



Sidcot
Live Adventurously

Policy Name: Admissions Policy and Procedures
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1 Policy Statement

1.1 Sidcot (the School) is a school with the ethos of the Religious Society of Friends ('Quakers') and accepts students from all faiths or none, aged 3 (Pre-School) to 18 (Year 13), providing they do not turn 20 years of age during their time at the School.

1.2 The School is a mainstream school offering a supportive environment that enables all students to achieve to the best of their abilities. This includes those who are 'gifted and talented' and those with mild learning support needs and disabilities, who are suited to the School's Offer. The learning needs of each class as a whole are also taken into account to ensure that all enrolled students will have the opportunity to benefit from the curriculum and extra-curricular activities available.

1.3 The School accepts students throughout the year from Pre-School to Year 9. Students are able to join examination Years 10 and 12 up to one half term late (unless they are international short term students who may join later), at the School's discretion, but it will not accept students into Years 11 and 13.

1.4 The School has carefully developed an admissions procedure alongside this policy to enable parents and students to learn more about the School, its educational approach, ethos and leadership. An overview of the process is available on the School website. Alternatively, the Head of Admissions can be contacted and will give a verbal explanation.

1.5 This policy is available on the School's public website and in hard copy form free of charge. It can be made available in different formats upon request.

2 Policy Aims

2.1 The aims of this Policy are:

- To ensure compliance with the School's charitable purposes;
- To ensure that the School identifies and welcomes students who will benefit from the School's offer of academic education and activities, and who will contribute to the existing and prospective School community;
- To set out an admissions policy and procedure that is fair to all who apply;
- To comply with the School's obligations under the Equality Act 2010 and other guidance and legislation.

3 Equal Opportunities

3.1 In applying the policy and procedure, the School is committed to safeguarding and promoting the welfare of students, welcoming students from all ethnic groups, backgrounds and creeds whilst balancing human rights and freedoms with the lawful needs and rules of the School community and the rights and freedoms of others. The School will not discriminate against prospective students irrespective of their race, colour, religion or belief, national, ethnic or social origin, gender, gender reassignment, sexual orientation, pregnancy or maternity, disability or special educational needs.

3.2 The School is active in its responsibilities under the Equality Act 2010 and has an Equal Opportunities Policy - Children (2.11), Special Educational Needs and Disability (6.4) in practice.

3.3 As a Quaker School, Sidcot accepts prospective students from backgrounds of all faiths or none, but who have a commitment to Sidcot's Values. The School does however, expect all its students to attend Meeting for Worship and School assemblies which are fundamental to its ethos. We will support those students who additionally wish to practise their own faith.

4 Disability and Special Educational Needs (SEND)

4.1 The School has a very successful track record in supporting students with mild educational needs including Dyslexia and Dyscalculia.

4.2 At present, the School's facilities for students with disabilities are limited, but it will do all that is reasonable to ensure that it makes its premises, culture, policies and procedures, accessible to students with disabilities. The School is not academically selective beyond an expectation that each student has a willingness to learn and is able to access the School curriculum as a whole, subject to reasonable adjustments being made. There is an expectation that students are able to meet their own personal care needs subject to some reasonable adjustments, according to their age. In particular, the School has limited facilities to assist with toileting, feeding, dressing etc.

4.3 Parents must inform the School when making an initial inquiry of any emerging issues, known or suspected special circumstances relating to their child's health, physical and mental well-being, allergies, physical disabilities or learning difficulties or social circumstances which may affect their child's performance in the admissions process and / or ability to fully participate in the education provided by the School and keep the School apprised of any changes.

4.4 Where a parent believes that their child may be in need of learning support, in advance of any visit, they must send their child's most recent school reports, including any Educational Psychologist's report, speech and language reports or health report to enable the School to ascertain whether it can meet the student's needs in the classroom with such support as is reasonable. Please refer to our special needs and disability policy for further details. The School will initially decide whether it can meet the needs of the child based on these reports before taking the enquiry any further through liaison with the SENCO. Prospective parents will be consulted as appropriate to provide further information.

