

## History KS3 Assessment Framework

	Beginning	Working Towards	Expected	Exceeding	Excelling
	Grade 1	Grade 2-3	Grade 4-5	Grade 6-7	Grade 8-9
<b>Using Historical Evidence</b>	I can:	I can:	I can:	I can:	I can:
	<b>Structure</b> Writing frame not applied nor understood	<b>Structure</b> Writing frame partially followed with prompting	<b>Structure</b> Writing frame followed with prompting.	<b>Structure</b> Writing frame followed and understood.	<b>Structure</b> Writing frame used independently.
	<b>Identifying</b> give some information about the topic with prompting from the teacher.	<b>Identifying</b> repeat what the source says or describe what I can see in the source	<b>Identifying</b> make a valid inference	<b>Identifying</b> make a valid inference in answer to the question	<b>Identifying</b> identify the overall message in answer to the question
	<b>Proving</b> describe the topic or source with prompting or support from the teacher	<b>Proving</b> describe what the source is, says or shows	<b>Proving</b> describe what the source is, says or shows in answer to the question	<b>Proving</b> refer to parts of the source	<b>Proving</b> use relevant evidence from the source to support this inference
	<b>Explaining</b>	<b>Explaining</b>	<b>Explaining</b> attempt to explain what the author is saying or showing with this source	<b>Explaining</b> explain what the author is saying or showing using either context, or parts of the source, in answer to the question.	<b>Explaining</b> use some contextual knowledge to explain how the evidence from the source is being used to support the author's viewpoint
<b>Topic Review Question</b>					
<i>Medieval China: How advanced was medieval China? □</i>					

