

## History KS3 Assessment Framework

	Beginning	Working Towards	Expected	Exceeding	Excelling
	Grade 1	Grade 2-3	Grade 4-5	Grade 6-7	Grade 8-9
<b>Explaining Interpretation &amp; Judgement</b>	I can:	I can:	I can:	I can:	I can:
	<b>Structure</b> Writing frame not applied nor understood	<b>Structure</b> Writing frame partially followed with prompting	<b>Structure</b> Writing frame followed with prompting.	<b>Structure</b> Writing frame followed and understood.	<b>Structure</b> Writing frame used independently.
	<b>Identifying</b> with scaffolding, identify a generalised view in answer to the question.	<b>Identifying</b> with scaffolding, identify one specific interpretation/ view for a event or outcome.	<b>Identifying</b> independently, give a specific interpretation/ view	<b>Identifying</b> independently, give a specific and explained interpretation/ view.	<b>Identifying</b> independently, give a specific and explained interpretation/ view. I may start to show an understanding of historiography.
	Begin to categorise interpretation/ views with prompting/ modelling.	Correctly categorise interpretation/ views with prompting.	Correctly categorise interpretation/ views without prompting.	Confidentally categorise interpretation/ views without prompting, using multiple descriptors.	Confidentally categorise interpretation/ views without prompting, using multiple descriptors.
	<b>Proving</b> give some information with prompting or support from the teacher	<b>Proving</b> give some relevant facts with prompting or support from the teacher	<b>Proving</b> use relevant evidence to support the interpretation/ view	<b>Proving</b> use relevant specific facts and key terms as evidence to support the interpretation/ view	<b>Proving</b> use a range of relevant, specific facts and key terms as evidence to support the interpretation/ view
<b>Explaining</b> attempt to explain what the examples mean.	<b>Explaining</b> explain what the examples show.	<b>Explaining</b> explain how an interpretation/ view has been reached using these examples.	<b>Explaining</b> clearly explain how an interpretation/ view has been reached using these examples.	<b>Explaining</b> fully and clearly explain how a interpretation/ view has been reached using these examples.	
<b>Topic Review Question</b>					
<i>Medieval China: How advanced was medieval China? ☒</i>					