4.5 Parents of children with special educational needs and disabilities (SEND) or who require additional pastoral support may be invited to a preliminary meeting to discuss ways in which any disadvantages could be lessened or eliminated to ensure that the child could be adequately catered for should an offer of a place be made.

4.6 If, after due consideration of what reasonable adjustments could be made for a disabled or SEN child upon admission, the School considers that it cannot make suitable provision, or appropriately meet the student's needs, or that the presence of the student in the school may have a detrimental effect on the well-being or safety of other members of the community, it will inform the parents of its decision to decline admission and the reasons for it.

4.7 If a child's disability or learning support requirements become apparent to the School after admission, the School will consult with parents about what reasonable adjustments, if any, can be made in order to allow the child to continue at the School. If, after reasonable adjustments have been considered, the School is unable to adequately cater for and meet the needs of the child, the Head may request parents to withdraw their child. Provided that the parents provided full disclosure of any emerging issues and special circumstances which may have affected their child's admission at the appropriate time, in accordance with paragraphs 4.3 and 5.3, fees in lieu will not be payable in these circumstances and the deposit will be returned.

5 The Admissions Procedure

5.1 Interested parents should view the School's website www.sidcot.org.uk where they can find a wealth of information, photos, videos and a virtual tour. There will be opportunities to attend an Open Morning, or to request a visit and tour of the School. Parents are asked to supply any Educational Psychologist reports or other reports which may be related to special educational needs and disability (SEND) in advance of the visit, if appropriate. Please refer to paragraphs 6 -11 of this document for specific entry requirements to the School.

5.2 Following the enquiry and/or visit, if parents would like to pursue their interest in a place for their child, an application form needs to be completed online via this link – www.sidcot.org.uk/apply and submitted together with copies of the latest school report as well as any Educational Psychologists' or speech and language therapists' or health reports plus the relevant fee (which is non-refundable) and a copy of the student's passport. Reports must be provided in English (thus may require translation in the case of international students).

5.3 On receipt of the Application Form and relevant documents, entrance assessment tests (for setting purposes) will then need to be taken if insufficient information can be taken from the school reports to gauge ability for setting purposes. These assessments can take place at the School or in the office of a trusted agent who already has a Contract with the School. If it is deemed, from assessment results, that there may be learning or language difficulties, further investigation may be necessary through advice from the Head of Learning Support or Head of EAL.

5.4 Each prospective student will have a one-to-one interview with either the Head, a Deputy Head, or a member of the Senior Management Team (occasionally interviews may be conducted by the School's Director of International Relations). If it is not possible to attend the School for a personal interview, this can be held via TEAMS, SKYPE (or other visual media).

5.5 For all UK applicants, including into Pre-School, and international students attending an English-speaking school the School will ask the Headteacher of the prospective student's current school to provide a written reference regarding the prospective student's academic ability, attitude and behaviour, involvement in school life, talents and interests, and any other special circumstances such as special education needs, or a disability. The reference may also include the results of tests taken at the school (such as NFER or SATs) and predicted grades at GCSE/IGCSE (if appropriate), and a request for confirmation that all fees have been paid up to date. This request will be made on receipt of the Application Form, but we will be mindful of parents' preferences in terms of contacting the applicant's current school, if advised.

5.6 Parents must disclose any particular known or suspected circumstances relating to their child's health, physical and mental well-being, allergies, physical disabilities, self-care needs or learning difficulties or social circumstances which could have the effect of impacting on their child's learning and social behaviours, or those of other children in their prospective class. Failure to disclose important information during the admissions process is in breach of the Parent Contract and may lead to the School having to withdraw the place offer for a student even after acceptance.

5.7 Once all aspects of the admissions process are complete and the application is approved (or as soon as a place becomes available for those students on the waiting list), the School will send an Offer Letter to the parents which will also set out any specific conditions relating to the offer of a place. An offer of a place at the School will be subject to the School's terms and conditions set out in the Parent Contract.

