

## Year 9 Reading Assessment Framework

<b>Beginning</b>	<b>Working Towards</b>	<b>Expected</b>	<b>Exceeding</b>	<b>Excelling</b>
<b>1</b>	<b>Grade 2-3</b>	<b>Grade 4-5</b>	<b>Grade 6-7</b>	<b>Grade 8-9</b>
<b>I can:</b>	<b>I can:</b>	<b>I can:</b>	<b>I can:</b>	<b>I can:</b>
<p><b>Understand and interpret texts:</b></p> <p>Identify explicit and implicit meanings and make secure inferences. Use evidence from different places in a text to prove my ideas.</p>	<p><b>Understand and interpret texts:</b></p> <p>Clearly identify explicit and implicit ideas in texts. Develop the use of inference by exploring meaning using well-chosen evidence</p>	<p><b>Understand and interpret texts:</b></p> <p>Clearly interpret texts using the precise evidence to support a full range of ideas. I may begin to consider different interpretations based on aptly selected textual evidence.</p>	<p><b>Understand and interpret texts:</b></p> <p>Respond thoughtfully to texts and develop my ideas. I may begin to consider different interpretations based on precise textual evidence.</p>	<p><b>Understand and interpret texts:</b></p> <p>Respond critically and conceptually to the ideas of a text. Explore different meanings based on aptly selected textual evidence.</p>
<p><b>Analyse methods:</b></p> <p>Make clear comments on a writer's use of language and begin to explain the effect of particular words or images.</p> <p>I may make clear comments about the organisation of a text and use of structural features.</p>	<p><b>Analyse methods:</b></p> <p>Make detailed comments about the effects of a writer's language choices.</p> <p>I may make detailed comments about the organisation of a text and the effects of structural features.</p>	<p><b>Analyse methods:</b></p> <p>Make developed and thoughtful comments on a writer's use of language. I may begin to consider different interpretations.</p> <p>I may make thoughtful comments about the organisation of a text and the effects of structural choices.</p>	<p><b>Analyse methods:</b></p> <p>Precisely analyse language and appreciate a writer's choices. Begin to explore different interpretations.</p> <p>I may explore and analyse the effects of structural choices and a range of features relating to the organisation of texts.</p>	<p><b>Analyse methods:</b></p> <p>Explore and examine a writer's use of language. Evaluate how the writer uses language to influence their readers.</p> <p>I may clearly evaluate structural choices and how they are employed to manipulate readers.</p>
<p><b>Consider context:</b></p> <p>Show some understanding of the importance of social and historical context.</p>	<p><b>Consider context:</b></p> <p>Explain the importance of context and its contribution to meaning.</p>	<p><b>Consider context:</b></p> <p>Analyse the significance of context on the overall meaning and impact of the text.</p>	<p><b>Consider context:</b></p> <p>Explore the intentions of the writer in relation to the context of when the text was written or received.</p>	<p><b>Consider context:</b></p> <p>Critically analyse and appreciate a text in context. Evaluate different interpretations through time and place.</p>

