Food Technology KS3 Assessment Framework					
	Beginning	Working Towards	Expected	Exceeding	Excelling
	Grade 1	Grade 2-3	Grade 4-5	Grade 6-7	Grade 8-9
Food Technology	l can:	l can:	l can:	l can:	l can:
	Work hygienically in the kitchen	Select and use equipement safely	Cook a range of dishes safely and complete in good time.	Cook a range of dishes accurately safely while minimising food waste. Tidying as I go and helping others if needed.	adapt and cook a range of dishes that use up leftovers and prevent food waste quickly accurately and hygienically. I look to help others.
	Understand the Quaker values	know why we create create food waste and how to prevent it	Create strategies to minimise food waste and implement them	Discuss the topic of food waste with authority and secure knowledge and take active steps to reduce it.	
	Cook recipes in the classroom with assistance	Cook and record the recipes and results from class using photos.		Write and illustrate a recipe book of the recipes in class using colour, drawing and dried herbs. Create a memorable living document.	maintain an illustrated food diary that records recipes and tips from many different sources. Including cooking from other places such as at home.
	Understand how supermarkets make profit	Know how suprmarkets can be the cause of food waste through theire policies	Understand the role of consumers in reducing food waste	Take steps to reduce personal food waste by planning meals making lists and using leftovers	Take steps to reducing food waste in home and school
	Know the bridge and claw grips	Effectively cut onions and other veg to size	Efficiently and accurately cut and cook vegetables with minimum waste	Cut and cook accurately with minimum waste. Suggest other recipes and ideas to use up peelings etc.	Teach others how to be more accurate and efficient in their cooking