5.8 The student's parents must read the legally binding Parent Contract before signing and returning the Acceptance Form to the Head of Admissions, together with the deposit payment, a completed Medical Card and Guardianship Form (for international students), in order to accept and secure the place. The amount of the deposit will be advised at the time of the Offer. The deposit will form part of the general funds of the School until it is repaid without interest following settlement of all outstanding fees and extras due to the School upon the student leaving, or where it is otherwise forfeited in accordance with the terms of the Parent Contract.

5.9 During unprecedented times, such as a pandemic, the above arrangements may be modified in such a way as to ensure all concerned are kept safe. Any visits to the School will be conducted in line with the School Action Plans at that time.

6 Admission Criteria

6.1 In all cases, the Head has to agree the admission of any student. The Head's decision is final.

6.2 It is a condition of admission that:

- The student meets the admissions criteria set out in this policy;
- Any conditions of entry to the School are fulfilled;
- Full disclosure of any SEND and any additional needs (including mental health requirements) are made;
- The School receives a signed Acceptance Form;
- The School receives payment of a deposit;
- The School receives a copy of the student's passport and parents' passports or driving licence;
- The School receives a copy of the student's birth certificate in order to verify who has parental responsibility for the student, and is provided with a copy of any relevant court documents that set out matters affecting the student's care or living arrangements;
- The applicant (student) is of appropriate age and maturity;
- The School can adequately cater for and meet the needs of any disability and/or special educational needs.

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- In the case of students from overseas, that a Guardian is appointed in accordance with the Guardianship Agreement completed to the School's satisfaction.

7 Pre-School

7.1 Pre-School takes children from the term after they have turned 3 years old and are considered to be 'dry'. Once an application has been made with session choices, the child will be invited for two taster sessions, one of which will include lunch.

7.2 Following the taster sessions and on receipt of a reference from a current setting (if applicable), a decision will be made as to whether a place will be offered.

7.3 In the half term before their start date, a confirmation letter of session choices and start date will be issued. We expect children to start with a minimum of 4 sessions and recommend that this incorporates a whole day.

7.4 Siblings are given priority of sessions. We are unable to accept children who do not intend to progress into Sidcot Junior School Reception. Deposits will not be refunded if a child leaves Sidcot School before the end of their Reception year.

7.5 Children should be toilet trained on entry to the Pre-School, but in the case of children with disabilities, an assessment will be made on a case by case basis in line with the School's duty to make reasonable adjustments. The School has limited facilities available for those with continence issues.

7.6 As part of our nurturing induction into Sidcot Pre-School, children begin their first week with short days including lunch. During the first week, staff feedback daily to ensure the needs of the child and family circumstances are met by accommodating longer days once the child has settled.

8 Junior School

8.1 Admission to Pre-School does not guarantee the offer of a place in the Junior School if the Junior Head is of the view that the offer of a place is not in the best interests of the School or pupil. Where relevant the principles in paragraph 4.8 will apply.

8.2 Prospective pupils who are new to the School, are assessed for eligibility by attending a two-day Taster Programme. This will apply whether the proposed start date is at the beginning of the year or mid-year.

8.3 During the taster days, the prospective pupils will be paired with an existing pupil in the year group they would be joining, shadow them and have an opportunity to experience the routines, teaching and general atmosphere of the School.

8.4 In order to ensure we are able to meet the needs of prospective pupils, additional taster days may be required by the School and/or an assessment session with our Learning Support specialist. The assessment will take place during the course of the taster days.

8.5 Feedback from the Taster Programme is given to the Head of Junior School by class teachers. This information is considered alongside test results, a current school report and any other relevant reports.

8.6 The Head of the Junior School, in conjunction with the Head, shall then decide whether the School can meet the pupil's academic, social and pastoral needs, and

whether awarding a place is in the best interests of the student and the School community. Feedback is given to parents as soon as possible once a decision has been made, after which arrangements for the student to start will be made.

8.7 In the case of children entering Junior School from Sidcot's Pre-School; the process outlined above will not be followed, as they will have been assessed in the Pre-School.

