

History KS3 Assessment Framework

	Beginning Grade 1	Working Towards Grade 2-3	Expected Grade 4-5	Exceeding Grade 6-7	Excelling Grade 8-9
Using Historical Evidence	<p>I can:</p> <p>Structure Writing frame not applied nor understood</p> <p>Identifying repeat what the source says or describe what I can see in answer to the question</p> <p>Proving describe what the source is, says or shows</p> <p>Explaining attempt to explain what the author is saying or showing</p>	<p>I can:</p> <p>Structure Writing frame partially followed with prompting</p> <p>Identifying make an inference</p> <p>identify a value or limit of a source with prompting/ scaffolding</p> <p>Proving refer to parts of the source</p> <p>begin to use terms like origin, purpose or content</p> <p>Explaining explain what the author is saying or showing using either context, or the source in answer to the question.</p>	<p>I can:</p> <p>Structure Writing frame followed with prompting.</p> <p>Identifying make a valid inference in answer to the question</p> <p>identify a valid value and limit of a source with some scaffolding</p> <p>Proving use relevant evidence from the source to support this inference</p> <p>refer accurately to a source's origin or purpose, or content</p> <p>Explaining use some contextual knowledge to explain how the evidence from the source is being used to support the author's or my viewpoint</p>	<p>I can:</p> <p>Structure Writing frame followed and understood.</p> <p>Identifying make a valid inference about the intended message/ argument</p> <p>identify a valid value and limit of a source</p> <p>Proving use more than one piece of relevant evidence from the source to support this inference</p> <p>refer accurately to the relevant part of a source's origin, purpose and content</p> <p>Explaining clearly explain why the evidence from the source supports the author's or my viewpoint using contextual knowledge</p>	<p>I can:</p> <p>Structure Writing frame used independently.</p> <p>Identifying identify the overall message/ argument</p> <p>identify valid values and limits of a source as evidence for a particular purpose</p> <p>Proving confidentally use relevant evidence from the source's origin, purpose or content to support this inference</p> <p>confidentally discuss the relevant part of a source's origin, purpose and/or content</p> <p>Explaining fully and clearly explain why the evidence from the source supports the author's or my viewpoint using a range of specific contextual knowledge</p>
	<p>Topic Review Questions</p> <p><i>WW2: Explain why these sources are different in their views of the evacuation of Dunkirk.</i></p> <p><i>Holocaust: What can you learn about the experience of European Jews from the evidence?</i></p> <p><i>End of year exam: What can you learn from this source about?</i></p>				