## Year 9 Writing Assessment Framework

Beginning	Working Towards	Expected	Exceeding	Excelling
1	Grade 2-3	Grade 4-5	Grade 6-7	Grade 8-9
<b>I can:</b>	<b>I can:</b>	<b>I can:</b>	<b>I can:</b>	<b>I can:</b>
<b>Plan and organise ideas:</b> Plan and organise my ideas. Use clear paragraphs with links between paragraphs.	<b>Plan and organise ideas:</b> Demonstrate clear and effective planning. Paragraph securely and structure writing with topic sentences or connectives.	<b>Plan and organise ideas:</b> Organise my ideas with a clear structure. Link my ideas effectively through varied paragraphing and some use of discourse markers.	<b>Plan and organise ideas:</b> Organise and manage thoughtful and developed ideas. Shape paragraphs for effect and use discourse markers effectively.	<b>Plan and organise ideas:</b> Skilfully organise a range of complex perceptive ideas. Paragraph fluently, linking ideas effectively and inventively. Integrate discourse markers seamlessly.
<b>Impact my reader:</b> Use various techniques effectively to match purpose and audience. Use vocabulary that is varied and sometimes adventurous.	<b>Impact my reader:</b> Employ a wide range of techniques to engage the audience and tailor my writing specifically to the purpose. Use more ambitious vocabulary.	<b>Impact my reader:</b> Craft an imaginative and highly engaging piece of writing using techniques and a rich vocabulary to enhance the reader's experience and add layers of meaning.	<b>Impact my reader:</b> Convincingly match content to purpose and audience. Write in a distinctive personal voice and style. Use sophisticated phrasing vocabulary and techniques.	<b>Impact my reader:</b> Convincingly and compellingly match content to purpose and audience. Sustain a distinctive personal voice and style. Effectively craft a wide range of techniques using ambitious and extensive vocabulary.
<b>Use clear sentences:</b> Use a variety of sentence types accurately.	<b>Use clear sentences:</b> Use a variety of sentence types accurately and for effect.	<b>Use clear sentences:</b> Demonstrate full control of sentence structures for purpose and effect.	<b>Use clear sentences:</b> Use a variety of sentence types with precision and clarity to enhance engagement, coherence and flow.	<b>Use clear sentences:</b> Employ sentence structures that are imaginative, accurate and matched to purpose and intended effect on the audience.
<b>Use a range of punctuation:</b> Use basic punctuation accurately. Use commas, speech marks and apostrophes with some lapses.	<b>Use a range of punctuation:</b> Use basic punctuation and commas, speech marks and apostrophes accurately.	<b>Use a range of punctuation:</b> Use a wide range of punctuation including colons, semi-colons and dashes with minor lapses in accuracy.	<b>Use a range of punctuation:</b> Use the full range of punctuation accurately including colons, semi-colons and dashes.	<b>Use a range of punctuation:</b> Use an extensive range of punctuation accurately and for effect.
<b>Spell correctly:</b> Spell most words of my correctly including some tricky words.	<b>Spell correctly:</b> Spell correctly including irregular words. A few lapses in accuracy.	<b>Spell correctly:</b> Mostly spell correctly including some ambitious and more complex word choices.	<b>Spell correctly:</b> Spell with a high level of accuracy including ambitious words.	<b>Spell correctly:</b> Spell an extensive range of complex, irregular and complex words with a very high level of accuracy.

## Year 9 Speaking and Listening Assessment Framework

Beginning 1	Working Towards Grade 2-3	Expected Grade 4-5	Exceeding Grade 6-7	Excelling Grade 8-9
<b>I can:</b>	<b>I can:</b>	<b>I can:</b>	<b>I can:</b>	<b>I can:</b>
<b>Content and Organisation:</b> Plan carefully and organise my ideas with a clear structure. Clearly explain my ideas in detail.	<b>Content and Organisation:</b> Plan effectively to ensure I use structural devices and sequence my ideas to interest my audience. Explain thoughtful ideas with depth and clarity.	<b>Content and Organisation:</b> Plan and shape my presentation using a range of structural devices to impact the audience. Present perceptive ideas in a way that encourages discussion.	<b>Content and Organisation:</b> Craft and shape my presentation using a wide range of structural and rhetorical devices. Present challenging ideas and encourage discussion and debate.	<b>Content and Organisation:</b> Craft with sophistication, flair and imagination. Employ a full range of structural and rhetorical devices to influence my audience. Sustain an exploration of complex issues to provoke effective. discussion and debate.
<b>Presentation Skills:</b> Speak loudly and clearly with expression. Use eye contact and gesture.	<b>Presentation Skills:</b> Vary the pace, tone and volume of my voice for effect. Use eye contact, gesture and use body language effectively.	<b>Presentation Skills:</b> Make deliberate choices about speech, movement and gesture to create different roles and scenarios.	<b>Presentation Skills:</b> Employ a wide range of presentation techniques effectively throughout: voice, eye contact, body language, stance and gesture.	<b>Presentation Skills:</b> Insightfully adapt speech, movement and gesture to create precise and sophisticated roles and scenarios. Exploit dramatic conventions with confidence and flair.
<b>Listening Skills:</b> Listen carefully in discussions and sometimes ask appropriate questions.	<b>Listening Skills:</b> Listen with sensitivity and understanding of others' ideas and opinions.	<b>Listening Skills:</b> Consistently exhibit perceptive listening skills and readily follow the development of discussions.	<b>Listening Skills:</b> Engage with the ideas being presented to me through discussion and debate.	<b>Listening Skills:</b> Elaborate upon the ideas presented to me and provoke further discussion and debate.