Product Design KS3 Assessment Framework					
	Beginning	Working Towards	Expected	Exceeding	Excelling
	Grade 1	Grade 2-3	Grade 4-5	Grade 6-7	Grade 8-9
	I can:	I can:	I can:	l can:	I can:
	Very little investigation of the project with basic explanation.	Some investigation of the project but not fully finished.	Good quality investigation of the project showing understanding of main features.	Very good investigation into the project with an understanding of materials.	Detailed investigation of the project showing clear understanding of the materials and theme.
Pewter Jewellery	A basic understanding of Quaker values.	Some basic understanding of the Quaker values.	Good understanding of Quaker values and how they can be lived out day to day.	Very good understanding of the Quaker values with interesting examples shown.	Thorough understanding of Quaker values and how they can be lived out day to day. Symbols and detailed sentences.
	Some designs shown, but not completed.	A small number of simple or unoriginal designs.	Creative ideas show a good understanding of materials and what can be done with them.	Creative ideas show a very good understanding of the materials and limitations of the Pewter material.	Original and creative Ideas show a very in-depth understanding of materials.
		Use of some graphical techniques.	Clear and confident use of graphical techniques, however more could be shown.	Good use of graphical techniques.	Sophisticated use of graphical techniques.
	Practical work is not quite finished.	Overall accuracy and level of finish shows imperfections.	Overall accuracy and quality is good but could be improved in some areas.	Overall accuracy is very good, with only a minor imperfection.	All components have been cut, finished and assembled to a very high standard.
	A simple product requiring basic skills to construct it.	An end product which shows some skill and can be used.	The construction shows a range of skills and the jewellery functions well.	The construction shows a range of difficult skills and functions very well.	The construction shows a demanding range of skills and is a professional outcome.
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