer to the question.</p>	<p>I can:</p> <p>Structure Writing frame followed and understood.</p> <p>Identifying independently, give a specific interpretation/ view</p> <p>Correctly categorise interpretation/ views without prompting.</p> <p>Proving support my argument with specific facts and key terms</p> <p>Explaining explain how an interpretation/ view has been reached using these examples.</p>	<p>I can:</p> <p>Structure Writing frame used independently.</p> <p>Identifying independently, give a specific and explained interpretation/ view.</p> <p>Confidentally categorise interpretation/ views independently, using multiple descriptors.</p> <p>Proving support my argument with a range of specific facts and key terms</p> <p>Explaining clearly explain how an interpretation/ view has been reached using these examples.</p>
	<p>Topic Review Question</p> <p><i>The Industrial Revolution in Britain: Did the Industrial Revolution have a positive impact on people's lives?☒</i></p>				