

REP KS3 Assessment Framework					
	Beginning Grade 1	Working Towards Grade 2-3	Expected Grade 4-5	Exceeding Grade 6-7	Excelling Grade 8-9
Is Death the end?	I can: Understand different viewpoints about death	I can: Explain one answer to the question: is death the end?	I can: Explain a range of beliefs regarding the possibility of life after death	I can: Evaluate interpretations of views of life after death; literal or metaphorical, acknowledging diversity within traditions	I can: Analyse arguments cogently, justifying perspectives and using wide and rich knowledge
	Express my own ideas about life after death	Observe how beliefs about death have an impact on how someone lives their life	Account for the roots of these diverse beliefs	Explain diverse ideas creatively and coherently, using the main methods of REP	Synthesise my research in REP using different disciplines
	Apply ideas about religions and worldviews thoughtfully	Investigate and explain why beliefs about life after death matter	Judge the importance of this life compared to the hope of an afterlife, offering different views	Evaluate the impact of differing views of life after death on how individuals view earthly life	Analyse what visions of life after death reflect about an individual's view of existence