

## English KS3 Assessment Framework

	Beginning	Working Towards	Expected	Exceeding	Excelling
	Grade 1	Grade 2-3	Grade 4-5	Grade 6-7	Grade 8-9
<b>Reading</b>	<p>I can:</p> <p>Make inferences based on evidence from different points in a text and am often correct. Explore structural choices and basic features of organisation at text level.</p> <p>Make simple comments on writer's choices using some quotation to support.</p> <p>Make simple comments on context in relation to meaning</p>	<p>I can:</p> <p>Develop the use of inference in exploring meaning using evidence from the texts.</p> <p>Show an awareness of writer's use of structural features and other features relating to the organisation of a text.</p> <p>Develop comments on writer's use of language and its effect.</p> <p>Identify viewpoints in texts.</p> <p>Offer some explanation of context and its contribution to meaning.</p>	<p>I can:</p> <p>Make secure comments based in textual evidence and make some attempt at detailed exploration.</p> <p>Make some detailed exploration of structural choices and a range of features relating to organisation.</p> <p>Explore writer's use of language with appropriate use of terminology.</p> <p>Make some detailed exploration of context</p>	<p>I can:</p> <p>Clearly interpret texts and evaluate structural choices.</p> <p>Precisely analyse language and appreciate writer's choices.</p> <p>Understand how the writer's purpose and viewpoint are shown and express this through analytical and evaluative comment.</p> <p>Analyse meaning in relation to the context of when the text was written or read</p>	<p>I can:</p> <p>Critically understand how the text's language &amp; structure support a writer's viewpoint.</p> <p>Clearly and critically interpret texts and include well supported references.</p> <p>Critically analyse and appreciate a text in context.</p>