	Beginning	Working Towards	Expected	Exceeding	Excelling
	Grade 1	Grade 2-3	Grade 4-5	Grade 6-7	Grade 8-9
Food Technology	l can:	l can:	l can:	l can:	l can:
	Understand the Quaker values.	Respect the life on an animal that has been bread for food production	cook a range of dishes and complete in good time with minimal waste	Cook a range of dishes with minimal waste and help others to do the same	Encourage others to use the whole animal or alternatives by letting my life choices speak
	Select the correct knife and board	Accuratley cut veg and/or chicken	De-bone a chicken thigh, portion a chicken or prepare veg accurately	Prepare a chicken for saute or create complex vegetable cuts such as macedoine	Prepare a chicken for saute, cook and store effectively or create complex vegetarian alternatives.
	Turn on and use the hob and cooker	boil and simmer	control heat to successfully and safely cook a range of dishes	Know the meaning of and how to saute, simmer, steam, boil bake and grill	Use the skills from class to cook for others or make plans to do so
	Understand the meaning of animal welfare	Recognise different labels	Understand the meaning behind labels such as organic, free range and MSC	Make informed choices based on moral and ethical standards	Let my life speak by my food choices
	Understand the problem of food waste	Understand the link between food waste and global warming	Debate and discuss the rights and wrongs of various food options	Research and improve my knowledge from sources outside of the classroom.	Be pro-active and use my knowledge for positiv change
	Name foods from other cultures	Cook using different ingredients	Cook a range of international dishes	Understand the significance of food with regards to culture and religion	Become adventurous in my food choices and relish the opportunity for new food experience