

REP KS3 Assessment Framework					
	Beginning Grade 1	Working Towards Grade 2-3	Expected Grade 4-5	Exceeding Grade 6-7	Excelling Grade 8-9
Should animals be exploited or loved?	I can:	I can:	I can:	I can:	I can:
	Understand different viewpoints about eating animals	Explain one answer to the question: should animals be exploited or loved?	Explain a range of beliefs regarding how animals should be treated	Evaluate different arguments about animals and ethics	Analyse arguments cogently, justifying perspectives and using wide and rich knowledge
	Express my own ideas about animal ethics	Observe how beliefs about animal ethics affect	Account for the roots of these diverse beliefs	Explain diverse ideas creatively and coherently,	Synthesise my research in REP using different
	Apply ideas about religions and worldviews thoughtfully	Investigate and explain why animal ethics (veganism) matters	Judge the importance of an animal's wellbeing in relation to a human being's wellbeing	Evaluate the impact of differing views of animal ethics	Analyse what animal ethics reflect about an individual's view of life