



Sidcot
Live Adventurously

Policy Name: BTEC Recognition of Prior Learning Policy
Policy Number: 6.25
Date: September 2024

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1. Aims

- To provide clear guidance on Recognition of Prior Learning (RPL), a term used by Pearson which incorporates Accreditation of Prior Learning (APL), Accreditation of Prior Experiential Learning (APEL), Accreditation of Prior Achievement (APA) and Accreditation of Prior Learning and Achievement (APLA)
- Not to compromise the integrity of assessment

2. Definitions

2.1 Recognition of Prior Learning:

2.1.1 This is a method of assessment (leading to the award of credit) that considers whether students can demonstrate that they can meet the assessment requirements of a unit through knowledge, understanding or skills already acquired. RPL is of particular value to students without formal qualifications.

2.2 RPL should:

- Not be mistaken with exemption, unit equivalency or credit accumulation and transfer, which are dealt with under the Pearson Credit Accumulation and Transfer Policy.
- RPL enables recognition of achievement from a range of activities using any valid assessment methodology.
- As long as the assessment requirements of a given unit or qualification have been met, RPL may be used for accrediting a unit, units or even a whole qualification. Partial unit completion is not acceptable.
- If the assessment requirements of a given unit or qualification have been met, the use of RPL is acceptable for accrediting a unit, units or a whole qualification.
- Evidence of learning must be sufficient, reliable and valid.

2.3 RPL guidance and rules:

- RPL may be used for gaining entry to a programme;
- Claims for RPL credit may be made prior to or after enrolment;
- Evidence for RPL claims will be subject to internal quality assurance procedures;
- Evidence submitted for a RPL claim must be:
 - valid – evidence submitted meets the learning outcomes;
 - authentic – it is the student's own work, some work may require endorsement from third parties;
 - current – has taken place within the last five years;
 - reliable – evidence accurately reflects level of performance which has been consistently demonstrated;
- RPL claims must be made available for external verification;
- students may appeal against an assessment decision on procedural grounds;
- The RPL process must comply with Pearson Policy.

Pearson latest policy: https://qualifications.pearson.com/content/dam/pdf/Support/policies-for-centres-learnersand-employees/Recognition_of_prior_learning_and_process_policy.pdf

3. Document Change History – document any changes since policy written in August 2018

Date of change	Detail significant changes and any new legislation / guidance taken into account
07.03.2019	Reviewed – no changes
28.01.2020	Reviewed - no changes
29.03.2022	Reviewed - no changes
19.6.2024	Reviewed - no changes

This policy will be reviewed every 12 months by the Director of Sport.