Physical Education KS3 Assessment Framework - PE

	Beginning	Working Towards	Expected	Exceeding	Excelling
	Grade 1	Grade 2-3	Grade 4-5	Grade 6-7	Grade 8-9
	l can:	I can:	l can:	l can:	l can:
		achieve all of level 1 and	achieve all of level 2/3 and	achieve all of level 4/5 and	achieve all of level 6/7 and
	perform a side foot pass with my strong foot over a short distance under no pressure.	perform a side foot pass with your strong foot over a short distance under no pressure.	pass the ball with both feet over a short distance.	use a small range of passing with both feet	dribble well with both feet using tricks to beat defenders
	control the ball using the inside of my foot under no pressure.	control the ball using the inside of my foot under no pressure.	control the ball with different parts of the body when stationary.	dribble well with both feet using changes of direction and pace to beat a defender	use a variety of passing techniques including lofted, drive and chipped passes.
	dribble the ball using my instep when under no pressure.	dribble the ball using my instep when under no pressure.	control the ball when dribbling.	Head the ball as both a defender and an attacker	accurately shoot at goal placing the ball away from the goalkeeper.
Football	shoot using the side of my foot from a short distance.	shoot using the side of my foot from a short distance.	change direction with the ball by using a variety of turns.	lose a defender and create space to receive a pass	control the ball using a variety of body parts whilst on the move.
	perform a basic block tackle.	perform a basic block tackle.	be effective in a game but do make errors.	outwit a defender as part of a team e.g. using a one two	constantly move into space to receive the ball when attacking.
	understand when it is best to dribble, pass or shoot but struggle to apply this to a game.	understand when it is best to dribble, pass or shoot but struggle to apply this to a game.	use basic tactics including sticking to a position within a game.	jockey an attacker and select the best time to make a tackle	apply different tactics to outwit opponents.
	comment on how good a performance is.	comment on how good a performance is.			
	understand the basic rules of the game.	understand the basic rules of the game.			