

English KS3 Assessment Framework

	Beginning	Working Towards	Expected	Exceeding	Excelling
	Grade 1	Grade 2-3	Grade 4-5	Grade 6-7	Grade 8-9
Writing (Technical Accuracy)	<p>I can:</p> <p>Use complex sentences at times.</p> <p>Use some punctuation</p> <p>Sequence material logically; with some evidence of planning.</p> <p>Use some adventurous words for effect.</p> <p>Use simple sentences with basic conjunctions.</p> <p>Usually use capital letters and full stops accurately.</p> <p>Sequence ideas in basic manner</p> <p>Make some adventurous word choices.</p>	<p>I can:</p> <p>Use a variety of sentences accurately and with correct punctuation.</p> <p>Paragraph securely</p> <p>Write with a clear purpose; with further evidence of planning.</p> <p>Make deliberate vocabulary choices.</p> <p>Spell with generally accuracy.</p>	<p>I can:</p> <p>Use a variety of sentence structures to help me achieve purpose and contribute to overall effect.</p> <p>Use accurate punctuation across a variety of more ambitious sentence structures.</p> <p>Write imaginatively with an established point of view and an appropriate level of formality</p> <p>Carefully plan and edit written tasks.</p> <p>Use vocabulary that is varied and often ambitious.</p> <p>Spell mostly correctly including in some ambitious and more complex word choices.</p>	<p>I can:</p> <p>Demonstrate full control of sentence structures.</p> <p>Organise and manage texts skilfully with clear evidence of editing/proof-reading.</p> <p>Shape paragraphs for effect.</p> <p>Sustain a distinctive individual voice sustained.</p> <p>Judiciously choose imaginative vocabulary.</p>	<p>I can:</p> <p>Employ sentence structures that are imaginative, accurate and matched to purpose and intended effect on the audience.</p> <p>Write at length in a manner that is imaginative well-structured and accurate.</p> <p>Use a distinctive personal voice and style.</p> <p>Use vocabulary imaginatively and with precision.</p> <p>Spell correctly throughout</p>