

| REP KS3 Assessment Framework                 |  |   |   |   |  |
|--|--|---|---|---|--|
|  | Beginning<br>Grade 1   | Working Towards<br>Grade 2-3  | Expected<br>Grade 4-5   | Exceeding<br>Grade 6-7  | Excelling<br>Grade 8-9   |
| <b>Does religion help people to be good?</b> | <b>I can:</b><br><br>Understand different viewpoints about religion and ethics | <b>I can:</b><br><br>Explain one answer to the question: does religion help people be good? | <b>I can:</b><br><br>Explain a range of views regarding whether religion helps people be good | <b>I can:</b><br><br>Evaluate the relevance of religion in terms of ethics            | <b>I can:</b><br><br>Analyse arguments cogently, justifying perspectives and using wide and rich knowledge |
|  | Express my own ideas about religion and ethics                                 | Observe how religions impact on how someone lives their life                                | Account for the roots of these diverse ethical views  | Explain diverse ideas creatively and coherently, using the main methods of REP        | Synthesise my research in REP using different disciplines  |
|  | Apply ideas about religions and worldviews thoughtfully                        | Investigate and explain why religious views matter  | Judge the importance of a range of religious ethical views                                    | Evaluate the impact of differing religious views on how individuals view earthly life | Analyse what ethical views reflect about an individual's view of existence                                 |