

English KS3 Assessment Framework

	Beginning	Working Towards	Expected	Exceeding	Excelling
	Grade 1	Grade 2-3	Grade 4-5	Grade 6-7	Grade 8-9
Writing (Content & Organisation)	<p>I can:</p> <p>Show awareness of audience and purpose – mainly simple.</p> <p>Paragraph, but it may be random and not secure.</p> <p>Demonstrate some evidence of planning and organisation.</p>	<p>I can:</p> <p>Generally match content with purpose and audience.</p> <p>Structure my writing with links between paragraphs.</p> <p>Show clear planning with some evidence of editing.</p> <p>Mainly establish a point of view and appropriate register</p>	<p>I can:</p> <p>Securely match content to purpose and audience.</p> <p>Write with some imagination, in a well organised manner, showing some evidence of crafting for effect.</p> <p>Demonstrate increasingly shaped and purposeful paragraphing.</p> <p>Establish a point of view and appropriate register throughout.</p> <p>Write with a sense of individual voice.</p>	<p>I can:</p> <p>Clearly match content to purpose and audience</p> <p>Write imaginatively and in a well-structured style, with conscious crafting of linguistic devices.</p> <p>Shape paragraphs for effect.</p> <p>Sustain a distinctive individual voice.</p>	<p>I can:</p> <p>Convincingly and compellingly match content to purpose and audience.</p> <p>Write with imaginative flair, skilful organisation and show a range of complex ideas.</p> <p>Paragraph fluently, linking with discourse markers.</p> <p>Write in a distinctive personal voice and style.</p>