REP KS3 Assessment Framework					
	Beginning	Working Towards	Expected	Exceeding	Excelling
	Grade 1	Grade 2-3	Grade 4-5	Grade 6-7	Grade 8-9
Can we know for sure whether or not God exists?	l can:	l can:	l can:	l can:	I can:
	Understand different viewpoints about whether there is a god	Explain one answer to the question: does God exist?	Explain a range of beliefs regarding the possibility of God's existence	Evaluate different arguments for God's existence	Analyse arguments cogently, justifying perspectives and using wide and rich knowledge
		Observe how beliefs about God have an impact on how someone lives their life	Account for the roots of these diverse beliefs	Explain diverse ideas creatively and coherently, using the main methods of REP	Synthesise my research in REP using different disciplines
	Apply ideas about religions and worldviews thoughtfully	Investigate and explain what counts as 'knowledge'	Judge the importance of different arguments for God's existence	Evaluate the claims of different religious / non- religious groups	Analyse what we can say for sure about the existence of God