8.8 The School reserves the right to refuse entry to any existing pupil into any year from Reception to Year 6, if in the opinion of the Junior School Head, the School does not meet the educational, pastoral and social needs of the pupil concerned or it is not in the best interests of the School Community for them to continue.

9 Senior School

9.1 The School assesses prospective students for eligibility to enter the Senior School on the basis of a current school report and/or any other relevant reports.

9.2 A formal interview with the Head, a Deputy Head or a member of SMT and in some cases, a Taster Day, also form part of the School's assessment for eligibility to ascertain whether the School can meet the student's academic, social and pastoral needs and whether awarding a place is in the best interests of the student and the best interests of the School Community. The School may request such further information as it considers necessary when considering whether to award a place. The School requires all students entering Years 7-10 (Third Form to Lower Fifth Form) to take assessments in English and Mathematics. It uses the outcomes of these tests to give a clear understanding of the student's ability in those subjects and an indication of whether they will be able to access a mainstream curriculum. These baseline tests help us to place the student in the correct set and forms an important part of the student's educational monitoring and assessment throughout the School.

9.3 Entry to the Junior School does not guarantee the offer of a place in the Senior School, if the Head is of the view that the offer of a place is not in the best interests of the School or student.

10 Sixth Form Entry to our A Level, BTEC and International Baccalaureate courses

10.1 The requirement for entry is an expectation of a minimum of five 'standard' GCSE passes (formerly five grade C or above) for those following the British National Curriculum or five 'standard' IGCSE passes (or equivalent) for those following international courses.

10.2. To have the very best chance of passing IB and A Level subjects, students should have a 'strong' pass (grade 5/C or above) in that subject at GCSE or IGCSE. A grade 5/C in Mathematics and English is required for entry on the IB diploma. Some subjects, such as Mathematics, require higher pass scores to access A Level or Higher Level IB courses. Some subjects, such as Physics, also require strong passes in facilitating subjects such as Mathematics to access Sixth Form courses.

10.3 Success by the end of Year 12 (to gain at least a pass in all subjects taken in the internal exams at the end of Year 12) is a requirement for progression into Year 13.

11 International Students

11.1 The School requires all prospective international students to provide a recent school report (fully translated into English), passport, and English language personal statement. Prospective students will usually be required to take an online English and Maths test to assess their current academic level. Prospective students must undertake such tests under strict examination conditions either at their current school or at a recognised educational agent's office who has an existing formal Contract with Sidcot School. On some occasions, they may be permitted to sit the tests at home, again under strict exam conditions.

11.2 It is accepted that it is not always possible to visit the School for an interview. In such cases, the School will use TEAMS (or other visual media) to interview the prospective student. During this interview, the School will verify the student's identity and language ability as well as assessing the student's potential to take an active part in school life and make the most of the opportunity on offer.

11.3 Please find below the guidelines for the level of English expected of an international student at each entry point to the School along with requirements for the admissions process:

11.3.1 Senior School entry (Years 7 and 8):

- Minimum level A2 ability in the CEFR (Common European Framework of Reference) for languages as stated by the UK Border Agency or an equivalent internationally recognised qualification. Students will usually be asked to do an online test.
- Prospective students will have a one to one TEAMS (or other visual media) interview and verbal English as an Additional Language (EAL) assessment to test their motivation for coming to Sidcot and their level of spoken English.

11.3.2 Senior School entry (Years 9, 10):

- Minimum level B1 ability in the CEFR (Common European Framework of Reference) for languages as stated by the UK Border Agency or an equivalent internationally recognised qualification. Prospective students will usually be asked to do an online test.
- Prospective students will have a one to one TEAMS (or other visual media) interview in English, to test their motivation for coming to Sidcot and their level of spoken English.

