

REP KS3 Assessment Framework					
	Beginning	Working Towards	Expected	Exceeding	Excelling
	Grade 1	Grade 2-3	Grade 4-5	Grade 6-7	Grade 8-9
	I can:	I can:	I can:	I can:	I can:
<b>Should religious buildings be sold to feed the staving?</b>	Understand different viewpoints about religious buildings	Explain one answer to the question: should religious buildings be sold	Explain a range of views regarding whether buildings should be sold	Evaluate which argument is the most convincing	Analyse arguments cogently, justifying perspectives and using wide and rich knowledge
	Express my own ideas about religious buildings	Observe how religious buildings affect the life of a	Account for the roots of religious buildings	Explain diverse ideas creatively and coherently,	Synthesise my research in REP using different
	Apply ideas about religions and worldviews thoughtfully	Investigate and explain why religious buildings matter	Judge the importance of religious buildings today	Evaluate the impact of religions on helping the poor	Analyse what contribution religions make to helping the world's poorest people