

Science KS3 Assessment Framework

	Beginning Grade 1	Working Towards Grade 2-3	Expected Grade 4-5	Exceeding Grade 6-7	Excelling Grade 8-9
Sound & Light	<p>I can:</p> <p>Know that sound is a wave caused by vibrations</p> <p>State that waves transfer energy</p> <p>Know that different organisms have different auditory ranges</p> <p>Name some parts of the ear</p>	<p>I can:</p> <p>State the speed of sound and compare this to the speed of light</p> <p>Label wave diagrams with peaks, troughs and amplitude</p> <p>Recognise the link between frequency and wavelength</p> <p>Describe the path of sound through the ear</p>	<p>I can:</p> <p>Describe how the speed of sound is affected by the medium</p> <p>Describe how amplitude affects the loudness of a sound</p> <p>Describe how frequency affects the pitch of a sound</p> <p>Describe how the ear converts sound waves into electrical signals</p>	<p>I can:</p> <p>Explain why the speed of sound is affected by the medium</p> <p>Explain the effect of absorption and reflection on sound waves</p> <p>Convert hertz into kilohertz and v.v.</p> <p>Explain ways in which the ear and hearing can be damaged</p>	<p>I can:</p> <p>Calculate the speed of sound in different media</p> <p>Use wave diagrams to decipher amplitude</p> <p>Use wave diagrams to decipher frequency, wavelength and time period</p> <p>Propose a method, including variables, to test the effectiveness of different ear defenders</p>