11.3.3 Pre-GCSE Pathway – an immersion programme for Years 7-9:

Minimum level A1 ability in the CEFR (Common European Framework of Reference), an equivalent internationally recognised qualification. Students whose level of English indicates that they would need more than two individual lessons per week, will be offered a specific programme to support their learning across the curriculum. (See special brochure.) Once they have reached the appropriate level of English required, they will be transferred to their corresponding mainstream year group.

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- Prospective students will have a one-to-one TEAMS (or other visual media) interview in English to check their English ability and motivation for coming to Sidcot and their level of spoken English.

11.3.4 Year 11 Pathway - the one-year IGCSE course for overseas students:

Minimum level B1 ability in the CEFR (Common European Framework of Reference), an equivalent internationally recognised qualification. All prospective students with or without such a qualification will be asked to do an online test.

- Prospective students will have a one to one TEAMS (or other visual media) interview in English to check their English ability and motivation for coming to Sidcot and their level of spoken English.

11.3.5 Sixth Form A Level and BTEC Programmes (Year 12):

- Minimum level B2 ability in the CEFR (Common European Framework of Reference) or an equivalent internationally recognised qualification. All prospective students with or without such a qualification will be asked to do an online test.

Prospective students will have a one to one TEAMS (or other visual media) interview in English to test their English ability for their chosen course and motivation for coming to Sidcot. Prospective students will be required to take a Maths test as part of the admissions process if they plan to study any Maths based A Level (e.g. Maths, Chemistry, Accounting, Physics or Economics).

11.3.6 Sixth Form International Baccalaureate Diploma (Year 12):

- Minimum level IELTSs 6.0 or B2/C1 ability in the CEFR (Common European Framework of Reference) or an equivalent internationally recognised qualification. Prospective students without such a qualification will be asked to do an online test.
- Prospective students will have a one to one TEAMS (or other visual media) interview in English to test their English ability for their chosen course and motivation for coming to Sidcot, and to assess their suitability for the IB programme.

12 Guardian Requirement for Overseas Students

12.1 During their time at Sidcot, all international students must have a UK based Guardian. Guardians may be a relative or a family friend who is over 25 years of age and normally lives within a reasonable distance of the School. They may not be living in student accommodation, and must have suitable accommodation available to them. The Guardian must be appointed by parents before the student arrives in the UK. If there is no appropriate friend or family member who is able to accept the role, the parents must appoint a Guardian from a professional guardianship agency – the School recommends the selection of a Guardian registered with AEGIS. The School does not appoint Guardians on behalf of students. The Guardian must be able to care for the student at short notice, at times of illness, recuperation, in the event of an exclusion, or otherwise as necessary, in addition to liaising with the

School as necessary and providing the first point of contact. It is a condition of entry to the School and for Visa application, that the Guardianship agreement is completed to the School's satisfaction in respect of overseas students.

13 International Students

13.1 All prospective international students who are not ordinarily resident in the UK, and who do not hold a UK passport, EU settled or pre-settled status, dependant visa or indefinite leave to enter the UK, will require a CAS (Certificate of Acceptance of Study) from the School to be able to apply for a visa to study in the UK for the given period of their course. All prospective students must read carefully the requirements of a Child Study Visa to make sure they meet the criteria before making an application to the School. These requirements are found on the UK Government website (www.gov.uk). Students from the EU or other countries specifically included in the Government listing, who will be undertaking a short-term programme of less than six months, will only require a letter confirming the study period and course as provided by the School.

The School has contracted the support of Sable International to manage and deliver the School's Visa support system to international families and their agents. Parents will be guided through the visa application process by these experts, though the School expects parents to support this process fully. The School's Visa policy may be found at Appendix 2.

13.2 A prospective student, who has accepted a place at the School, but fails to attend the course because a visa has been refused, must pay a full term's fees in lieu of notice.

13.3 A CAS will not be issued until the School has received the signed Acceptance Form, deposit and application fee in full and a copy of the passport and details of an appointed UK guardian. A completed Medical Card will also be required.

13.4 All international students who are not ordinarily resident in the UK, and who do not hold a UK passport, EU settled or pre-settled status, dependant visa or indefinite leave to remain in the UK, who are studying for longer than 6 months must have a valid UK Child Study Visa with healthcare surcharge paid, if applicable.

