Maths KS3 Assessment Framework					
	Beginning	Working Towards	Expected	Exceeding	Excelling
	Grade 1	Grade 2-3	Grade 4-5	Grade 6-7	Grade 8-9
	l can:	l can:	l can:	l can:	l can:
Term 1: Investigations - Intro to Number, Algebra, Geometry & Statistics	Begin to	Sometimes	Mostly	Confidently	Confidently use and apply in context:
	Recognise the place value of any number in an integer up to one billion	Work out intervals on a number line	Compare two numbers using =, ≠, <, >, ≤, ≥	Compare and order any number up to one billion	
	Understand and write integers up to one billion in words and figures	Position integers on a number line	Position decimals on a number line	Round a number to 1 significant figure	
	Round integers to the nearest power of ten	Compare two numbers using =, ≠, <, >, ≤, ≥	Understand and use order of operations	Understand and use order of operations	
	Order a list of integers				
	Use letters to generalise	Use letters to generalise	Create simple expressions	Use simple expressions to generalise	Various expressions linking faces & edges of shapes to generalise
	Understand average	Calculate Mean, Median, Mode	Calculate Mean, Median, Mode	Calculate Mean, Median, Mode	Identify appropriate averages
	Understand measure of spread	Calculate Range	Calculate Range	Calculate Range	Solve problems involving mean, median, mode, range
					Compare distributions using averages and the range
	Know names of 2D shapes	Recognise prisms (including language of edges and vertices)	Accurate nets of cubes	Find area of 2D shapes (R)	Volume of other 3D shapes - prisms and cylinders
	Know names of 3D shapes	Volume of cubes and cuboids	Find area of 2D shapes (R)	Volume of cubes and cuboids	Explore volumes of cones, pyramids and spheres (H)
			Volume of cubes and cuboids	Volume of other 3D shapes - prisms and cylinders	
			Volume of other 3D shapes - prisms and cylinders		