REP KS3 Assessment Framework					
	Beginning	Working Towards	Expected	Exceeding	Excelling
	Grade 1	Grade 2-3	Grade 4-5	Grade 6-7	Grade 8-9
Spirited Arts Project	l can:	l can:	l can:	l can:	l can:
	Understand different viewpoints about REP	Explain your view on one of the project questions	Explain a range of beliefs regarding the project questions	Evaluate interpretations of the project questions	Analyse arguments cogently, justifying perspectives and using wide and rich knowledge
	Express my own ideas about the project questions	Observe how beliefs affect somebody's lifestyle	Account for the roots of these diverse beliefs	Explain diverse ideas creatively and coherently,	Synthesise my research in REP using different
	Apply ideas about religions and worldviews thoughtfully	Investigate and explain why beliefs matter	Judge the importance of different answers to questions of religion	Evaluate the impact of differing views on how individuals view life	Analyse what religious beliefs reflect about an individual's view of existence