

## English KS3 Assessment Framework

	Beginning	Working Towards	Expected	Exceeding	Excelling
	Grade 1	Grade 2-3	Grade 4-5	Grade 6-7	Grade 8-9
<b>Writing (Content &amp; Organisation)</b>	<p>I can:</p> <p>Begin to show a limited awareness of audience</p> <p>Start to use form and structure</p>	<p>I can:</p> <p>Make some attempt to use paragraphs</p> <p>Show developing and improving attempts at matching audience and purpose – mainly simple.</p> <p>Show developing evidence of planning and organisation.</p>	<p>I can:</p> <p>Generally match content with purpose and audience.</p> <p>Structure writing with links between paragraphs.</p> <p>Demonstrate clear planning and show evidence of editing.</p> <p>Write with a mainly established point of view and appropriate register.</p> <p>Demonstrate increasingly secure paragraphing.</p>	<p>I can:</p> <p>Clearly match content with purpose and audience</p> <p>Write imaginatively, with a well-structured approach and conscious crafting of linguistic devices.</p> <p>Employ paragraphs that are shaped for effect.</p> <p>Sustain a distinctive and individual voice.</p>	<p>I can:</p> <p>Securely match content with purpose and audience.</p> <p>Write with imaginative flair, skilful organisation and show a range of complex ideas.</p> <p>Paragraph fluently linking effectively with discourse markers.</p> <p>Sustain a distinctive personal voice and style.</p>