

REP KS3 Assessment Framework					
	Beginning Grade 1	Working Towards Grade 2-3	Expected Grade 4-5	Exceeding Grade 6-7	Excelling Grade 8-9
Should Happiness be the purpose of life?	I can: Understand different viewpoints about the purpose of life	I can: Explain one answer to the question: what is the purpose of life?	I can: Explain a range of beliefs regarding the purpose of life	I can: Evaluate interpretations of the purpose of life	I can: Analyse arguments cogently, justifying perspectives and using wide and rich knowledge
	Express my own ideas about the purpose of life	Observe how beliefs about purpose have an impact on how someone lives their life	Account for the roots of these diverse beliefs	Explain diverse ideas creatively and coherently, using the main methods of REP	Synthesise my research in REP using different disciplines
	Apply ideas about religions and worldviews thoughtfully	Investigate and explain why purpose in life matters	Judge the importance of this life compared to the hope of an afterlife, offering different views	Evaluate the impact of differing views on the purpose of life	Analyse what else could be a better purpose of life than happiness