

English KS3 Assessment Framework

	Beginning	Working Towards	Expected	Exceeding	Excelling
	Grade 1	Grade 2-3	Grade 4-5	Grade 6-7	Grade 8-9
Writing (Content & Organisation)	<p>I can:</p> <p>Make some attempt to use paragraphs.</p> <p>Make some attempt to match audience but not consistently.</p> <p>Or, my writing shows no clear organisational structure and no evidence of planning.</p>	<p>I can:</p> <p>Demonstrate increasing awareness, even attempts at matching content to purpose and audience.</p> <p>Write with increasingly secure paragraphing.</p> <p>Show some evidence of planning and editing.</p>	<p>I can:</p> <p>Generally match content with purpose and audience.</p> <p>Structure my writing with links between paragraphs.</p> <p>Show clear planning with some evidence of editing.</p> <p>Mainly establish a point of view and appropriate register.</p>	<p>I can:</p> <p>Securely match content to purpose and audience.</p> <p>Write with some imagination, in a well organised manner, showing evidence of crafting for effect.</p> <p>Demonstrate increasingly shaped and purposeful paragraphing.</p> <p>Confidently establish a point of view and appropriate register throughout.</p> <p>Write with a sense of individual voice.</p>	<p>I can:</p> <p>Convincingly match content with purpose and audience</p> <p>Write imaginatively, with a well-structured approach and conscious crafting of linguistic devices.</p> <p>Employ paragraphs that are shaped for effect.</p> <p>Sustain a distinctive and individual voice.</p>