

## English KS3 Assessment Framework

	Beginning	Working Towards	Expected	Exceeding	Excelling
	Grade 1	Grade 2-3	Grade 4-5	Grade 6-7	Grade 8-9
<b>Reading</b>	<p>I can:</p> <p>Begin to show some awareness of organisation of a text.</p> <p>Comment on some obvious features of language.</p> <p>Start to read for meaning and decode words.</p>	<p>I can:</p> <p>Show some awareness of writer's language choices and organisation in a text.</p> <p>Make simple inference and attempt to use evidence from the text.</p> <p>Show a developing awareness that writers have viewpoints and purposes.</p> <p>Decode unfamiliar words.</p> <p>Understand some basic features of organisation and writer's use of language.</p> <p>Make simple connections between texts.</p>	<p>I can:</p> <p>Make inferences based on evidence from different points in a text and am often correct.</p> <p>Explore structural choices and basic features of organisation at text level.</p> <p>Make simple comments on writer's choices using some quotation to support.</p> <p>Make simple comments on context in relation to meaning</p>	<p>I can:</p> <p>Develop the use of inference in exploring meaning using evidence from the texts.</p> <p>Show an awareness of writer's use of structural features and other features relating to the organisation of a text.</p> <p>Develop comments on writer's use of language and its effect.</p> <p>Identify viewpoints in texts.</p> <p>Offer some explanation of context and its contribution to meaning.</p>	<p>I can:</p> <p>Make secure comments based in textual evidence, and make some attempt at detailed exploration.</p> <p>Make some detailed exploration of structural choices and a range of features relating to organisation.</p> <p>Explore writer's use of language with appropriate use of terminology.</p> <p>Make some detailed exploration of context</p>