13.5 All international students attending for less than 6 months who do not require Student Sponsorship, must still have valid immigration permission to study in the UK and private health insurance cover for the period of study in the UK.

13.6 For students with a Visa and who have paid the Health Care Surcharge, Parents may still feel they would like their son/daughter to also have additional private health insurance whilst at Sidcot School in order to provide additional medical benefits whilst in the UK. It is the parents' responsibility to check the terms of cover of any private medical insurance. (Private health insurance may still require the payment of x-rays, medical care or treatment upfront with the ability for the parents to subsequently claim reimbursement from the insurance company.)

13.7 The School Health Centre requires a copy of the student's Biometric Residence Permit (BRP) card, and/or valid health insurance certificate, to keep on file in case medical treatment is required at any time whilst in school.

13.8 Some students who may require long term, or elective treatment whilst at Sidcot School. Some treatment may also need to be provided privately or be referred back to medical services within their home country. If a student has a pre-existing medical condition requiring medication, medical equipment or treatment, parents must provide full information prior to joining Sidcot School, and agree treatment management with the School Nursing Team and any insurance company. Arrangements for the provision of medication and medical equipment is the responsibility of parents.

14 Waiting Lists

14.1 Where classes/year groups are full, the School will operate waiting lists. Where this is the case it will offer a place conditional on a vacancy becoming available, at which time it will contact the parents. When the non-refundable application fee is received, the position on the waiting list is secured and prioritises the students on a first-come, first-served basis. When a place becomes available, the School will notify the student at the top of the waiting list in writing to ascertain whether they want to take up the place. If they decline, the option will go to the next student on the list and so on.

A student on the waiting list for entry in a particular year, may defer entry once to a later year although the School does not accept students into Years 11 and 13; in so doing, however, the student will forfeit his/her position on the waiting list (if one exists) and will be placed next in line of the new chosen year group.

- a) The School will, give priority to applications from a child whose sibling already attends the School.
- b) Children who are in the Junior School will be given priority when allocating Senior School places.
- c) Parents are advised to contact the School well in advance of the anticipated start date in order to ensure a place is available.

15 Scholarships

15.1 The School offers a range of academic and talent scholarships on entry to Sidcot in Years 7, 12 (for all applicants, including internal students) and in Years 9, 10 (normally for external applicants only). Please request details from the Head of Admissions. The Scholarship policy is available on the School's website.

16 Bursaries

16.1 Means-tested bursaries are available in cases where financial assistance is required. The level of assistance varies each year according to the amount of funds available and the number of applications received. Bursary forms and further information about bursary applications are available from the Head of Admissions. The Bursaries Policy is available on the School's website.

17 Other Factors

17.1 Prospective Student's Age

17.1.1 Very occasionally, the School may offer a place to a student resulting in them being one year ahead or behind their standard year group, if it considers as a matter of professional judgement that this is in the best interests of the student and the School.

17.2 Special Circumstances

17.2.1 In any of these cases, the School may request further information such as a medical certificate or educational psychologist's report and any associated correspondence or details from the student's current school (including samples of work) or any family history of a condition, considered necessary in order for us to make a fair assessment.

17.3 Special Considerations

17.3.1 If the School has to decide between two or more prospective students who meet the admission requirements after giving all appropriate allowances and special consideration, it will give preference to children of Members of and Attenders at the Religious Society of Friends. It may also give further preference to a prospective student the priority of these considerations would be decided on a case by case basis:

- who already has a brother/sister in the School or whose parent or grandparent was a former student;
- who is planning to join Pre-School and is intending to enrol in the Junior School for Reception and beyond;
- whose parent is a current member of staff;
- with a particular skill, talent or aptitude; or
- for whom, in certain circumstances, a boarding place is sought.

