

History KS3 Assessment Framework

	Beginning	Working Towards	Expected	Exceeding	Excelling
	Grade 1	Grade 2-3	Grade 4-5	Grade 6-7	Grade 8-9
Using Historical Evidence	I can:	I can:	I can:	I can:	I can:
	Structure Writing frame not applied nor understood	Structure Writing frame partially followed with prompting	Structure Writing frame followed with prompting.	Structure Writing frame followed and understood.	Structure Writing frame used independently.
	Identifying repeat what the source says or describe what I can see in the source	Identifying repeat what the source says or describe what I can see in answer to the question	Identifying make a valid inference	Identifying make a valid inference in answer to the question	Identifying make a valid inference about the intended overall message/argument
	Proving describe what the source is, says or shows	Proving describe what the source is, says or shows in answer to the question	Proving refer to parts of the source	Proving use relevant evidence from the source to support this inference	Proving use more than one piece of relevant evidence from the source to support this inference
	Explaining	Explaining attempt to explain what the author is saying or showing	Explaining explain what the author is saying or showing using either context, or parts of the source, in answer to the question.	Explaining use some contextual knowledge to explain how the evidence from the source is being used to support the author's or my viewpoint	Explaining clearly explain why the evidence from the source supports the author's or my viewpoint using contextual knowledge
Topic Review Questions					
<p><i>Slave trade: Why would you use this source to learn about the middle passage?</i></p> <p><i>Industrial Revolution: Explain which source best summarises the changes brought about by the Industrial Revolution.</i></p> <p><i>USA: What is the artist's message?</i></p>					