Grade 1 I can: Structure Ing frame not applied nor understood Identifying It what the source says or tibe what I can see in the source	Grade 2-3 I can: Structure Writing frame partially followed with prompting Identifying repeat what the source says or describe what I can see in answer to the question	Grade 4-5 I can: Structure Writing frame followed with prompting. Identifying make a valid inference	Grade 6-7 I can: Structure Writing frame followed and understood. Identifying make a valid inference in answer to the question	Grade 8-9 I can: Structure Writing frame used independently. Identifying make a valid inference about the intended overall message argument
Structure Ing frame not applied nor understood Identifying It what the source says or libe what I can see in the source	Structure Writing frame partially followed with prompting Identifying repeat what the source says or describe what I can see in	Structure Writing frame followed with prompting. Identifying	Structure Writing frame followed and understood. Identifying make a valid inference in	Structure Writing frame used independently. Identifying make a valid inference about the intended overall message
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t what the source says or ibe what I can see in the source	repeat what the source says or describe what I can see in		make a valid inference in	make a valid inference abou the intended overall message
ibe what I can see in the source	or describe what I can see in	make a valid inference		the intended overall message
source			answer to the question	-
Proving	Proving	Proving	Proving	Proving
orical describe what the source is, ce says or shows	describe what the source is, says or shows in answer to the question	refer to parts of the source	use relevant evidence from the source to support this inference	use more than one piece o relevant evidence from the source to support this inference
Explaining	Explaining	Explaining	Explaining	Explaining
	attempt to explain what the	explain what the author is	use some contextual	clearly explain why the
	author is saying or showing	saying or showing using either	knowledge to explain how	evidence from the source
		-		supports the author's or my
			•	viewpoint using contextua knowledge
		question.	author's or my viewpoint	Kilowieuge
	Topic Review Questions			
		Explaining attempt to explain what the author is saying or showing Slave trade: Why would Industrial Revolution: Explain which source	Explaining Explaining attempt to explain what the author is saying or showing or showing or showing using either context, or parts of the source, in answer to the question. Topic Review Questions Slave trade: Why would you use this source to learn about the landstrial Revolution: Explain which source best summarises the changes in the source of t	Explaining Explaining attempt to explain what the author is saying or showing or showing or showing using either context, or parts of the source, in answer to the question. Explaining Explaining use some contextual knowledge to explain how the evidence from the source is being used to support the author's or my viewpoint