18 Appeals Procedure

18.1 In the event of the School being unable to offer a student a place, parents may appeal to the Head in writing, within 14 days of receipt of the School's decision. The Letter of Appeal should set out clearly the grounds for the appeal and include any relevant supporting documentation. A panel consisting of at least one senior member of staff and one member of the Board of Governors will examine the appeal. They may invite the parents to attend an appeal meeting but are not bound to do so if they consider that the relevant facts are already available. The School will notify the parents of the Panel's decision, in writing, within 21 days of receipt of the letter of appeal. If an appeal is made during school holidays and the Panel does not expect to be able to notify a decision within this period, the School will notify the parents of this in writing.

19 Data Protection

19.1 The School will take all reasonable measures to safeguard information provided as part of the admissions process. Information gathered as part of the admissions process will form part of the student's record in the case of successful applicants. Information gathered as part of the application for applicants who are not offered a place will be destroyed after the student ceases to be of school age as it is not unusual for a deferred application for a place to be made.

19.2 The School's Privacy Notice advises how the School processes the data provided.

20 Statutory Guidance, Regulations and References

- The Equality Act 2010
- The Education Independent School Standards (England) Regulations (2014)
- The Handbook for the Inspection of Schools (Commentary on the Regulatory Requirements) 2018
- **UKVI STUDENT SPONSOR GUIDANCE:**
<https://www.gov.uk/government/publications/student-sponsor-guidance>
- The Data Protection Act 2018
- The European General Data Protection Regulation 2016

21 Related Policies

Equal Opportunities – Children

Bursaries Policy and Procedure

Special Needs and Disability in Practice

Scholarship Policy and Procedure

22 Document Change History

This Policy will be reviewed by the Director of Marketing and Development and Head of Admissions, in conjunction with the Board of Governors. The policy is subject to annual review, unless a sooner review is required by a change to legislation, best practice or procedure.

March 2020	Inclusion of Tier 4 policy
February/March 2021	Tier 4 changed to Child Study Visa, approved by Board
September 2022	Amendment to Pre School entry stipulations (Sections 7 and 14).
May 2023	Factual edits to Sections 4, 6, 12 and 13
September 2023	Amendment to some staff names (Appendix 1), changing 'Headmaster' to 'Head', minor amendment to interview process, Sections 5 and 9.

September 2024	Minor amendments to the Admissions procedure in Sections 5 and 11. Clarification to Scholarship Policy in Section 15. Factual updates to Appendix 2.
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APPENDIX 1 – Key Persons Involved in the Admission Process

Responsibility for the overall assessment of a student's suitability for admissions	James Jones, Head
Responsibility for Admissions in the whole school and for this Policy	Sarah Simms, Director of Marketing and Development
Responsibility for the management of the Admissions process	Claire Rundle, Head of Admissions
Senior School academic assessment including overall assessment of Special Educational Needs	Christian Hughes, Deputy Head (Academic) and Kate Young, Head of Learning Support
Deputy Head Pastoral	Joanna Leite, Deputy Head (Pastoral)
Special Educational Needs Coordinator (SENCo)	Kate Young, Head of Learning Support
Junior School student assessment	Cath Dykes, Head of Junior School
Responsibility for allocation of boarding places	Joanna Leite, Deputy Head (Pastoral)
Contact details for the Admissions Department	admissions@sidcot.org.uk 01934 845212

APPENDIX 2 – Student Study Visa Policy and Procedure

The School will work in partnership with its external advisers to ensure that it complies at all times with relevant legislation and UK Visas and Immigration (UKVI) Sponsor Guidance. The School will also follow the procedures set out below in order to ensure that all regulations are fully met and understood by all parties involved who will include parents, students and educational agencies making applications to Sidcot for entry as a new student.

Requirements for entry

In accordance with its admissions policy, the School welcomes students from all over the world and is licensed by UKVI to sponsor students under the Child Study Visa who are nationals of countries outside the UK.

As a Child Study Licence Holder, the School must demonstrate that there are systems and processes in place to monitor and keep adequate records of every student's immigration status.

