

REP KS3 Assessment Framework					
	Beginning Grade 1	Working Towards Grade 2-3	Expected Grade 4-5	Exceeding Grade 6-7	Excelling Grade 8-9
	I can:	I can:	I can:	I can:	I can:
Creation Myths	<p>Understand different creation myths</p> <p>Express my own idea of a creation myth</p> <p>Apply ideas about religions and worldviews thoughtfully</p>	<p>Explain the meaning of a creation myth</p> <p>Observe how creation myths affect somebody's</p> <p>Investigate and explain why creation myths matter</p>	<p>Explain a range of creation myths</p> <p>Account for the roots of creation myths</p> <p>Judge the importance of creation myths</p>	<p>Evaluate interpretations of creation myths; literal or metaphorical</p> <p>Create my own creation myth in the appropriate</p> <p>Evaluate the relevance of creation myths today</p>	<p>Analyse the key ingredients of most creation myths</p> <p>Communicate the origins of evil through my</p>