Admissions procedure for Prospective International Students

Where a student is identified as being subject to immigration control, evidence of nationality and immigration status will be requested for the student at the pre-admission stage. The offer of a place cannot be confirmed without this evidence.

- The School asks all applicants to state their nationality at the point of registration in the application form.
- All international applicants will be interviewed as part of the process as per the Admissions Policy, and will be requested to bring their passport to the interview as proof of their identity and nationality (either in person or by TEAMS, or other visual media).
- As of 01 January 2021 EU students who hold the Pre-settled or Settled status, will be requested to provide a "share code" to evidence their status.
- Evidence of a student's nationality will be requested again at the point of offering a place at the School.
- Past school reports and academic testing are required which may form part of the determination as to whether to offer a place.
- Any academic testing will be done at the School (during a visit) or the student's current school or the partner educational agency. Passport details and a certified translated birth certificates will be required as part of the process to assign a CAS (Confirmation of Acceptance for Studies) to support a visa application. Copies of these documents will be retained and information may be shared with the UKVI.

Enrolment

Where a student's immigration permission is dependent on a parent's status, the School will also request the parent's original current passport and original biometric residence permit upon enrolling. Copies will be taken.

Students will be asked to provide their original current passport (with stamped vignette demonstrating their date of entry to the UK) in order to collect their Biometric Residence Permit (where applicable) upon arrival at School. Copies will be taken and stored securely. Where a student has entered the UK via e-gates and does not

have a UK Entry Stamp they will be required to show other evidence of their date of entry, such as a plane ticket.

Documents to be retained for Child Study Visa Students

The School will keep copies of the following documents in order to comply with the terms of their Sponsorship Licence. This information will be held on file for the duration of their time at the School plus one year.

- Each sponsored student's current passport pages showing all personal identity details. When in school, students' passports and BRP cards will be stored securely in the Boarding House safe.
- The student's Biometric Residence Permit (BRP) front and back.
- For EU students, a print out/PDF of the student's digital status as accessed from the UKVI website.
- The student's absence and attendance record.
- A history of the student's contact details including residential address, Guardian's address in the UK, mobile and home telephone number.
- Copies or originals of any evidence of assessment prior to making an offer to the student will also be retained by the School.
- Parental Consent Letter
- Passport Consent Letter
- Copy of the Vignette & Evidence of date of entry to the UK
- Interview notes
- If a student is living in foster care details of the name of the foster carer and the address where the foster carer and the student will be living will be given to the relevant local authority in whose the child will be living.

Attendance

- This will be monitored through the weekly meetings of Senior Boarding Staff with the Deputy Head Pastoral and noted. If a student's attendance level falls between 81% and 90%, it will be flagged and investigated.
- Any absences must be categorised as either an authorised absence or an unauthorised absence (in accordance with the School's policy on absences).
- Where a student has 10 consecutive unauthorised absences, their sponsorship will be withdrawn, save for in exceptional circumstances. Any decision not to withdraw sponsorship must be approved by a member of the Senior Management Team with written record of the reasons for the decision.
- A student may defer their studies after they have arrived in the UK and is no longer actively studying for up to a maximum of 60 days, providing that the School can carry out its sponsorship duties and the student will be able to complete their course within their existing period of leave. In exceptional circumstances, such as serious illness or injury, the School can authorise the absence for longer than 60 days, providing the student can still complete their course within their existing period of leave when they resume their studies.

Holiday Logs

- Details are held on a spreadsheet with permissions on file to correlate with each individual student's travel arrangements.

Expired/Expiring Leave

- When a student's UK Child Study Visa (and or passport) is going to expire (flags up electronically 3 months and 1-month prior), the student's parents or guardian will be contacted by the School or our external advisors.
- Where a non-sponsored student does not have valid right to continue to study the contract will be terminated.
- The School will ensure that all students have valid leave to study for the full duration of the course.

Document Review

This document will be reviewed annually (or earlier, in line with any new or additional changes to current legislation, policy or practice), to ensure that it remains compliant with the UKVI Student Sponsor Guidance and Immigration Rules as well as sector good practice.